

	Sentence Structure and Punctuation	e	d	s	Text Structure and Organisation	e	d	s	Vocabulary	e	d	s	Planning, Drafting, Evaluating and editing	e	d	s
Year 1	Some use of past and present tenses Joining words and clauses using 'and' and 'then' Use patterned narrative structures e.g. 'once upon a time, 'long, long ago...' and 'lived happily ever after' Spaces are left between words Use capital letters and full stops to demarcate sentences Use capital letters for names Use/experiment with sentences using ?,!' Some features of written Standard English evident in writing e.g. 'He saw the dog' rather than, 'they seen the dog'				Structure own writing using some of the features of given form, audience and text type/genre e.g. instructions, 'First slice the bread,' Basic sequencing of ideas Sequence sentences to form short narratives				Use new vocabulary and patterned phrases from their reading/own wider experiences/discussions to help engage the reader Add detail to writing using simple descriptive language Use vocabulary collected from cross curricular learning Take an interest in, enjoy and explore new vocabulary <i>Please note: vocabulary will also be enriched through regular phonic teaching. Please refer to your school's phonic scheme.</i>				Say out loud what they are going to write Compose a sentence orally before writing it Pupils plan with a clear purpose, audience and form Begin to organise their ideas in writing • With support, if appropriate, reread sentences for sense Discuss what they have written with others/teacher Evaluate impact on reader e.g. intended purpose of the writing, language features of the genre, form in which it was written e.g. letter, blog etc. Re read aloud, clearly enough to be heard by others			