

Jarrow Cross C of E Primary School

Computing Action Plan 2024-2025

TARGET:	To ensure that the teaching and learning of Computing objectives are being effectively delivered across the key stages.	Monitoring Responsibility	
SUCCESS CRITERIA: A school curriculum which engages and enthuses learners, promotes the progression of knowledge and skills and matches the requirements of the National Curriculum.			

ACTIONS	PERSON(S) RESPONSIBLE	DATE	RESOURCES /COSTING	MONITORING PROGRESS	ACHIEVED (G = achieved, A = on track, R = not on track)
Co-ordinators have a clear understanding of the progression of knowledge and skills in their curriculum area starting at EYFS	Computing Lead	Ongoing	During half day per half term release	Continuing professional Development Network meetings. Training opportunities with other schools Head Teacher feedback. Discussions with EYFS staff.	G
Complete data analysis for all groups of learners	Computing Lead	By end of Summer Term	During half day per half term release	Assessment spread sheets completed Feedback to staff after data analysis. Offer training to support areas of need.	A
Ensure curriculum provides opportunity for deeper learning	Computing Lead	Ongoing	During half day per half term release	Use of Purple Mash and Teach Computing units Adaptive teaching Pupil voice Teacher discussions	A

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Ensure correct subject specific vocabulary is used	Computing Lead	Ongoing	During half day per half term release	Learning walks Displays	A
Ensure opportunities to develop oracy skills are embedded throughout the curriculum	Computing Lead	Ongoing	During half day per half term release	Use of Speaking and Listening targets from English Lead	A
Ensure tasks and activities are adapted to meet the needs of all pupils	Computing Lead	Ongoing	During half day per half term release	Book scrutiny Pupil voice Teacher discussions	A
Participate in Computing Cluster to improve assessment and learning.	Computing Lead	November 24	After school online meetings	Complete the Computer Quality Framework	A
Implement new class assessment strategy from participation in computer cluster.	SLT Computing Lead	By end of summer term	During half day per half term release	Use of rubrics from Teach Computing to show what emerging, expected and exceeding looks like Use of box assessment grids	A
To streamline log ins for computers	Computing Lead Mr Herron	By January	Mr Herron during technician time	Computer logins to be same as Google logins	A
Year 3 and 4 to access Google drive	Computing Lead Year 3/4 staff	By Summer Term	N/A	Year 3/4 to save work in Google drive folders	A

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