

Jarrow Cross C of E Primary School

Action Plan 2024-2025

TARGET:	To ensure that the teaching and learning of French objectives are being effectively delivered across the key stages.	Monitoring Responsibility	Stephanie McGuire
SUCCESS CRITERIA: A school curriculum which engages and enthuses learners, promotes the progression of knowledge and skills and matches the requirements of the National Curriculum.			

ACTIONS	PERSON(S) RESPONSIBLE	DATE	RESOURCES /COSTING	MONITORING PROGRESS	ACHIEVED (G = achieved, A = on track, R = not on track)
Co- ordinators have a clear understanding of the progression of knowledge and skills in their curriculum area starting at EYFS	S.McGuire	Autumn Term	Cover for subject lead time	Continuing Professional Development. French network meetings. HT feedback.	A
Complete data analysis for all groups of learners	S.McGuire	Ongoing	Cover for subject lead time	Regular analysis of data capture following school assessment cycle.	A

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Ensure curriculum provides opportunity for deeper learning	S.McGuire	Ongoing	Kapow- Adaptive teaching. Cover for subject lead time.	Monitor teaching and learning through book scrutinies, learning walks and pupil discussion.	
Ensure correct subject specific vocabulary is used	S.McGuire Class teacher.	Autumn term	Cover for subject leave.	Review and update vocabulary lists Autumn term. Book scrutinies, learning walks (visible vocabulary on display in line with current topic).	R
Ensure opportunities to develop oracy skills are embedded throughout the curriculum	S.McGuire Class teacher.	Ongoing	Kapow - vocabulary lists. Cover for subject leave.	Monitor teaching and learning through learning walks, book scrutinies and pupil discussion.	A
Ensure tasks and activities are adapted to meet the needs of all pupils	S.McGuire Class teacher.	Ongoing	Cover for subject lead time. Kapow- adaptive teaching	Monitor teaching and learning through learning walks, book scrutinies and pupil discussion.	A
To produce a pupil voice and teacher questionnaire to be able to find strengths and weaknesses within the subject.	S.McGuire	Autumn term	Paper document to record findings. Cover for subject lead time	Collect and collate data from pupil voice / teacher questionnaires. From these, plan to fill gaps or arrange CPD for teachers to increase confidence in areas of French teaching.	A
To ensure the French subject page on the website is kept updated.	S.McGuire	Ongoing	Cover for subject lead time.	Check and update website half termly or whenever appropriate to do so.	A

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