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	although	conjunctions, including when, if.	using a wider range of	than one clause by	Extend the range of	WillCit, Wileie, Hat	beginning with which	heginning with who	Develop me use or		commas	surrounding inverted	within and	also punctuation	speech punctuation,	Secure use of direct		boots	girls' names, the boys'	possession e.a. the	mark plural	Use apostrophes to		to Greenland'	years ago Eric sailed	bad news' and 'Many	that day, I heard the	commas e.g. 'Later	correct use of	adverbials including	liso fronted
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			persuasive device	point or act as a	to lay emphasis on a		story mountain'	graphic organisers e.g.	points, text layout,	e.g. sub-headings, bullet	organisational devices	liso a range of	of given text-type/genre	and structural features	Writing shows language	מוס נפאנ	the text	consistently throughout	Use 1st and 3rd person		resolution	intro, build- up conflict,	chapters, use structure:	Organise narrative into		across a text	naragraphs together	Some attempt to link	ideas around a theme	paragraphs to organise	Course the use of
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	Ť																place	express time and cause and	Effectively use conjunctions,		and plot		Select appropriate vocabulary		cohesion and to avoid repetition	appropriately for clarity and	Choose nouns or pronouns	the subject	technical vocabulary related to	and non-fiction including	Vany vocabulary across fiction
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	appropriate intonation, tone and volume to make the meaning clear	writing, using	Read aloud their own	pronouns in sentences	accurate use of	vocabulary to improve	grammar and	Propose changes to	me genre/text-type	language features of	purpose, text structure,	set criteria: planning	Evaluate their own and	The state of the s	form	purpose, audience and	Plan with a clear	going toxt type	orally specific to the	rehearse sentences	Compose and		ideas before writing	Discuss and record		genre/text-types	in a range of	help plan their writing	understanding of	experiences and	Use reading
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