



EYFS to KS1 Bridge

Foreign Languages

Organization of knowledge	Recognizing cognates	Speaking and Listening	Celebrating languages and culture
Relevant ELG	ELG: Listening, attention and understanding <ul style="list-style-type: none"> - Make comments about what they have heard and ask questions to clarify their understanding 	ELG: Speaking <ul style="list-style-type: none"> - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary 	ELG: People, culture and community <ul style="list-style-type: none"> - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – where appropriate - maps
KS1 Readiness objective	<ul style="list-style-type: none"> • To know that there are words that sound familiar in English and other languages. • To have the opportunity to explore language and use known cognates in conversation. 	<ul style="list-style-type: none"> • To be able to use words and phrases relevant to classroom experiences from a range of languages. 	<ul style="list-style-type: none"> • To celebrate the range of languages spoken by other pupils. • To have the opportunity to listen to the spoken languages of multilingual pupils in class. • To have the opportunity to learn words and phrases from other pupils who are multilingual.