

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Jarrow Cross CoE Primary School  
Evidencing the Impact 2022/23

Total amount carried over from 2021/22	£13280.83
Total amount allocated for 2021/22	£26527.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12804.00
Total amount allocated for 2022/23	£26582.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 39386.00

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage all children to engage in physical activity during play & lunch breaks.	Quality playground equipment purchased for KS1 & KS2 yards to encourage daily focused exercise during break and lunch times and appropriate storage.	£979.36	Children are more alert during sessions after taking part in fun, engaging playground sessions.	Regular meetings with PE coordinator to give and receive feedback and obtain training for new activities, Audit and maintain equipment.
Offer weekly lunch time and after school sports clubs ran by staff and specialist coaches.	Teachers to run lunch time and after school clubs. SSFC & Gymnastics coach to run weekly afterschool clubs.	£1654	Less behaviour issues during lunch breaks.  Children have a clear understanding of the benefit of a healthy lifestyle & fitness levels have improved across KS2.	PE Lead to carry out a learning walk and pupil interviews.  Sports leaders to contain to ensure Play times are active.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Gymnastics coach continuing to work alongside new teachers to team teach objectives from the National Curriculum. In order to improve progress and achievement of all pupils the focus is on upskilling the staff.	Coach and Teacher team teach in Gymnastics for one term each with class teachers over the year.  All year groups to have a variety of coaches to observe during timetabled PE lessons. Supply cover.	£1298  £500	Staff are now upskilled by observing coaches. Gymnastic competitions	Staff increase confidence and ability in teaching gymnastics therefore Staff are able to deliver lessons themselves.
All teaching staff to observe coaches in the delivery of a variety of sports. Staff CPD- Sports Community Network.	Staff to attend training courses to provide them with the skills needed to teach the PE curriculum and provide supply teacher cover for this. (Virtual TEAM meetings)	£1800  £594	Upskilling staff.	
Staff focus on progression of skills by using school PE scheme and record assessment effectively.	Purchase REAL PE scheme renewal and staff CPD to support in school.		Teachers confident in teaching skills in PE effectively and have an understanding of progression of skills.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce a range of afterschool clubs and taster sessions.	<p>School council to create and carry out a survey to find out what activities children would like to try out.</p> <p>Sport's Leaders training with the Sport's Network- carry out weekly lunchtime club with Year 1 &amp; 2 children.</p>	£2580	<p>92% of children attended an afterschool club during the academic year. Those of which being: Clubbercise</p> <p>Football</p> <p>Netball</p> <p>Gymnastics</p> <p>Running club</p> <p>Athletics</p> <p>Dodgeball</p>	<p>PE Lead to carry out a learning walk and pupil interviews.</p> <p>Sports leaders to contain to ensure Play times are active.</p> <p>Lunch Time staff to observe coach and learn sport games.</p> <p>Lunch time staff now more active on the yard.</p> <p>Children to be taught correct rules and how games should be played.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Recognition of sporting achievements by presenting a Celebration of Sport Awards ceremony. Provide opportunities for children to play sport at a competitive level.	<p>Enter children into inter and intra sports competitions and provide specialist coaching to provide the skills needed to take part in such competitions.</p> <p>Enter school teams into local leagues- hockey, football &amp; netball.</p> <p>Transport costs to and from competitions.</p>	<p>£1125</p> <p>£2532</p>	<p>Sense of pride and achievement gained, working towards a goal, team work and sportsmanship. Children develop resilience, good sportsmanship and team building skills.</p> <p>More children representing our school in events.</p> <p>Children have shown skills taught in PE lessons during competitions. Year 4 hockey team qualified for the county finals in the spring term.</p>	<p>Skills and experience to be put towards other areas of school life and sporting events.</p> <p>Team building skills and fitness built upon.</p>

Signed off by	
Head Teacher:	Susan McBeth
Date:	27.7.23
Subject Leader:	Colleen Watson
Date:	20.7.23
Governor:	Signature pending
Date:	27.7.23



