



Jarrow Cross Church of England Primary School

Marking and Feedback Policy

School Mission Statement

Jarrow Cross Church of England Primary School provides a caring, Christian environment where EVERYONE is welcome and given the opportunity to develop their full potential

Introduction

At Jarrow Cross Church of England Primary the curriculum is designed to build upon the biblical teaching 1 Thessalonians 5.11" Encourage one another and build each other up."

It is our aim for our children that they leave Jarrow Cross having followed our values, developed a thirst for learning, are emotionally secure and have the confidence and skills to make decisions, self-evaluate and become lifelong learners.

The policy for marking and feedback is the statement of the principles that underpin what we do at Jarrow Cross Church of England Primary School and allows us to give cohesion and continuity to the teaching of all subjects throughout the school.

Aims

The aims of Marking and Feedback at Jarrow Cross Church of England Primary School are:

- to ensure children are clear about what to do to improve their work
- to provide a guide and support for all staff
- to find consistent ways of responding to children so that achievements are recognised and needs identified

Objectives

- To identify, check and monitor children's progress
- To provide appropriate feedback to children
- To provide a dialogue between child and teacher
- To take a child a step further in his/her learning
- To improve a child's confidence
- To give encouragement
- To provide evidence of assessments
- To aid curriculum planning

- To recognise pupil achievement
- To identify pupils who need support or more challenging work
- To help in reporting to parents
- To help children know the criteria for assessment
- To involve children in reviewing their own work

Basic Principles

- Marking and Feedback can be completed during or as soon as possible after the lesson.
- The teacher should identify the Learning Objective for each lesson.
- Teacher should share the Learning Objective with the class/child.
- The Learning Objective should appear in all books in KS2.
- Use green pen, pink and green highlighters to mark work.
- The following codes should be used
 - ✓ = answers are correct
 - // = insert a new paragraph or a new paragraph begins here
 - ^ insert a new word or phrase
 - x = answers are incorrect Use . if more than 3
 - VF = Verbal feedback
 - SUP = Supported work
 - TA = Teaching Assistant
 - ST = Supply Teacher
 - IND = Independent Work (where necessary/applicable)
 - GW = Guided work
 - SP = Spelling
 - CM = Class Marking
 - P = Punctuation error in sentence
- Common spelling errors eg High Frequency Words should be rewritten three times underneath the piece of work. A maximum of three spellings per piece of work.

- Number Formation should be corrected in the same manner. A maximum of three numbers should be corrected and rewrote correctly in a square in maths book.
- Errors in punctuation to be identified.
- Comments made should be child friendly and should link to success criteria or next step for improvement.
- Positive rewards could include coloured stars, stickers, rubber stamps, house points or dojos (age appropriate)
- Initialling or 'smiley faces' should be used rather than ticking to indicate work has been seen.
- Keep comments positive.
- When appropriate encourage children to compare work against Success Criteria eg checklist.
- Every child should have an assessment sheet inserted in the inside front cover of an English, Mathematics, Science and Religious Education book.
- The use of class marking and feedback sheets is encouraged across the curriculum

Specific to Reception 1, 2 and 3 and 4

- Pupils work is marked with a pink and green highlighter.
- Pink is used for sections or words the children need to improve
- Green is used to show what they have done well.

Specific to Years 5 and 6

Use of highlighters:

- Draw a pink start next to a comment which describes how work can be improved
- Draw a green start next to a comment to encourage the children to extend their thinking ie challenge

Marking Grids (KS2)

Marking grids can be used where appropriate to mark all genres of writing. Grids must indicate the success criteria and pink highlighted lines used to indicate areas which pupils need to edit and green highlighted lines to indicate areas in which pupils have been successful.

The SMT will monitor marking throughout each academic year

Presented to Governors October 2022

Reviewed: October 2023

