

Jarrow Cross C of E Primary School

Physical Education Action Plan 2024 – 2025

TARGET:	To ensure that skills and objectives are being covered effectively across the key stages as stated in the PE curriculum.	Monitoring Responsibility:	C Watson
SUCCESS CRITERIA	Identification of coverage across the year groups and key stages to ensure clear sequence and progression of skills and knowledge.		

ACTIONS	PERSON(S) RESPONSIBLE	DATE	RESOURCES/COSTINGS	MONITORING PROCESS	ACHIEVED (G = Achieved, A = on track, R = not on track)
Co-ordinator to have a clear understanding of the progression of knowledge and skills in their curriculum area, starting at EYFS.	Subject lead	Autumn Term	Cover for subject lead release days	Continuing Professional Development. PE network meetings. HT feedback.	A
Complete data analysis for all groups of learners.	Subject lead	Ongoing	Cover for subject lead release days	Regular analysis of data capture following school assessment cycle.	A
Ensure PE curriculum provides opportunity for deeper learning.	Subject lead	Ongoing	REAL PE- Cover for subject lead release days	Monitor teaching and learning through learning walks and teacher/pupil discussion.	A

Ensure correct subject specific vocabulary is used.	Subject lead and class teachers	Autumn 2024	Cover for subject lead release days.	Review and update lists in Autumn term. Monitor embedding of vocabulary by class teachers through learning walks and teacher/pupil discussion.	G
Ensure opportunities to develop oracy skills are embedded throughout the curriculum.	Subject lead & class teacher	Ongoing	REAL PE- Social strand. Cover for subject lead release days.	Monitor teaching and learning through learning walks and teacher/pupil discussion.	A
Ensure tasks and activities are adapted to meet the needs of all pupils.	Subject lead & Class teacher	Ongoing	REAL PE- Cover for subject lead release days	Monitor teaching and learning through learning walks and teacher/pupil discussion.	A
Ensure staff have the skills and knowledge to teach dance effectively.	Subject lead	Ongoing	REAL Dance	Monitor teaching and learning through learning walks and teacher/pupil discussion.	A
Introduce strategies to implement active lessons in maths and English.	Subject lead & class teacher	Autumn Term	Teach Active	Monitor teaching and learning through learning walks and teacher/pupil discussion.	A