



Evidencing the Impact of PE and Sport Funding

| Achievements to date: 2017/18 | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> 95% of children in Jarrow Cross have taken part in extracurricular activities during lunch time or after school clubs in 2017/18. Achieved Silver Sainsbury's School Games mark. New PE co-ordinator attended 5 days of quality CPD training. Attended festivals and competitions through South Tyneside LA Presented our first 'Celebration of Sports' awards ceremony. | <ul style="list-style-type: none"> To increase the percentage of Year 6 pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres. Increase the number of less active children that participate in extracurricular exercise. Maintain Silver School Games mark. Develop an active classroom environment to encourage 30 minutes of exercise a day. Develop the Golden Mile in our outdoor area to encourage daily exercise. |

| National Curriculum requirements for swimming and water safety Academic Year 2017/18 | |
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| Percentage of Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school | 50% |
| Percentage of Year 6 pupils that could use a range of strokes effectively (front crawl, backstroke and breaststroke) when they left primary school. | 50% |
| Percentage of Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | Not recorded |

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| Academic Year: 2018/19 | | Funds allocated to date: £19555 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Encourage all children to engage in physical activity during play & lunch breaks. | Quality playground equipment purchased for KS1 & KS2 yards to encourage daily focused exercise during break and lunch time. | £500 | Children are using equipment to stay active in the playground. | Children responsible for looking after the equipment. Using pupil voice through our School council to find out what equipment they would like to use at playtimes. |
| | Skipping School- take a whole school approach to ensure all students are able to have basic skipping skills. | £450 | Children now use skipping ropes during break and lunchtimes appropriately. | |
| Target new children to become part of a Change 4 Life Club. | Young Sports Leaders run weekly lunchtime Change4Life club, targeting children from Year 3, 4 and 5 who are not engaging in extracurricular activities. Provide sports hoodies for leaders. After school netball club ran by Miss McGuire/ Mrs Stavers. | £50 | Spring 2019- All Year 3 children actively taking part in weekly lunchtime club. | Year 6 Sports Leaders interview and train Year 5 children for Leadership roles for next year. |

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| Introduce the Golden Mile to get <u>all</u> pupils undertaking at least 15 minutes of additional exercise per day. | Training provided by The Golden Mile organisers to set up mile track in outdoor area with Sports Leaders and provide training with online materials. | £250 £50- Mile equipment. | | |
| Class Teachers to encourage 5 minutes of physical activity during morning and afternoon lessons. | Use active programs such as JumpStart Johnny and Go Noodle as a brain break for 5 minutes through the morning and 5 minutes in the afternoon. | | | |
| Offer weekly lunch time and after school sports clubs ran by staff and specialist coaches. | Girl's weekly football lunchtime club to encourage Year 4 & 5 girls to join the football team ran by Mrs Watson. | £350 | | |
| | Boy's weekly football lunchtime club ran by qualified coach. | £440 | | |
| | After school dance club ran by qualified dance teacher. | £400 | | |
| | Afterschool Jolly Olly Soccer club ran by outside coach. | | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Recognition of sporting achievements by presenting a Celebration of Sport Awards ceremony.</p> <p>Record all competition results on school notice boards and website to raise the profile of PE and Sport for all visitors and parents. Display up and coming festivals and competitions and latest sport results.</p> <p>Maintain Silver School Games Mark.</p> <p>Take part in national sports days such as Outdoor Classroom Day and Girl's Football Week.</p> <p>Provide opportunities in swimming for Year 4 & 5 child Children.</p> | <p>-Invite parents to celebrate their child's achievements in sport throughout the year.</p> <p>-Enter all year groups into inter competitions and have termly intra competitions between classes.</p> <p>-Year groups 3-6 to take part in both inter and intra School Games competitions and festivals to meet the requirements of the Silver award mark.</p> <p>One extra pool session per week to prepare children for Year 6 swimming requirements.</p> | <p>£400-trophies & set up of award ceremony. £150</p> <p>(see figure in(5)</p> | <p>Every year group took part in at least 2 inter competitions each and had end of term intra competitions against house and class teams.</p> | <p>Maintain Silver School Games mark.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 29% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce a gymnastics coach to work alongside teacher to team teach objectives from the National Curriculum. | Coach and Teacher team teach in Gymnastics for one term with class teachers of Key Stage 2 over the year. | £1280 | Staff are now upskilled by observing coaches. | Staff increase confidence and ability in teaching gymnastics therefore Staff are able to deliver lessons themselves. |
| In order to improve progress and achievement of all pupils the focus is on upskilling the staff. All teaching staff to observe coaches in the delivery of a variety of sports. | All year groups to have a variety of coaches to observe during timetabled PE lessons. | £3000 | | |
| Staff CPD- Sports Community Network | Staff to attend training courses to provide them with the skills needed to teach the PE curriculum and provide supply teacher cover for this. | £1000 | | |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Hold termly Incentive days to introduce new activities as a reward to children who have achieved well in other areas of the curriculum.</p> <p>Introduce a range of afterschool clubs and taster sessions.</p> | <p>-School council to create and carry out a survey to find out what activities children would like to try out.</p> <p>-Arrange both off and on site activities at the end of every term through incentive days, of which most children would not have experienced previously. Fencing, judo, skipping, new age curling, orienteering. Archery.</p> | £1800 | <p>More pupils participating in a range of clubs. Encouraging those who do not usually participate through trying these in Incentive Day sessions.</p> | <p>Provide lunch and after school clubs including the activities experienced in Incentive Days.</p> <p>Continue to look for a range of new after school clubs to sustain interest and engagement.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Sustainability and next steps |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | |
| Recognition of sporting achievements by presenting a Celebration of Sport Awards ceremony. | Enter children into inter and intra sports competitions and provide specialist coaching to provide the skills needed to take part in such competitions. | £3760 | More pupils participating in a range of clubs. Encouraging those pupils who do not normally participate. | Continue to look for a range of after school clubs to sustain interest and engagement. |
| Provide opportunities for children to play sport at a competitive level. | Enter school teams into local leagues- football & netball. Coach costs to and from competitions. | £300 £1800 | | |
| Introduce new after-school & lunch time clubs fencing, cheerleading & dance. | | | | |

Total allocated to date £15,080