

Jarrow Cross CoE Primary School
Evidencing the Impact of School Sports Premium 2023/24

Total amount carried over from 2022/23	£12,804.00
Total amount allocated for 2022/23	£26,582.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£24,282.49
Total amount allocated for 2023/24	£18,666.00
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£42,642.49

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2023/24		Total fund allocated: £42,642.49		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Encourage all children to engage in physical activity during play & lunch breaks.	OPAL Outdoor Play and learning programme. Provide training to designated staff to ensure programme is ran effectively and maintained across the school.	(Awaiting invoice)	All children, including girls, SEN and non-sporty children are significantly more active. A positive impact on our children’s mental health-children are happier and self-reporting improved mental health.	Regular meetings with PE coordinator to give and receive feedback and obtain training for new activities, Audit and maintain equipment.	
	Quality playground equipment purchased for KS1 & KS2 yards to encourage daily focused exercise during break and lunch times and appropriate storage.	£3098.28	Improved social, emotional development and self-regulation where children have learnt to self regulate through practice, trust and freedom and use play to build positive relationships with their peers.	PE Lead to carry out a learning walk and pupil interviews.	
	Maintenance of ground surrounding trimtrail equipment.	£5945		Sports leaders to monitor pupil involvement with PE lead to ensure play times are active.	
	Teachers to run lunch time and after school clubs. SSFC & Gymnastics coach to run weekly afterschool clubs.	£360	Children have a clear understanding of the benefit of a healthy lifestyle & fitness levels have improved across		
	Skipping School				
Offer weekly lunch time and after school sports clubs ran by staff and specialist coaches.					

Provide children with new experiences and skills to use and practice during playtimes and at home.			KS2. Provided children with skipping experiences to use and build upon during play and lunch times.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage team work with pupils working together to succeed and reach personal bests in sports. Maintain Silver School Games Mark.	Use house point system and run intra competition within year groups. Enter each year group into inter competitions within the Sports Network in hockey, tennis, rugby, gymnastics, ten pin bowling, athletics and football to meet the requirements of the Silver School Games award.	£2600	Every year group took part in at least 2 inter competitions each and had end of term intra competitions against house and class teams. GOLD School Games mark achieved July 2024.	Maintain Gold School Games mark.
Provide opportunities in swimming for Year 3 & 4 Children to build confidence and resilience in the water. Support children's emotional well-being through physical activity. Yoga for year 6 on lead up to SAT's.	One extra weekly pool session for a term to prepare Y3/4 children for Year 6 swimming requirements. Provide sessions by Bluejay Yoga to support children's mental health and emotional well- being.		See statistics at beginning of document. Children have learnt strategies to manage anxiety, stress and behaviour effectively.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase staff's confidence in the delivery of good, sequential lessons in gymnastics and striking/fielding.	Coaches to work alongside teachers to team teach objectives from the National Curriculum. In order to improve progress and achievement of all pupils the focus is on upskilling the staff. Coach and Teacher team teach in Gymnastics for one term each with class teachers over the year.	£1644.25	Staff are now upskilled by observing coaches. Gymnastic competitions	Staff increase confidence and ability in teaching gymnastics therefore Staff are able to deliver lessons themselves.
Staff CPD- Sports Community Network.	South Shield FC Coach Sunderland FC	£7555.00 £920.00		
Staff focus on progression of skills by using school PE scheme and record assessment effectively.	Staff to attend training courses to provide them with the skills needed to teach the PE curriculum and provide supply teacher cover for this. Purchase REAL PE scheme renewal and staff CPD to support in school.	£500 £695	Teachers confident in teaching skills in PE effectively and have an understanding of progression of skills.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Introduce a range of afterschool clubs and taster sessions.</p> <p>Encourage children to have ownership and leadership of sport.</p> <p>Incentive Days- 3 x per year. A reward for children to take part in a new sport or experience.</p> <p>Provide new sporting experiences in striking and fielding by knowledgeable coaches.</p> <p>Provide equal opportunities for all children to take part in a variety of sports.</p>	<p>School council to create and carry out a survey to find out what activities children would like to try out.</p> <p>Continue Sport's Leaders training with the Sport's Network and new Year 5 children- carry out weekly lunchtime club with Year 1 & 2 children.</p> <p>NUFC stadium tour, ten pin bowling.</p> <p>Durham Cricket Club taster day and provide cricket lesson in PE for Years 2,3 and 4.</p> <p>Take part in Barclays 'Let Girls Play' 2024.</p> <p>Enter KS2 SEN children in to ten pin bowling event.</p>	<p>£257.27</p> <p>£120</p>	<p>Increased participation of children attended an afterschool club during the academic year. Those of which being:</p> <p>Football Netball Gymnastics Running club Athletics Dodgeball</p> <p>Children have new skills and knowledge in the game of cricket.</p> <p>Raised the profile for girls football across the school. Increased participation in girls lunch and after school club.</p> <p>Year 4 student awarded bronze award in ten pin bowling.</p>	<p>PE Lead to carry out a learning walk and pupil interviews.</p> <p>Sports leaders to contain to ensure Play times are active.</p> <p>Lunch Time staff to observe coach and learn sport games.</p> <p>Lunch time staff now more active on the yard.</p> <p>Children to be taught correct rules and how games should be played.</p> <p>Provide further sessions in PE and run a cricket lunchtime club in Key Stage 2.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Recognition of sporting achievements by presenting a Celebration of Sport Awards ceremony.	Enter children into inter and intra sports competitions and provide specialist coaching to provide the skills needed to take part in such competitions.	£1125	Sense of pride and achievement gained, working towards a goal, team work and sportsmanship. Children develop resilience, good sportsmanship and team building skills.	Skills and experience to be put towards other areas of school life and sporting events.
Provide opportunities for children to play sport at a competitive level.	Trophies and medals.	£327.10	Increase in children representing our school in events.	Team building skills and fitness built upon.
	Enter school teams into local leagues- hockey, football & netball.		Children have shown skills taught in PE lessons during competitions.	
	Membership to School Sports Network	£2750	Girls football team secured 3 rd place in league and qualified for Champions league event- 6 th place overall.	
	South Tyneside FA Affiliation fees	£230.00	Boys football placed 2 nd place in league.	
	Transport costs to and from competitions and matches.	£5875		

Signed off by:

Head Teacher:	Susan McBeth
Subject Leader:	Colleen Watson
Governor:	Signature pending
Date:	25.7.24