

Long Term Planning Reception 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Autumn Season Magnificent Me!	Let's Celebrate!	Winter Season Once Upon A Time	Spring Season Dinosaur Roar!	Mad about Mini beasts	Summer season Ahoy there!
Mathematics	Children are given opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.					
Number	Counting to 5. Counting on and back to 5. Subitising within 5. Recognising patterns in the counting system within 5. Composition of numbers to 5.	Counting to 5. Counting on and back to 5. Subitising within 5. Ordering numbers to 5. Recognising patterns in the counting system within 5. Comparing quantities to 5 - greater than, less than, the same. Recalling number bonds to 5. Addition and subtraction within 5.	Counting to 10. Counting on and back to 10. Subitising within 10. Recognising patterns in the counting system within 10. Composition of numbers to 10.	Counting to 10. Counting on and back to 10. Subitising within 10. Recognising patterns in the counting system within 10. Composition of numbers to 10. Comparing quantities to 10 - greater than, less than, the same. Recalling number bonds to 10. Addition and subtraction within 10.	Verbally counting to 20 and beyond. Counting on and counting back. Adding by counting on. Taking away by counting back. Doubling, halving and sharing. Odds and evens. Sorting.	Verbally counting to 20 and beyond. Counting on and counting back. Adding by counting on. Taking away by counting back. Doubling, halving and sharing. Odds and evens. Sorting. Consolidating counting, subitising, number system and patterns and composition of numbers.
Shape Space and Measure	Identifying and continuing patterns. Positional language. Identifying and using 2D shapes. Patterns Time-related language. Days, months, seasons.	Creating patterns. Properties of 2D shapes. Money. Days, months, seasons. Spatial reasoning.	Exploring more complex patterns. Identifying 3D shapes. Length, weight and height. Days, months, seasons.	Creating more complex patterns. Properties of 3D shapes. Days, months, seasons. Spatial reasoning.	Capacity. Sorting into 2 groups. Telling the time/routines. Days, months, seasons.	Consolidating 2D and 3D shapes and their properties. Reviewing time. Days, months, seasons. Position and distance. Spatial reasoning.

Literacy	<p>Children will be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.</p> <p>Phonics sessions encourage children to link sounds to letters and to begin to read and write.</p> <p>A clear focus upon letter formation is delivered during this time using the Read Write Inc. mnemonic to support children's formation.</p> <p>Progression and application of skills from recognising and writing single sounds, to simple words, captions, sentences then stories.</p> <p>Daily sessions will be timetabled for phonics, story time and poetry and rhymes.</p>					
Literacy Talk 4 Writing Texts Comprehension Word Reading Writing	Owl Babies *Story retell * Favourite characters *Writing labels *Introduction to story maps * Writing lists * Verbal recount Little Red Hen (Harvest and Farm in a Box) *Story retell * Favourite characters * Verbal recount *Ordering instructions	Dear Zoo Dear Santa *Story retell *Favourite animals *Creating and using story maps * Writing captions *Creating an alternative story ending The Nativity Story *Story retell *Creating and using story maps *Write about part in the school nativity *Write a letter to Santa	Goldilocks *Story retell *Story map *Adapted story map *Narrative-writing own simple story *Instructions - How to make porridge *descriptive writing- Goldilocks Wanted poster Jack and the Beanstalk *Story retell *Creating and using story maps *Adapting a story map *Narrative-writing own simple story *Instructions - How to plant a magic bean	Harry and the Bucketful of Dinosaurs *Story retell * Creating and using story maps *Adapting a story map *Non-fiction writing *Dinosaur fact file	The Very Hungry Caterpillar *Story retell *Creating and using story maps *Introducing alternative characters and setting * Alternative setting *Alternative story *Non- fiction writing (caterpillar to butterfly diary) *Minibeast fact writing	Pirates Love Underpants *Story retell *Creating and using story maps *Narrative-creating an alternative story * Descriptive writing * Introducing alternative characters and setting. *Recount - beach visit
SPaG	Phonics: Listening	Phonics: Phase 2	Phonics: Phase 2	SPaG Phonics:	SPaG Phonics:	SPaG Phonics:

