

Jarrow Cross C of E Primary School

Action Plan 2024-2025

TARGET:	To ensure that the teaching and learning of Geography objectives are being effectively delivered across the key stages.	Monitoring Responsibility	L. Armstrong
SUCCESS CRITERIA: A school curriculum which engages and enthuses learners, promotes the progression of knowledge and skills and matches the requirements of the National Curriculum.			

ACTIONS	PERSON(S) RESPONSIBLE	DATE	RESOURCES /COSTING	MONITORING PROGRESS	ACHIEVED (G = achieved, A = on track, R = not on track)
Co- ordinators have a clear understanding of the progression of knowledge and skills in their curriculum area starting at EYFS	Geography Co-ordinator	Ongoing	Subject lead release time - cost of supply cover. CPD costs.	Review planning with each year group in September. Learning walks. Book looks. Pupil voice opportunities. Termly Geography Network Meetings and subject leader CPD. Own reading and research.	
Complete data analysis for all groups of learners	Geography Co-ordinator	Termly	Subject lead release time - cost of supply cover	Regular analysis of data capture following school assessment cycle.	

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Ensure curriculum provides opportunity for deeper learning	Geography Co-Ordinator. Class teachers.	Ongoing monitoring	Subject lead release time - cost of supply cover	Learning walks. Book looks. Pupil voice. Discussion with class teachers. Staff meetings.	
Ensure correct subject specific vocabulary is used	Geography Co-ordinator. Class teachers.	Ongoing monitoring	Subject lead release time. Kapow.	Learning walks. Book looks. Pupil voice. Discussion with class teachers. Geography CPD and subject knowledge enhancements.	
Ensure opportunities to develop oracy skills are embedded throughout the curriculum	Class teachers. Literacy co-ordinator.	Ongoing monitoring	Subject lead release time.	Liase with Literacy co-ordinator. Learning walks. Book looks. Pupil voice. Promote the use of alternatives to writing responses, i.e. children showing knowledge and skills in different ways.	
Ensure tasks and activities are adapted to meet the needs of all pupils	Geography co-ordinator. Class teachers. SENDCO.	Ongoing monitoring	Subject lead release time. Kapow.	Learning walks. Book looks. Pupil voice. Monitor retrieval strategies. Continue to provide practical support to teachers in the planning process.	

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