



Jarrow Cross
Church of England
Primary School
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Phonics and Reading at Jarrow Cross C of E Primary School

At Jarrow Cross C of E Primary School, we follow the Read Write Inc. phonic scheme. In Reception our phonic skills begin with speaking and listening. Through various fun and engaging activities the children are taught how to identify sounds at the beginning, middle and end of words. The children are then encouraged to blend these sounds together verbally to make words.

During the Autumn term, we introduce set one sounds of our phonics programme. Children learn the sound, the letter name and the formation of each letter at the same time. As the children become more confident, they are taught how these single sounds, when put together, make words (blending). Children are given regular opportunities to read and write these words on a daily basis in a range of fun and interactive activities. Correct letter formation is reinforced as this is fundamental to eventually using a cursive handwriting style which is taught in later years. Common exception, 'tricky' words are taught alongside our phonics scheme. These words need to be learned by sight as they are not phonetically decodable.

On entry into Reception, all children receive a reading book with pictures only. This promotes children's understanding of story structure. Once children are confident with some sounds, children will receive a reading book with words. These books are taken home and children are encouraged to read these at least three times a week. Children's home/school reading books are changed weekly and will include new sounds once the child has learned these and can blend confidently. The children are encouraged to develop fluency and expression, within their reading, with regular, in school, one-to-one reading sessions.

In Year 1 the children continue to follow the Read Write Inc. Phonics scheme where, the good practice embedded in Reception, is reinforced. Our home/school reading scheme, which is primarily based on Oxford Reading Tree, continues in the same fashion with children reading one-to-one at school and with a parent or guardian at home, this is maintained throughout their time at Jarrow Cross. Again these books are carefully matched to their phonological knowledge.

Starting in Year 2, and continuing throughout the school, children follow the Read Write Inc. spelling programme which builds on their prior phonological knowledge and



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introduces them to spelling rules and patterns. Common exception words are also taught alongside these rules and patterns in every year group.

We have found that the Read Write Inc. scheme ensures a full coverage of phonic sounds and skills. The ongoing enhancement activities provided, allow the children to apply and consolidate their knowledge in a variety of contexts. This then allows them to link phonic rules and spelling strategies to their reading and writing tasks more effectively.

We promote a love for reading in every year group through various strategies. These include:

- reading for pleasure
- class libraries
- regular visits to the local library
- fun and engaging phonics lessons
- guided reading
- one-on-one reading with every child
- engaging class texts
- reading for the wider curriculum (topic related)
- topic and vocabulary walls in every classroom
- theatre visits
- daily story time
- children choosing class texts
- World Book Day
- Children's Book Show
- Summer Reading Challenge
- My First Riddle
- First News
- Beanstalk - reading volunteers
- Work with SAFC
- challenging texts



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