



What Greater Depth in PSHCE looks like in Jarrow Cross.

Characteristics of deeper learning/greater depth in PSHCE:

EYFS/KS1:

- Are able to take turns and invite others to join in collaboratively;
- Organise solutions during group tasks asserting and deciding upon roles based on their qualities and strengths;
- Are confident and willing to engaging in new activities and experiences such as: tasting new and unfamiliar foods, learning a new skill or facing fears;
- Are able to formulate personal rules showing an understanding of society and setting personal boundaries;
- Have developed an authoritative tone, using key words such as 'no' and 'stop' to help set personal boundaries and to show consent or lack of;
- Are able to recite their postcode and role play a mock phone call with the emergency services;
- Can independently begin to clean grazes and cuts and put on a plaster/bandage;
- Hold discussions about topics such as discrimination (gender) and environmental issues (littering) with others outside of school;
- Can independently suggest ways to tackle controversial issues and challenge this and make attempts to act on it;
- Recognises different forms of money, how banks work and are able to set personal budgets with their own needs/wants;
- Vocalise their interests in aspirations of their future including employment and can think of ways to strive towards this e.g. attending a club outside of school, working hard at problem solving etc;

KS2:

- Find innovative ways to tackle issues such as discrimination, stereotypes and environmental challenges;
- Developed an authoritative voice linking with KidSafe and Operation Encompass;
- Is confident with 'consent' and uses their awareness in everyday situations when setting personal boundaries;

- Are able to challenge stereotypes and forms of discrimination with members of their network;
- During adverse times, unsettled periods and traumatic events, they can select appropriate coping strategies to regulate;
- Are able to utilise conflict management and resolution techniques to manage it amongst themselves when appropriate;
- Use their awareness of the limitations of online and the media to prevent harm to their well-being;
- Are reflective on their personal goals and make appropriate amendments;
- Attempt to take control (where applicable) over their own diet and use their knowledge of D&T topics to meal prep and contribute to the cooking of it;
- Are able to select what type of dressing is appropriate when they or another person they know is hurt and can clean the wound prior;
- Can successfully make judgements on whether the recovery position is suitable during an emergency;
- Plan and implement projects to develop links with their local community: care homes, nurseries, food banks etc;
- Are able to manage money within a budget successfully and can turn over a profit;
- Are aware of the different ways to save;
- Make attempts to formulate a plan of how to be successful in the areas that interest them which link to job aspirations (work experience, projects, clubs outside of school).