

Grammar Targets Year 3

Word	E	D	S	M
Formation of nouns using a range of prefixes [for example super–, anti–, auto–]				
Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]				
Word families based on common words , showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]				
Sentence				
Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because]				
Expressing time, place and cause using adverbs [for example, then, next, soon, therefore]				
Expressing time, place and cause using prepositions [for example, before, after, during, in, because of]				
Text				
Introduction to paragraphs as a way to group related material				
Headings and sub-headings to aid presentation				
Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]				
Punctuation				
Introduction to inverted commas to punctuate direct speech				
Terminology for Pupils				
preposition				
conjunction				
word family				
prefix				
Clause				
Subordinate clause				
Direct speech				
Consonant, consonant letter				
Vowel, vowel letter				
Inverted commas and speech marks				