

## Long Term Planning Reception 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Autumn Season  Magnificent Me!	Let's Celebrate!	Winter Season  Once Upon A Time	Spring Season  Dinosaur Roar!	Mad about Mini beasts	Summer season  Ahoy there!
<b>Mathematics</b>	Children are given opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.					
<b>Number</b>	Counting to 5. Counting on and back to 5. Subitising within 5. Recognising patterns in the counting system within 5. Composition of numbers to 5.	Counting to 5. Counting on and back to 5. Subitising within 5. Ordering numbers to 5. Recognising patterns in the counting system within 5. Comparing quantities to 5 - greater than, less than, the same. Recalling number bonds to 5. Addition and subtraction within 5.	Counting to 10. Counting on and back to 10. Subitising within 10. Recognising patterns in the counting system within 10. Composition of numbers to 10.	Counting to 10. Counting on and back to 10. Subitising within 10. Recognising patterns in the counting system within 10. Composition of numbers to 10. Comparing quantities to 10 - greater than, less than, the same. Recalling number bonds to 10. Addition and subtraction within 10.	Verbally counting to 20 and beyond. Counting on and counting back. Adding by counting on. Taking away by counting back. Doubling, halving and sharing. Odds and evens. Sorting.	Verbally counting to 20 and beyond. Counting on and counting back. Adding by counting on. Taking away by counting back. Doubling, halving and sharing. Odds and evens. Sorting. Consolidating counting, subitising, number system and patterns and composition of numbers.
<b>Shape Space and Measure</b>	Identifying and continuing patterns. Positional language. Identifying and using 2D shapes. Patterns Time-related language. Days, months, seasons.	Creating patterns. Properties of 2D shapes. Money. Days, months, seasons. Spatial reasoning.	Exploring more complex patterns. Identifying 3D shapes. Length, weight and height. Days, months, seasons.	Creating more complex patterns. Properties of 3D shapes. Days, months, seasons. Spatial reasoning.	Capacity. Sorting into 2 groups. Telling the time/routines. Days, months, seasons.	Consolidating 2D and 3D shapes and their properties. Reviewing time. Days, months, seasons. Position and distance. Spatial reasoning.

<b>Literacy</b>	<p>Children will be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.</p> <p>Phonics sessions encourage children to link sounds to letters and to begin to read and write.</p> <p>A clear focus upon letter formation is delivered during this time using the Read Write Inc. mnemonic to support children's formation.</p> <p>Progression and application of skills from recognising and writing single sounds, to simple words, captions, sentences then stories.</p> <p>Daily sessions will be timetabled for phonics, story time and poetry and rhymes.</p>					
<b>Literacy</b>  <b>Talk 4 Writing</b>  <b>Texts</b>  <b>Comprehension</b>  <b>Word Reading</b>  <b>Writing</b>	<b>Owl Babies</b> *Story retell * Favourite characters *Writing labels *Introduction to story maps * Writing lists * Verbal recount  <b>Little Red Hen (Harvest and Farm in a Box)</b> *Story retell * Favourite characters * Verbal recount *Ordering instructions	<b>Dear Zoo</b> <b>Dear Santa</b> *Story retell *Favourite animals *Creating and using story maps * Writing captions *Creating an alternative story ending  <b>The Nativity Story</b> *Story retell *Creating and using story maps *Write about part in the school nativity *Write a letter to Santa	<b>Jack and the Beanstalk</b> *Story retell *Creating and using story maps *Adapting a story map *Narrative-writing own simple story *Instructions - How to plant a magic bean  <b>Goldilocks</b> *Story retell *Story map *Adapted story map *Narrative-writing own simple story *Instructions - How to make porridge	<b>Harry and the Bucketful of Dinosaurs</b> *Story retell * Creating and using story maps *Adapting a story map *Non-fiction writing *Dinosaur fact file	<b>The Very Hungry Caterpillar</b> *Story retell *Creating and using story maps *Introducing alternative characters and setting * Alternative setting *Alternative story *Non-fiction writing (caterpillar to butterfly diary) *Minibeast fact writing	<b>Pirates Love Underpants</b> *Story retell *Creating and using story maps *Narrative-creating an alternative story * Descriptive writing * Introducing alternative characters and setting. *Recount - beach visit
<b>SPaG</b>	<b>Phonics:</b> Listening	<b>Phonics:</b> Phase 2	<b>Phonics:</b> Phase 2	<b>SPaG</b> Phonics:	<b>SPaG</b> Phonics:	<b>SPaG</b> Phonics:

