



Evidencing the Impact of PE and Sport Funding 2020-21

Achievements to date for Academic Year 2020 (pre-COVID)	Areas for further improvement and baseline evidence of need:
<p>All resources updated and renewed</p> <ul style="list-style-type: none"> -Virtual awards (received over lockdown) -Silver award held for 2 years -Huge range of clubs on offer -Huge emphasis on sport and activity in JC supported by all staff/governors -Sports days/Award evenings -P.E leaders -High quality PE taught—monitored by observations -SSFC—offering CPD 	<ul style="list-style-type: none"> - Staff to focus on skill progression (avoids repetition) -Encourage least active children to take part in extracurricular sporting activity - Review assessment of PE using 2simple and online 'I can statements' - Purchase equipment to enable effective and valuable assessment of PE - Staff CPD

National Curriculum requirements for swimming and water safety.	
Percentage of Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school	Unable to report due to Covid 19
Percentage of Year 6 pupils that could use a range of strokes effectively (front crawl, backstroke and breaststroke) when they left primary school.	Unable to report due to Covid 19
Percentage of Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Unable to report due to Covid 19

Academic Year: <u>2020-21</u>	Funds allocated- 19/20 of financial year April 2020: £21,132 June 2020: £7779 November 2020: £10,903 June 2021: £7,787			
Date Updated-July 2021				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage all children to engage in physical activity during play & lunch breaks.	Quality playground equipment purchased for KS1 & KS2 yards to encourage daily focused exercise during break and lunch time and appropriate storage.	£5500	Children are more alert during sessions after taking part in fun, engaging playground sessions.	Regular meetings with PE coordinator to give and receive feedback and obtain training for new activities,
Class Teachers to encourage 5 minutes of physical activity during morning and afternoon lessons.	Use active online material such as JumpStart Johnny and Go Noodle as a brain break for 5 minutes through the morning and 5 minutes in the afternoon.	£50		Audit and maintain equipment.
Offer weekly lunch time and after school sports clubs ran by staff and specialist coaches when we can due to COVID	Teachers to run lunch time and after school clubs. SSFC to run weekly afterschool	£1000		

restrictions. Sports leaders to encourage less active children to be more involved	clubs. Sports Leaders timetable to be set up and training provided to lead playground games using new equipment when COVID allows.		Feeling of responsibility from Sports leaders and more uptake of less active children in circle games/other activities.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Recognition of sporting achievements by presenting a Celebration of Sport Awards ceremony.</p> <p>Record all competition results on school notice boards and website to raise the profile of PE and Sport for all visitors and parents. Display up and coming festivals and competitions and latest sport results.</p> <p>Maintain Silver School Games Mark.</p>	<p>-Invite parents to celebrate their child's achievements in sport throughout the year.</p> <p>Enter all year groups into inter competitions and have termly intra competitions between classes.</p> <p>Year groups 3-6 to take part in both inter and intra School Games competitions and festivals to meet the requirements of the Silver award mark (when COVID allows).</p>	<p>£300-trophies & set up of award ceremony.</p>	<p>Every year group took part in at least 2 inter competitions each and had end of term intra competitions against house and class teams.</p>	<p>Maintain Silver School Games mark.</p>

Take part in national sports days such as Outdoor Classroom Day and Girl's Football Week.				
Hold Euro 2020 Football Day with SSFC.	Children to attend workshop on school premises with SSFC.	£150		
Provide opportunities in swimming for Year 4 & 5 child Children.	One extra pool session per week to prepare children for Year 6 swimming requirements.			
Provide CPD to Reception & KS1 staff to use physical development to teach across the curriculum.	South Shields Foundation Reception children- Monkey Movements/Polly Phonics.	£2200	Staff have become more confident with being creative when using physical activities to teach phonics and number work.	
PE Coordinator to attend necessary training & network meetings to ensure up to date information is obtained.	Provide laptop to PE coordinator to ensure meetings can be carried out at home and important information can be presented on school website and passed to SMT when necessary.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a gymnastics coach to work alongside teacher to team teach objectives from the National Curriculum.	Coach and Teacher team teach in Gymnastics for one term each with class teachers over the year.	£1360	Staff are now upskilled by observing coaches.	Staff increase confidence and ability in teaching gymnastics therefore Staff are able to deliver lessons themselves.
In order to improve progress and achievement of all pupils the focus is on upskilling the staff. All teaching staff to observe coaches in the delivery of a variety of sports. Staff CPD- Sports Community Network	All year groups to have a variety of coaches to observe during timetabled PE lessons. Staff to attend training courses to provide them with the skills needed to teach the PE curriculum and provide supply teacher cover for this. (Virtual TEAM meetings)	£1000		
Staff focus on progression of skills by using a new PE scheme and record assessment effectively.	Purchase REAL PE scheme and staff CPD to support in school.	£2390	Ongoing due to COVID restrictions.	
Ensure effective assessment of PE skills using digital technology-	Purchase assessment tool 2Simple. Yearly subscription. Purchase class set of Ipads	£480	Children have been able to	

peer/self-assessment.	allowing children to record their peers and assess own work.	£8560	reflect on and critique their own and peers work.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hold termly Incentive days to introduce new activities as a reward to children who have achieved well in other areas of the curriculum.	-School council to create and carry out a survey to find out what activities children would like to try out.			
Introduce a range of afterschool clubs and taster sessions.	-Arrange both off and on site activities at the end of every term through incentive days, of which most children would not have experienced previously. Fencing, judo, skipping, new age curling, orienteering. Archery.	£865	Not able to measure due to COVID.	
	Purchase taekwondo equipment for Key Stage 2.	£150		
Provide opportunities for pupils to attend a dance festival	South Shields Foundation to work with Year 3 children in preparation for a Dance festival at Mariner's Park.	£300		

Key indicator 5: Increased participation in competitive sport				Sustainability and next steps
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>UNTIL COVID 19- Recognition of sporting achievements by presenting a Celebration of Sport Awards ceremony.</p> <p>Provide opportunities for children to play sport at a competitive level.</p>	<p>Enter children into inter and intra sports competitions and provide specialist coaching to provide the skills needed to take part in such competitions.</p> <p>Enter school teams into local leagues- football & netball.</p> <p>Transport costs to and from competitions.</p> <p>Provide new football kit for school football teams</p>		<p>Sense of pride and achievement gained, working towards a goal, team work and sportsmanship.</p> <p>Children develop resilience, good sportsmanship and team building skills.</p> <p>Unable to attend events due to COVID 19 restrictions.</p>	<p>Skills and experience to be put towards other areas of school life and sporting events</p> <p>Team building skills and fitness built upon.</p>

Total allocated to date £ 24,805