Jarrow Cross CoE Primary School

Evidencing the Impact 2024/25

|  |  |
| --- | --- |
| Total amount carried over from 2023/24 | £13,000.00 |
| Total amount allocated for 2023/24 | £18,666.00 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £13,000.00 |
| Total amount allocated for 2024/25 | £18,666.00 |
| Total amount of funding for 2024/25. **Ideally should** be spent and reported on by 31st July 2024. | £31,666.00 |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. | TBC |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | TBC |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 73% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2023/24 | **Total fund allocated:** | **Date Updated: September 2024** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | |  |
|  |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Encourage all children to engage in physical activity during play & lunch breaks.    Offer weekly lunch time and after school sports clubs ran by staff and specialist coaches. | Provide on going training to designated staff  to ensure programme is ran effectively and maintained across the school.  Quality playground equipment purchased for KS1 & KS2 yards to encourage daily focused exercise during break and lunch times and appropriate storage.  Teachers to run lunch time and after school clubs. SSFC & Gymnastics coach to run weekly afterschool clubs.  Skipping School | (Awaiting invoice)    £1500  £1000 £360 | Children are more alert during sessions after taking part in fun, engaging playground sessions.  Less behaviour issues during lunch breaks.  Children have a clear understanding of the benefit of a healthy lifestyle & fitness levels have improved across KS2.  Provided children with skipping experiences to use and build upon during play and lunch times. |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | |  |
|  |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Record all competition results on school notice boards, website and social media platforms to raise the profile of PE and Sport for all visitors and parents. Display up and coming festivals and competitions and latest sport results.  Maintain Silver School Games Mark.    Provide opportunities in swimming for Year 3 & 4 Children.    Support children’s emotional well- being through physical activity.  Yoga for year 6 on lead up to SAT’s. | Enter all year groups into inter competitions and have termly intra competitions between classes.    Year groups 3-6 to take part in both inter and intra School Games competitions and festivals to meet the requirements of the Gold School Games mark.  One extra weekly pool session for a term to prepare Y3/4 children for Year 6 swimming requirements. | £2600  £800 | Children have learnt strategies to manage anxiety, stress and behaviour effectively. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |  |
|  |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Coaches to work alongside teachers to team teach objectives from the National Curriculum. In order to improve progress and achievement of all pupils the focus is on upskilling the staff.    All teaching staff to observe coaches in the delivery of a variety of sports. Staff CPD- Sports Community Network.  Staff focus on progression of skills by using school PE scheme and record assessment effectively.  Provide high quality dance lessons with clear objectives and skills. | Coach and Teacher team teach in Gymnastics for one term each with class teachers over the year.  South Shield FC Coach  Sunderland FC    Staff to attend training courses to provide them with the skills needed to teach the PE curriculum and provide supply teacher cover for this.  Purchase REAL PE scheme renewal and staff CPD to support in school to provide staff with the confidence and skills to teach effectively. | £1644.25  £7555.00  £920.00  £500    £695  £500 | Upskilling staff.    Teachers confident in teaching skills in PE effectively and have an understanding of progression of skills. | . |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
|  |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Introduce a range of afterschool clubs and taster sessions.  Incentive Days- 3 x per year.  A reward for children to take part in a new sport or experience. | School council to create and carry out a survey to find out what activities children would like to try out.  Sport’s Leaders training with the Sport’s Network- carry out weekly lunchtime club with Year 1 & 2 children.  NUFC stadium tour, ten pin bowling, roller blading. | £2580    £500 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | | | |  |
|  |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Recognition of sporting achievements by presenting a Celebration of Sport Awards ceremony.    Provide opportunities for children to play sport at a competitive level. | Enter children into inter and intra sports competitions and provide specialist coaching to provide the skills needed to take part in such competitions.  Trophies and medals.    Enter school teams into local leagues- hockey, football & netball.  Membership to School Sports Network  South Tynesiide FA Affiliation fees  Transport costs to and from competitions and matches. | £1125    £327.10  £2750  £230.00  £5875 | Sense of pride and achievement gained, working towards a goal, team work and sportsmanship. Children develop resilience, good sportsmanship and team building skills. |  |

|  |  |
| --- | --- |
| Signed off by | |
| Head Teacher: | Susan McBeth |
| Date: | 27.9.24 |
| Subject Leader: | Colleen Watson |
| Date: | 27.9.24 |
| Governor: | S. Ord |
| Date: | 27.9.24 |