

## Deeper Learning

Children will demonstrate deeper learning throughout the Geography curriculum by applying:

- Critical Analysis
- Communication
- Collaboration
- Problem Solving
- Confidence
- Resilience

This will be evidenced through:

- Effective oral and written communication
- Organising knowledge and skills and ideas to make connections with other areas of learning and different contexts
- Returning to an aspect of learning at a later date and feeling confident that previously learnt skills and knowledge can be applied
- Developing critical thinking and problem solving skills.

### **Examples of Deeper Learning throughout the Geography Curriculum**

#### **Locational knowledge**

EYFS Identify some landmarks in Jarrow.

Y1 Locate London on a map. How could you travel there from Jarrow? What landmarks would you see on your journey?

Y2 Locate Africa on a map. Where is it in relation to the other continents and 5 oceans?

Y3/4 Where are the major cities of the world located and how do they differ?

Y5 Which continents have developed the most trade and why?

Y6 Which key human and physical features would a soldier have seen when travelling through Europe to war?

## **Place knowledge**

EYFS Describe some places that are special to you.

Y1 Make comparisons between London and Jarrow - e.g. River Thames/Tyne, city/town

Y2 Make comparisons between Africa and Jarrow - how and why are they different?

Y3/4 How have the features of Tudor towns influenced life in modern Britain? - introduction of sewerage systems, trade, rivers.

Y5 Can you identify the locations of key places during the Age of Discovery? Why were they chosen?

Y6 How did war affect the movement of people around the world?

## **Human and Physical Geography**

EYFS Talk about the human and physical features of story settings.

Y1 How does the weather pattern in the UK influence the clothes that we wear?

Y2 How are the lifestyles of people in Africa different to our own? Why is that?

Y3/4 What did the polar explorers tell us about life in the Arctic/Antarctic?

Y5 What impact did the Age of Discovery have upon trade? What effect did this have on the slave trade?

Y6 Which human and physical features would you see in modern Rome? How are these different to what you would have seen in Ancient Rome?

## **Geographical skills and fieldwork**

EYFS Can you create a simple map showing your journey to school?

Y1 How can the key features of Jarrow Cross be recorded?

Y2 Can you use directional language and the compass points to describe the location of the equator in relation to Jarrow, Ethiopia and Tanzania?

Y3/4 What are the locations of Tudor towns and what do their main features tell us about life there?

Y5 What do the locations of the polar and desert regions tell us about the use of land on Earth?

Y6 Where are the mountain ranges located and where can you find evidence of natural and human disasters?