	skills and pre-phonics Punctuation and Grammar:	Read Write Inc Punctuation and Grammar: Writing: Capital letters, full stops, finger spaces. Reading: Capital letters,	Read Write Inc Punctuation and Grammar: Writing: Capital letters, full stops, finger spaces. Reading: Capital letters, question marks	Phase 2 Read Write Inc Punctuation and Grammar: Writing: Capital letters, full stops, finger spaces. Reading: Capital letters, question marks, exclamation marks	Read Write Inc Punctuation and Grammar: Writing: Capital letters, full stops, finger spaces, adjectives Reading: Capital letters, question marks, exclamation marks, speech marks	Read Write Inc Punctuation and Grammar: Writing: Capital letters, full stops, finger spaces, adjectives Reading: Capital letters, question marks, exclamation marks, speech marks
Phonics Read Write Inc	Phase 1 Listening skills	Phase 2 Single sounds Letter formation using RWI. mnemonic	Phase 2 Single sounds / friendly letters / digraphs application Letter formation using RWI. mnemonic		Phase 2 Review all sounds Enhanced application Letter formation using RWI. mnemonic	
Reading	Wordless books	Wordless books. Sound blending books	Sound blending books. RWI book bag books		Sound blending books. RWI book bag books. Some children may move on to the Y1 agreed reading order.	
Poetry	Nursery rhymes Counting songs Playground rhymes		World Poetry Day 21.3.2024 Mother's Day Acrostics Stomp Stomp Big Roar by Kaye Umansky		Can you fly like a butterfly? by Joe Marriott Pirates by Joseph Coelho	
Communication and Language	Communication and Language development gives children opportunities to experience a language-rich environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.					
Understanding the world	Understanding the World involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, the past and the environment.					
	My home and family My local area	Communities Similarities and differences	Comparing different environments Comparing different	Comparing artefacts/objects (fossils)	Observing living creatures	Human impact on environment and living things

	People who help us	between self and others	traditions, e.g. Chinese New Year. Feb 10th 2024 Dragon	Observing plant growth		
The Natural World Science	Autumn Seasons How we grow	Classifying animals	Winter Season Bear facts Growing	Spring Season Dinosaur extinction. Volcanoes. Meteorites	Metamorphosis Life cycles Habitats	Life under the sea
History Past and Present	When we were young	The zoo then and now	Castles/ruins	Fossils	Recording the natural world then and now -Observational drawing	Pirates from the past Then and now (costumes) Seaside artefacts
Geography People, Culture and Communities	Families And communities My Home	Animals around the world Maps	Creating maps The melting ice caps The Discovery expedition	Climate Change Comparing environments	Earth Day Describing environments	Human Impact Water pollution Water Aid charity contribution
Significant People	Florence Nightingale	Charles Darwin	Scott/Wilson/Shackleton	Mary Anning	David Attenborough	Greta Thunberg
Expressive Arts and Design	Investigating and Exploring Use the senses to explore a range of materials and media Use marks and pictures to express thoughts and feelings.	Drawing Use the senses to explore a range of mark-making media, e.g. pencils, chalk, charcoal etc.	Painting Use the senses to explore a range of painting materials, e.g. thick, thin, ready mix, powder finger paints etc	Textiles Use the senses to explore a range of textiles and materials e.g. wool, cotton, felt etc.	Printing Use the senses to explore a range of printing materials and tools, e.g. found objects, potato prints etc.	3D Modelling Use the senses to explore a range of modelling materials, e.g. salt dough, play dough. recycled junk modelling materials etc
	Drawing		Painting		Craft and design	

Art and Design Progression of skills (Kapow)	Begin to explore mark making, experiment with drawing lines and use 2D shapes to draw.		Begin to develop skill and control when painting. Begin to paint with expression.		Begin to learn about a range of materials and techniques such as clay, sketching, printing and collage.	
EAD Activities linked to topics	Autumn colour mixing self portraits Kusama's obliteration Pointillism Kandinsky's circles - art through music synesthesia Diwali - clay diva lamps	Fireworks DT - Lift the flap books (Dear Zoo/ Santa) Christmas crafts Salt dough Santa hand Printed wrapping paper, card, gift, tag Christmas wreaths calendar	Primary colours Colour mixing	DT - Collage Weaving, sewing William Morris crafts Easter baskets and card Dinosaur fossils	Insect prints Repeating patterns Symmetry Wild flower imprints in clay	DT - Recycled materials models Environmental art Beach art
Focus Artist	Kusama - obliteration Wassily Kandinsky - circles	Jackson Pollock	Piet Mondrian	William Morris	Maurits Escher	Andy Goldsworthy
Design and Technology progression of skills and knowledge (Kapow)	Junk Modelling			Making Boats		
	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
DT activities linked to topics	Junk Model Owls	Christmas crafts	Junk Model Castles	Wooden vehicles	Mini Beast homes	Boats
DT Skills	Design	Make	Evaluate	Design	Make	Evaluate
	<ul style="list-style-type: none"> • Making verbal plans and material choices. • Developing a junk model. 	<ul style="list-style-type: none"> • Improving fine motor/scissor skills with a variety of materials. • Joining materials in a variety of ways (temporary and permanent). • Joining different materials together. • Describing their 	<ul style="list-style-type: none"> • To know there are a range to different materials that can be used to make a model and that they are all slightly different. • Making simple suggestions 	<ul style="list-style-type: none"> • Designing a junk model boat/ vehicle. • Using knowledge from exploration to inform design. 	<ul style="list-style-type: none"> • Making a boat/ mini beast home that floats /is waterproof, considering material choices. 	<ul style="list-style-type: none"> • Making predictions about, and evaluating different materials to see if they are waterproof. • Making predictions about, and evaluating existing boats

