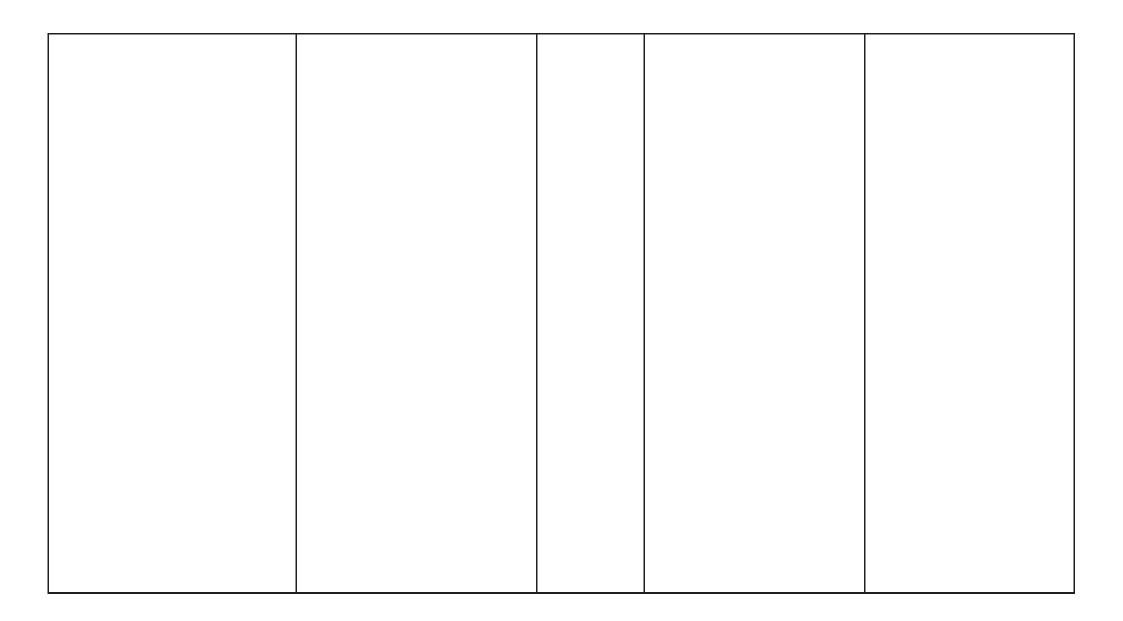


Evidencing the Impact of PE and Sport Funding 2021-22

Achievements to date for Academic Year 2020-21	Areas for further improvement and baseline evidence of need:
-New playground equipment for KS1 & KS2 yards -Huge emphasis on sport and activity in JC supported by all staff/governors -Sports days within year groups due to COVID -PE included successfully during home learning to encourage regular exercise -High quality PE taught—monitored by observations -SSFC—offering CPD	-Staff to focus on skill progression (avoids repetition) -Encourage least active children to take part in extracurricular sporting activity - Staff CPD

National Curriculum requirements for swimming and water safety.	
Percentage of Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school	63%
Percentage of Year 6 pupils that could use a range of strokes effectively (front crawl, backstroke and breaststroke) when they left primary school.	63%
Percentage of Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	63%

1 .	Funds allocated- 21/22 of financial year Rollov I nt of <u>all</u> pupils in regular physica ary school children undertake at			
in school School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage all children to engage in physical activity during play & lunch breaks.	1 73	£20685	Children are more alert during sessions after taking part in fun, engaging playground sessions.	Regular meetings with PE coordinator to give and receive feedback and obtain training for new activities, Audit and maintain equipment.
Class Teachers to encourage 5 minutes of physical activity during morning and afternoon lessons.	Use active online material such as JumpStart Johnny and Go Noodle as a brain break for 5 minutes through the morning and 5 minutes in the afternoon.			' '
Offer weekly lunch time and after school sports clubs ran by staff and specialist coaches.	Teachers to run lunch time and after school clubs. SSFC to run weekly afterschool clubs.	£1000		



