

Pupils

Emotional Wellbeing
 Individual, group and class sessions
 Behaviour Policy- reflective and reflects
 Value in all God's Children
 Promoting aspirations/ career opportunities built into to curriculum
 School part of Magic Breakfast programme
 Variety of After School Clubs

Staff Wellbeing

Wellbeing days
 Allowing attendance of family events
 Changes to marking policy
 Full day PPA per fortnight
 Re modernisation of staff room
 Access to medical support through Insurance Company
 Staff Leave of Absence granted

Context

40% FSM
 28% of school population consistently in receipt of FSM
 JC situated amongst 10% of the country's most deprived neighbor hoods
 JC in the Primrose Ward - life expectancy for males is 8 years below national average, 4 years below for females
 Rate of child poverty 31.7% in school ward (LA 26.7% Nat 17.1%)

Families-

High Number of Early Help Plan
 Food Bank
 Financial advice
 Christmas Presents
 Sourcing furniture
 Collecting and taking children home
 Checking in during holidays
 Providing placements for parents
 Advising how to support children's emotional wellbeing through parent meetings
 Low cost Breakfast Club and After School Activities

Encourage one another and build each other up

Thessalonians 5:11

How do we do this?

Supporting the whole school community

Curriculum

Curriculum Vision- Children make a valued contribution to society, Value in everyone, Children Emotionally and Physically Healthy
 Opportunities to experience and learn about different careers built into curriculum
 PSHE curriculum supports personal development and safety eg Operation Encompass, PREVENT Agenda, E – Safety, Mental Health Weeks
 Reading a strength of school – 39% of children achieved GD at end of Year 6
 Engagement with local community and global issues built into curriculum
 High quality First wave teaching
 Clear progression and skills for each curriculum area
 Maths Teaching linked to Maths Hub strategy