		junk model, and how they intend to put it together.	to fix their junk model.			to see which floats best. • Testing their design and reflecting on what could have been done differently. • Investigating the how the shapes and structure of a boat affect the way it moves.
DT Knowledge	• To know there are a range to different materials that can be used to make a model and that they are all slightly different. • To Make simple suggestions to fix their junk model			• To know that some objects float and others sink. • To know the different parts of a boat.		
ICT (Friday Morning)	Access programmes on computers and iPads. Use Numbots and White Rose Maths.				Learn how to log on/log off and choose a programme. Numbots, Numberblocks, Purple Mash, 2Simple, Phonics Play. Log onto laptops.	
PE	REAL PE Exploring movement- using song and dance Coordination: Footwork Yellow/green level	REAL PE Dynamic & static balance: using songs and stories Coordination- Ball skills Counter balance: with a partner Yellow/green level Gross Motor Skills Focus		REAL PE Coordination- sending & receiving Agility- Reaction/response, ball chasing Static balance: floor work Yellow/green level		
PSED You, Me and The World	Personal, Social and Emotional development helps children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.					
PSED Activities	Being part of a family Building relationships	Animal welfare Self- regulation, confidence and managing feelings	Stranger danger Respectful relationships Managing self Making good choices	Taking care of our world Hygiene, independence and staying healthy	Kids Safe (1) Taking care of living things Who can help	Sun safety Water safety First Aid and emergencies

RE	Harvest Shabbat	Diwali Christmas Story Christmas Celebrations in Churches	The Big Frieze The Incarnation Holy Books (the Qur'an, the Torah, the Guru Granth Sahib) Stories Jesus Told (The Lost Sheep, The Lost Coin)	Easter Story Easter Celebrations in Churches	Special Buildings and Worship there (church, Buddhist rupas, synagogue, mosque) Ramadan Eid	
Music	Exploring sounds	Celebration Music	Musical Stories	Music and Movement	Transport	Big Band
Trips and visitors	Local shape walk Durham Falconry Owl Visit VisIt from Darcy's mum with baby ? Library	Meet Santa at Hall Hill Farm Discovery zoo in school Library	Seven Stories/The Word/ Traditional storyteller Durham University -Chinese New Year exhibition Library	Great North Museum Newcastle train station Life Long Ago workshop Library	Bugs N Stuff Workshop Mini beast hunt in local environment Library	Beach visit Litter walk School grounds Local park Captain Raggybeard pirate storytelling session Library
Career Benchmarking links	Interview a Falconer ... Find out about emergency services roles Stephen Smith - ambulance Philip Smith - police	Interview a farmer from Hall Hill Farm Zoologist	Role of woodcutter, (Tom Mullholland wooden toys?) builders (Caretaker- Neil Bayles)	Find out about palaeontologist, archaeologist and museum curator roles	Interview an entomologist.. Guy from Bugs n Stuff about his job.	Interview RNLI lifeguard at beach

			and bakers. (Claudia and Nicola)			
Global and Eco links	<p>Investigate Global warming -</p> <p>Reduced food supplies - Harvest Festival</p> <p>Make bird feeders to support wild birds in forest school</p>	<p>Support Christmas Celebrations across Europe-</p> <p>Join 'The shoe box appeal' ? 1 box per class</p>	<p>Feed the birds through winter project</p> <p>Make bird feeders using recycled materials</p>	<p>Investigate the environment- How can we save our planet ? (Review Global Warming)</p> <p>Perform 'Heal the World' show. ????????</p> <p>https://www.youtube.com/watch?v=BWf-eARnf6U</p> <p>Get parents on board to *Litter pick *Ban single use plastic in class/ school.</p>	<p>Plant a 'Wild flower Pollination Garden' to support the bees.</p> <p>Mr Frampton visit to discuss bee keeping</p>	<p>Investigate the impact of water pollution and wasting water</p> <p>NB - The water walk - Ethiopia</p> <p>Raise funds for 'Water Aid' UNICEF</p>