

## EYFS to KS1 Bridge

## Art and Design

| Organization of            | Using Materials   | Drawing, painting and  | Exploring  | Comparing and  |
|----------------------------|---|--|--|--|
| knowledge                  |   | sculpture  | techniques   | evaluating work  |
|                            | ELG Fine motor Skills Use a range of small tools, including scissors, paint brushes and cutlery   |  |  | ELG Creating with materials Share their creations, explaining  |
| Relevant ELG               | ELG: Creating with materials         Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function  ELG: Self-regulation         Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate  ELG: Managing self  Be confident to try new activities and show independence, resilience and perseverance in the face of challenge  ELG: Fine motor skills  Begin to show accuracy and care when drawing |  |  | the process they have used   |
| KS1 Readiness<br>objective | <ul> <li>Hold tools like pencils, paint brushes, scissors with increasing precision</li> <li>Experiment with using different everyday and art materials to explore colour, texture and form</li> </ul>  | <ul> <li>To explore their ideas and imagination by creating drawings, paintings and sculptures.</li> <li>To explore creating designs and art work on a range of scales.</li> </ul> | To explore a range techniques to draw, paint, print and sculpt to help them create art work. | <ul> <li>Recognising and exploring the colour, patterns and shapes in other artist's work.</li> <li>Expressing opinions and feelings in response to their own art work and other artist's work.</li> <li>Sharing their work with other people, talking about what they have created it.</li> </ul> |