

	Sentence Structure and Punctuation	e	d	s	Text Structure and Organisation	e	d	s	Vocabulary	e	d	s	Planning, Drafting, Evaluating and editing	e	d	s
Year 2	Vary sentences using subordination (when, if, that, because) Vary sentences using co-ordination (and, but, so, then) Use different types of sentences e.g. statement, command, question, exclamation Capital letters, ? ! usually used accurately Apostrophes – some use of possession / omission and contraction Use commas to separate items in a list				Consistent use of tenses, present and past Pupils' writing shows language and structural features of given text – type/genre e.g. recounts, instructions, non-chronological reports and narrative Pupils' writing shows an awareness of purpose, form and audience Basic sequencing of ideas e.g. time related words or phrases, line-breaks, headings, numbers Opening / closing signalled e.g. 'Introduction/development/conclusion in non-fiction and beginning, middle and ending in narrative Related points next to each other Narrative includes setting, character and plot				Use adventurous and technical vocabulary in their writing e.g. adjectives, verbs and adverbs in narrative e.g. the dragon thundered down the path furiously Use technical vocabulary, e.g. the bakery, the forest canopy Use new vocabulary and patterned phrases from their reading Take an interest in, enjoy and explore new vocabulary in order to support their writing Use expanded noun phrases to describe/specify e.g. 'The green dragon', a 'bird in its nest', 'the fire in the bakery'				Plan and/or rehearse orally what they are going to write Pupils plan with a clear purpose, audience and form Use the drafting process to gather and write down ideas and key words, including new vocabulary drawn from reading and discussion of different types of writing Develop a positive attitude towards and stamina for writing Evaluate the effective use of word choice, grammar and punctuation Read aloud what they have written with appropriate intonation			