



Evidencing the Impact of PE and Sport Funding 2019-20

Achievements to date: 2018/19	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 95% of children in Jarrow Cross have taken part in extracurricular activities during lunch time or after school clubs in 2018/19. • Maintained Silver Sainsbury's School Games mark. • Increased the percentage of Year 6 pupils that can swim confidently over a distance of at least 25 metres from 50% to 64%. • Attended festivals and competitions through South Tyneside LA • Presented our second 'Celebration of Sports' awards ceremony. 	<ul style="list-style-type: none"> • Increase the number of less active children that participate in extra-curricular exercise. • Maintain Silver School Games mark. • Develop an active classroom environment to encourage 30 minutes of exercise a day. • Develop the Golden Mile in our outdoor area to encourage daily exercise.

National Curriculum requirements for swimming and water safety Academic Year 2018/19	
Percentage of Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school	64%
Percentage of Year 6 pupils that could use a range of strokes effectively (front crawl, backstroke and breaststroke) when they left primary school.	64%
Percentage of Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	81%

Academic Year: 2019/20		Funds allocated to date: £22,177		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage all children to engage in physical activity during play & lunch breaks.	Quality playground equipment purchased for KS1 & KS2 yards to encourage daily focused exercise during break and lunch time.	£290		Children responsible for looking after the equipment. Using pupil voice through our School council to find out what equipment they would like to use at playtimes.
	Skippping School- take a whole school approach to ensure all students are able to have basic skipping skills.	£540		
Target new children to become part of a Change 4 Life Club.	Young Sports Leaders run weekly lunchtime Change4Life club, targeting children from Year 3 and 4 who are not engaging in extracurricular activities. Provide sports hoodies for leaders. After school netball club ran by Miss McGuire/ Mrs Stavers.	£50		

Class Teachers to encourage 5 minutes of physical activity during morning and afternoon lessons.	Use active online material such as JumpStart Johnny and Go Noodle as a brain break for 5 minutes through the morning and 5 minutes in the afternoon.			
Offer weekly lunch time and after school sports clubs ran by staff and specialist coaches.	<p>Girl's weekly football lunchtime club to encourage Year 4 & 5 and 6 girls to join the football team ran by Mrs Watson.</p> <p>Boy's weekly football lunchtime club ran by qualified coach.</p> <p>Lunch time Stay Active club</p> <p>South Shields Foundation Reception children-gross motor skills</p>	<p>£440</p> <p>£600</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Recognition of sporting achievements by presenting a Celebration of Sport Awards ceremony.	-Invite parents to celebrate their child's achievements in sport throughout the year.	£300-trophies & set up of award ceremony.		Maintain Silver School Games mark.
Record all competition results on school notice boards and website to raise the profile of PE and Sport for all visitors and parents. Display up and coming festivals and competitions and latest sport results.	Enter all year groups into inter competitions and have termly intra competitions between classes. New hockey equipment in preparation for Key Stage 2 Hockey competitions.	£50 £200	Every year group took part in at least 2 inter competitions each and had end of term intra competitions against house and class teams.	
Maintain Silver School Games Mark.	Year groups 3-6 to take part in both inter and intra School Games competitions and festivals to meet the requirements of the Silver award mark.			

Take part in national sports days such as Outdoor Classroom Day and Girl's Football Week.				
Provide opportunities in swimming for Year 4 & 5 child Children.	One extra pool session per week to prepare children for Year 6 swimming requirements.			
To provide opportunities to improve gross and fine motor skills in the early years to impact early writing in Key Stage 1.	Purchase new climbing and outdoor equipment for Reception area.	£2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce a gymnastics coach to work alongside teacher to team teach objectives from the National Curriculum.</p> <p>In order to improve progress and achievement of all pupils the focus is on upskilling the staff. All teaching staff to observe coaches in the delivery of a variety of sports.</p> <p>Staff CPD- Sports Community Network</p>	<p>Coach and Teacher team teach in Gymnastics for one term each with class teachers over the year.</p> <p>All year groups to have a variety of coaches to observe during timetabled PE lessons.</p> <p>Staff to attend training courses to provide them with the skills needed to teach the PE curriculum and provide supply teacher cover for this.</p>	<p>£1360</p> <p>(see KI.5)</p> <p>£1000</p>	<p>Staff are now upskilled by observing coaches.</p>	<p>Staff increase confidence and ability in teaching gymnastics therefore Staff are able to deliver lessons themselves.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hold termly Incentive days to introduce new activities as a reward to children who have achieved well in other areas of the curriculum.	-School council to create and carry out a survey to find out what activities children would like to try out.			
Introduce a range of afterschool clubs and taster sessions.	-Arrange both off and on site activities at the end of every term through incentive days, of which most children would not have experienced previously. Fencing, judo, skipping, new age curling, orienteering. Archery.	£865		
Provide opportunities for pupils to attend a dance festival	South Shields Foundation to work with Year 3 children in preparation for a Dance festival at Mariner's Park.	£300		

Key indicator 5: Increased participation in competitive sport				Sustainability and next steps
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Recognition of sporting achievements by presenting a Celebration of Sport Awards ceremony.	Enter children into inter and intra sports competitions and provide specialist coaching to provide the skills needed to take part in such competitions.	£2275		
Provide opportunities for children to play sport at a competitive level.	Enter school teams into local leagues- football & netball.	£300		
	Transport costs to and from competitions.	£1307		
	Provide new football kit for school football teams	£100		

Total allocated to date £ 9977