

Jarrow Cross C of E Primary School

Action Plan 2024-2025

TARGET:	To ensure that the teaching and learning of history objectives are being effectively delivered across the key stages.	Monitoring Responsibility	April Wilson
SUCCESS CRITERIA: A school curriculum which engages and enthuses learners, promotes the progression of knowledge and skills and matches the requirements of the National Curriculum.			

ACTIONS	PERSON(S) RESPONSIBLE	DATE	RESOURCES /COSTING	MONITORING PROGRESS	ACHIEVED (G = achieved, A = on track, R = not on track)
Coordinators have a clear understanding of the progression of knowledge and skills in their curriculum area starting at EYFS	Subject Lead	ongoing	Cover for subject lead release days (where appropriate for CPD)	Continuing Professional Development. Termly history network meetings - subject leaders CPD. HT feedback. Learning walks. Book looks. Own reading and research.	
Complete data analysis for all groups of learners	Subject Lead	Ongoing	Cover for subject lead release days	Conduct data analysis based on termly assessments	

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Ensure curriculum provides opportunity for deeper learning	Subject Lead and Class Teacher	ongoing		Analysis of data capture to identify strengths, weaknesses and gaps in learning. Disseminate material from coordinators meetings regarding GD. Teacher questionnaire to explore confidence and areas for improvement.	
Ensure correct subject specific vocabulary is used	Subject Lead and Class Teacher	Ongoing		Review and update lists where appropriate. Monitor embedding of vocabulary by class teachers through learning walks and book looks.	.
Ensure opportunities to develop oracy skills are embedded throughout the curriculum	Subject Lead and class teacher	ongoing		Liaise with Literacy co-ordinator. Learning walks. Book looks. Promote the use of alternative responses to tasks; collaborative work, oral presentations, peers support and feedback.	
Ensure tasks and activities are adapted to meet the needs of all pupils	Subject Leads and Class Teachers	Ongoing		Monitor books to ensure adapted teaching is implemented where appropriate.	
Maintain <i>History display</i> to reflect progression of history across the whole school curriculum.	Subject lead with input from class teachers	ongoing		Ensure display is tidy and up to date where appropriate throughout the year.	

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