	skills and pre-phonics  <b>Punctuation and Grammar:</b>	Read Write Inc  <b>Punctuation and Grammar:</b> Writing: Capital letters, full stops, finger spaces. Reading: Capital letters,	Read Write Inc  <b>Punctuation and Grammar:</b> Writing: Capital letters, full stops, finger spaces. Reading: Capital letters, question marks	<b>Phase 2</b> Read Write Inc  <b>Punctuation and Grammar:</b> Writing: Capital letters, full stops, finger spaces. Reading: Capital letters, question marks, exclamation marks	Read Write Inc  <b>Punctuation and Grammar:</b> Writing: Capital letters, full stops, finger spaces, adjectives Reading: Capital letters, question marks, exclamation marks, speech marks	Read Write Inc  <b>Punctuation and Grammar:</b> Writing: Capital letters, full stops, finger spaces, adjectives Reading: Capital letters, question marks, exclamation marks, speech marks
<b>Phonics</b> Read Write Inc	<b>Phase 1</b> Listening skills	<b>Phase 2</b> Single sounds  Letter formation using RWI. mnemonic	<b>Phase 2</b> Single sounds / friendly letters / digraphs application  Letter formation using RWI. mnemonic		<b>Phase 2</b> Review all sounds Enhanced application  Letter formation using RWI. mnemonic	
<b>Reading</b>	Wordless books	Wordless books. Sound blending books	Sound blending books. RWI book bag books		Sound blending books. RWI book bag books. Some children may move on to the Y1 agreed reading order.	
<b>Poetry</b>	Nursery rhymes Counting songs Playground rhymes		World Poetry Day 21.3.2023 Mother's Day Acrostics Stomp Stomp Big Roar by Kaye Umansky		Can you fly like a butterfly? by Joe Marriott Pirates by Joseph Coelho	
<b>Communication and Language</b>	Communication and Language development gives children opportunities to experience a language-rich environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.					
<b>Understanding the world</b>	Understanding the World involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, the past and the environment.					
	My home and family  My local area	Communities  Similarities and differences	Comparing different environments  Comparing different	Comparing artefacts/objects (fossils)	Observing living creatures	Human impact on environment and living things

	People who help us	between self and others	traditions, e.g. Chinese New Year.	Observing plant growth		
<b>The Natural World Science</b>	Autumn Seasons  How we grow	Classifying animals	Winter Season  Bear facts  Growing	Spring Season  Dinosaur extinction. Volcanoes. Meteorites	Metamorphosis  Life cycles  Habitats	Life under the sea
<b>History</b> Past and Present	When we were young	The zoo then and now	Castles/ruins	Fossils	Recording the natural world then and now -Observational drawing	Pirates from the past  Then and now (costumes)  Seaside artefacts
<b>Geography</b> People, Culture and Communities	Families And communities  My Home	Animals around the world  Maps	Creating maps  The melting ice caps  The Discovery expedition	Climate Change  Comparing environments	Earth Day  Describing environments	Human Impact  Water pollution  Water Aid charity contribution
<b>Significant People</b>	Florence Nightingale	David Attenborough	Scott/Wilson/Shackleton	Mary Anning	Charles Darwin	Greta Thunberg
<b>Expressive Arts and Design</b>	<b>Investigating and Exploring</b> Use the senses to explore a range of materials and media Use marks and pictures to express thoughts and feelings.	<b>Drawing</b> Use the senses to explore a range of mark-making media, e.g. pencils, chalk, charcoal etc.	<b>Painting</b> Use the senses to explore a range of painting materials, e.g. thick, thin, ready mix, powder finger paints etc	<b>Textiles</b> Use the senses to explore a range of textiles and materials e.g wool, cotton, felt etc.	<b>Printing</b> Use the senses to explore a range of printing materials and tools, e.g. found objects, potato prints etc.	<b>3D Modelling</b> Use the senses to explore a range of modelling materials, e.g. salt dough, play dough. recycled junk modelling materials etc
<b>EAD Activities</b>	Autumn colour mixing  Pointillism	Fireworks  DT - Lift the flap books	Primary colours	DT - Collage Weaving, sewing	Insect prints  Repeating patterns	DT - Recycled materials models

