



EYFS to KS1 Bridge

Geography

Organization of knowledge	Locational knowledge	Knowledge of places	Human and physical geographical knowledge	Using maps
Relevant ELG ELG: The natural world Explore the natural world around them, making observations and drawing pictures of animals			ELG: People, culture and communities Describe their immediate environment using knowledge from observation, stories, non-fiction texts and maps	
			ELG: The natural world Know some similarities and differences between the natural world and contrasting environments, drawing on their experiences and what has been read in class.	
KS1 Readiness objective	<ul style="list-style-type: none"> Know where they live Know how they travel to school 	<ul style="list-style-type: none"> Talk about some of the differences they notice when they are in different places Talk about places when looking at books and watching tv/videos 	<ul style="list-style-type: none"> Recognise elements of their environment that are manmade and natural Identify different types of weather through class 	<ul style="list-style-type: none"> Make maps from stories Follow simple maps in play Know what maps are used for



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		<ul style="list-style-type: none">• Talking about places they have been to• Talk about places in stories• Using language that relates to place	calendar and weather chart	
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