

Children will demonstrate deeper learning throughout The Music curriculum by applying

- Critical Analysis
- Communication
- Collaboration
- Problem Solving
- Confidence
- Resilience

this will be evidenced through

- Effective oral and written communication
- Organising knowledge and skills and ideas to make connections with other areas of learning and different contexts
- Return to an aspect of learning at a later date and feel confident that previously learnt skills and knowledge can be applied
- Develop critical thinking and problem solving skills.

Examples of Deeper Learning throughout the Music Curriculum

Confidently explain the seven elements of music - dynamics, tempo, pitch, timbre, duration, texture, melody and structure.

E.g. listen to a piece of music and describe how the elements contribute to the overall performance and its effect on the listener.

Use of voice to create musical and rhythmical performances.

e.g. sing/chant/recite rhymes confidently and accurately, using appropriate dynamics, timbre etc.

Comparison of music styles

e.g. recognise and comment on styles of music, giving examples of similarities and differences.

Giving personal opinions.

E.g. why you like or dislike a piece of music

Follow a rhythm, tempo, duration etc. when playing untuned percussion

e.g. listen and repeat and perform a specific pattern using a drum etc.

Play tuned instruments with accuracy

e.g. read music or follow pattern to play a tune, using correct pitch whilst playing along with others.

Improvise, write and perform own music.

e.g. use a learnt rhythm or melody to adapt and change to create a new piece of music.