	Kandinsky's circles - art through music  <b>synesthesia</b>  Diwali - clay diva lamps	(Dear Santa) Christmas crafts Salt dough Santa hand Printed wrapping paper, card, gift, tag  calendar	Colour mixing	William Morris crafts  Easter baskets and card  Dinosaur fossils	Symmetry  Wild flower imprints in clay	Environmental art  Beach art
<b>Artist</b>	<b>Wassily Kandinsky</b>	<b>Jackson Pollock</b>	<b>Piet Mondrian</b>	<b>William Morris</b>	<b>Maurits Escher</b>	<b>Andy Goldsworthy</b>
<b>ICT</b> (Tuesday afternoon, Thursday morning)	Access programmes on computers, tablets and iPads. Use Numbots and WRM.				Learn how to log on/log off and choose a programme. Numbots, Numberblocks, Purple Mash, 2Simple, Phonics Play. Log onto laptops.	
<b>PE</b>	<b>REAL PE</b> <b>Exploring movement-</b> using song and dance <b>Coordination:</b> Footwork Yellow/green level  <b>Yoga sessions with Mrs Cryer</b>		<b>REAL PE</b> <b>Dynamic &amp; static balance:</b> using songs and stories <b>Coordination-</b> Ball skills <b>Counter balance:</b> with a partner Yellow/green level		<b>REAL PE</b> <b>Coordination-</b> sending & receiving <b>Agility-</b> Reaction/response, ball chasing <b>Static balance:</b> floor work Yellow/green level	
<b>PSED</b>	Personal, Social and Emotional development helps children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.					
<b>PSED Activities</b>	Being part of a family  Building relationships	Animal welfare  Self- regulation, confidence and managing feelings	Stranger danger  Respectful relationships Managing self  Making good choices	Taking care of our world  Hygiene, independence and staying healthy	Kids Safe (1)  Taking care of living things  Who can help	Sun safety  Water safety  First Aid and emergencies
<b>RE</b>	Harvest  Shabbat	Diwali  Christmas Story  Christmas Celebrations in Churches	Holy Books (the Qur'an, the Torah, the Guru Granth Sahib)  Stories Jesus Told (The Lost	Easter Story  Easter Celebrations in Churches	Special Buildings and Worship there (church, Buddhist rupas, synagogue, mosque)  Ramadan Eid	

			Sheep, The Lost Coin)			
<b>Music</b> <b>Charanga</b>	Me!	My Stories	Everyone	Our World	Big Bear Funk	Reflect Rewind and Replay
<b>Trips and visitors</b>	Local shape walk  Durham Falconry Owl Visit  Visit from Mrs Best and baby Jessica  Library	Meet Santa at Hall Hill Farm  Discovery zoo in school  Library	Seven Stories/The Word/  Traditional storyteller  Durham University -Chinese New Year exhibition  Library	Great North Museum  Newcastle train station  Life Long Ago workshop  Library	Bugs N Stuff Workshop  Mini beast hunt in local environment  Library	Beach visit  Litter walk School grounds Local park  Captain Raggybeard pirate storytelling session  Library
<b>Career Benchmarking links</b>	Interview Glen the Falconer from NE Falconry  Find out about emergency services roles	Interview Zoologist	Role of woodcutter, builders (Mr Wilson) and bakers. (Claudia and Nicola)	Find out about palaeontologist/ archeologist/ museum curator roles	Interview Guy from Bugs n Stuff about his job	Interview RNLI lifeguard
<b>Global links</b>	Investigate Global warming -  Reduced food supplies - Harvest Festival  Make bird feeders to support wild birds in forest school	Support Christmas Celebrations across Europe-  Join 'The shoe box appeal'	Feed the birds through winter project  Make bird feeders using recycled materials	Investigate the environment- How can we save our planet ? ( Review Global Warming)  Perform 'Heal the World' show. ?????? <a href="https://www.youtube.com/watch?v=BWf-eARnf6U">https://www.youtube.com/watch?v=BWf-eARnf6U</a> Get parents on board to ..... *Litter pick *Ban single use plastic in class/ school.	Plant a 'Wild flower Pollination Garden' to support the bees.  Mr Frampton visit to discuss bee keeping	Investigate the impact of water pollution and wasting water  NB - The water walk - Ethiopia  Raise funds for 'Water Aid' UNICEF

