

Template for schools: share information about your remote education

This optional template is designed to help school leaders share relevant information with pupils and parents or carers about how they will provide remote education. The information should be published on school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This is intended as an example template and school leaders can choose to use the most appropriate format for their setting. We recognise that not all questions will be relevant to your particular school and there may be additional information you wish to include. For example, special schools may want to include additional questions around access to wider support services that children and young people would normally receive in school, such as therapy sessions.

Schools can find further help and support on how to meet the expectations for remote education via the remote education good practice guide and school-led webinars.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our school learning plan has information regarding three types of closure. This includes: children self-isolating, year group or bubble closure and whole school closure. All children subject to year group or whole school closure will receive an overview of the week's learning and lessons and tasks will be uploaded daily.

All remote learning resources will be accessed by Dojo for Reception and KS1 and for KS2 will be uploaded onto the school's website under the 'parents tab' and then under 'Distance Learning.'

School will ensure that all children have an exercise book in which to work and stationary equipment to use. Inside the front cover of the exercise book will be a copy of all passwords and information children will require to access relevant websites

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

In the event of school or bubble closure Remote Learning will mirror the teaching in school. The children will be taught the same key learning points as those children in school. This includes our topics continuing, whole school theme days and celebrations.

Assemblies will be recorded and made available in the Distance Learning section of the website.

Mathematics and English will continue to be taught using our own school approach meaning that children will have the same resources and sequences of learning.

Subjects will continue as usual timetabling would. This may include handwriting, spellings, Physical Education, PSCE and RE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of 3 hours
Key Stage 2	A minimum of 3 hours

Accessing remote education

How will my child access any online remote education you are providing?

Children in Reception Year 1 and 2 will access their Remote Learning via Class Dojo. All parents have access to Dojo, staff will call to offer any support needed and parents needing extra support are encouraged to call in to school to speak to their teacher.

Children in Years 3-6 will access their Remote Learning via the school website. Any resources required will be uploaded into specific year group sections in the Distance Learning section of the website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

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- Ensure children who are eligible receive a DFE Device
- Children who do not have access to broadband will be supported by the DFE Scheme or school can support with a Vodafone 3 in 1 Sim.
- Parents will be advised to access The DFE scheme if they require an increase in their Data allowance. (link available on website)
- School laptops can be made available to support families
- If families cannot access the above paper copies will be made available

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Recorded teaching by school staff eg maths tasks, phonic videos
- Recorded teaching by other teachers eg Oak Academy and Read, Write Inc
- All resources will be uploaded on Dojo or the school website
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home
- Online reading books and reading programmes
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- On line worksheets pre –prepared by staff
- Recorded Assemblies will be available each Monday, Wednesday and Friday

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We believe in every child's right to an education. Therefore, daily engagement with Remote learning is expected. We encourage all pupils to complete learning tasks to maintain their quality of Education. As our tasks are pre recorded this allows for flexibility within families, especially for families which may have older children and may be sharing devices, also parents who are working both in and out of the home. Although, we do understand that each family's circumstances are different we do expect at a minimum one piece of work per day to be returned to school via the appropriate platform.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check pupils' daily engagement with learning. Phone calls will be made on a regular basis to support parents who may be having issues in sending work back to school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will comment upon work which is returned to the appropriate platform, also feedback will be given during phonecalls to parents.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Any pupils with SEND meaning they would find it difficult to be taught remotely in line with their year group peers, will be offered alternative learning tasks. Work packs which are sent home will be altered where appropriate to accommodate for particular needs for certain pupils.

We understand that younger pupils, particularly pupils in Reception and Year 1, may find it difficult due to their age to learn remotely. We will endeavour to make online sessions fun, engaging and clear and offer any advice necessary to support parents during scheduled phonecalls.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For children who are self isolating work covering key learning objectives for the particular year group will be available on the school website. This includes children in Reception, Years 1 and 2. Tasks will be in line as much as possible with what children are doing in school. Children will be able to return work via the Distance Learning email account. Feedback will be provided via digital platforms and by staff. Ongoing support will be provided via phone calls.