



EYFS to KS1 Bridge

Organisation of knowledge	Learning to Read	Reading to learn	Reading for enjoyment
Relevant ELG	ELG: Comprehension - Anticipate- where appropriate – key events in stories ELG: Word reading - Say a sound for each letter in the alphabet and know at least 10 digraphs - Read words consistent with their phonic knowledge by sound blending - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words	ELG: Language and communication - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions ELG: Comprehension - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play	ELG: Comprehension - Demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary ELG: Past and present - Understand the past through settings, characters and events encountered in books read in class and storytelling ELG: Being imaginative and expressive - Invent, adapt and recount narratives with peers and their teachers
KS1 Readiness objectives	• Developing phonemic knowledge through Read Write Inc and other phonic opportunities. • Developing a knowledge of stories including rhyme and identify the rhyming words within them. • Developing their skills and abilities to comprehend within familiar stories, and from pictures in illustrated stories.	• Developing their skills and abilities in retelling familiar stories. • Recognising that books have information that helps them to learn.	• Routinely accessing picture books and stories • Listening to others expressively tell stories. • Learning that stories and books can put them in imaginary worlds full of adventure and excitement.