Key indicator 2: The profile of improvement	PE and sport being raised across	the school as	a tool for whole school	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Recognition of sporting a achievements by presenting a Celebration of Sport Awards ceremony.	-Invite parents to celebrate their child's achievements in sport throughout the year.	£300- trophies & set up of award ceremony.		Maintain Gold School Games mark.
Record all competition results on school notice boards and website to raise the profile of PE and Sport for all visitors and parents. Display up and coming festivals and competitions and latest sport results.	competitions and have termly intra competitions between		Every year group took part in at least 2 inter competitions each and had end of term intra competitions against house and class teams.	
Maintain Silver School Games Mark.	Year groups 3-6 to take part in both inter and intra School Games competitions and festivals to meet the requirements of the Silver award mark.		Gold School Games mark achieved July 2022.	

	Children to attend workshop on	£150		
Hold a National Football Day with SSFC.	school premises with SSFC.			
Provide opportunities in swimming for Year 4 & 5 child	One extra pool session per week to prepare children for Year 6 swimming requirements. Provide swimming hats.		63% of Year 6 children can swim 25 metres.	
in orige of b to reception a Ros	Reception children- Monkey		Staff have become more confident with being creative when using physical activities to teach phonics and number work.	
well- being through physical activity- targeted at Year 3	Provide sessions by Bluejay Yoga to support children's mental health and emotional well- being.	1030	Children have learnt strategies to manage feelings and behavior effectively.	

Key indicator 3: Increased confid	dence, knowledge and skills of	all staff in tea	ching PE and sport	
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Gymnastics coach continuing to work alongside new teacher to team teach objectives from the National Curriculum.	Coach and Teacher team teach in Gymnastics for one term each with class teachers over the year.	£2718	Staff are now upskilled by observing coaches.	Staff increase confidence and ability in teaching gymnastics therefore Staff are able to deliver lessons themselves.
In order to improve progress and achievement of all pupils the focus is on upskilling the staff. All teaching staff to observe coaches in the delivery of a variety of sports.	variety of coaches to observe during timetabled PE lessons.	•		
Staff CPD- Sports Community Network	Staff to attend training courses to provide them with the skills needed to teach the PE curriculum and provide supply teacher cover for this. (Virtual TEAM meetings)			
Staff focus on progression of skills by using a new PE scheme and record assessment effectively.	Purchase REAL PE scheme renewal and staff CPD to support in school.	£495	Teachers confident in teaching skills in PE effectively and have an understanding of progression	
Ensure effective assessment of	Purchase if iPad trolley to	£772	of skills.	

PE skills through digital	charge iPads bought last		
technology using peer/self-	year.		
assessment			

School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hold termly Incentive days to introduce new activities as a reward to children who have achieved well in other areas of the curriculum.	-School council to create and carry out a survey to find out what activities children would like to try out.			
Introduce a range of afterschool clubs and taster sessions.	-Arrange both off and on site activities at the end of every term through incentive days, of which most children would not have experienced previously.	£865	92% of children attended an afterschool club during the academic year. Those of which being: Clubbercise Football/netball Gymnastics Running club Athletics Dodgeball	

Key indicator 5: Increased particles of School focus with clarity on				
intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps
Recognition of sporting achievements by presenting a Celebration of Sport Awards ceremony.	Enter children into inter and intra sports competitions and provide specialist coaching to provide the skills needed to take part in such competitions.		Sense of pride and achievement gained, working towards a goal, team work and sportsmanship.	Skills and experience to be put towards other areas of school life and sporting events
Provide opportunities for children to play sport at a competitive level.	Enter school teams into local leagues- hockey, football & netball.	£80	Children develop resilience, good sportsmanship and team building skills.	Team building skills and fitness built upon.
	Transport costs to and from competitions.	£1460	Year 4 hockey team qualified for the county finals in the spring term. A child in year 6 achieved bronze in the 600m run.	

Total allocated to date £ 36072.17