



Pupil Premium Information 19/20

The Pupil Premium grant provides funding for:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential.
- supporting children and young people with parents in the regular armed forces.

It is allocated to the following groups of children;

- The pupil premium for 2019 to 2020 will include pupils recorded in the January 2019 school census who are known to have been eligible for FSM since May 2013, as well as those first known to be eligible at January 2019.
- Children who have been looked after continuously for one day or more, were adopted from care in England or Wales, or left care under: a special guardianship order or a child arrangements order.
- Children of parents in the Armed Forces or in receipt of pensions under the Armed Forces Compensation Scheme or the War Pensions Scheme in any of the previous four years, or who are registered as a service child for the first time on the January census.
 - £1,320 per pupil for each Ever 6 FSM FTE pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium
 - £935 per pupil for each Ever 6 FSM FTE in year groups 7 to 11, except where the pupil is allocated the LAC or post-LAC Premium
 - £2,300 per pupil for each post-LAC in year groups reception to year 11
 - £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

The grant may be spent in the following ways:

- for the purposes of the school ie for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities eg services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated
- The grant does not have to be completely spent by schools in the financial year beginning 1 April 2018; some or all of it may be carried forward to future financial years.

Eligibility

The pupil premium for 2019 to 2020 will include pupils recorded in the January 2019 school census who are known to have been eligible for FSM since May 2013, as well as those first known to be eligible at January 2019.

If you are in receipt of the following support payments your child may be entitled to receive free school meals:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit

If you do qualify for the above, your child does NOT have to eat a school meal at lunchtime but your child's school will receive the Pupil Premium allocation.

- The pupil premium for 2019 to 2020 will include pupils recorded in the January 2019 school census and alternative provision census, who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

- For the purposes of these grant conditions, Ever 6 service child means a pupil recorded in the January 2019 school census who was eligible for the service child premium since the January 2014 census as well as those recorded as a service child for the first time on the January 2018 school census.

Pupil Premium allocation 2012-13	£60,600
Pupil Premium allocation 2013-14	£97,200
Pupil Premium allocation 2014-15	£131,200
Pupil Premium allocation 2015-16	£138,400
Pupil Premium allocation 2016-17	£169,120
Pupil Premium allocation 2017-18	£173,360
Pupil Premium allocation 2018-19	£174,780
Pupil Premium allocation 2019-20	£159,580

Rationale

Ensure that teaching and learning opportunities meet the needs of all the pupils.

Ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed and assessed.

(In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive school meals will be socially disadvantaged. Similarly we recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.)

Pupil Premium funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

All our work through Pupil Premium will be aimed at both accelerating progress and moving children to achieving at least age related expectations in Literacy and Numeracy and broadening children's real life experiences.

Focus of PP spending 2019/20

Provide small group / 1-1 support for Pupil Premium children to improve opportunities for effective assessment for learning and accelerated progress.

Provide increased learning resources for pupils to access inside and outside school e.g. Phonic resources, reading books , Times Table Rock Stars , SPAG.com

Provide increased enrichment opportunities e.g. residential visits, curriculum linked visits, visitors into school

Provide opportunities to support the emotional wellbeing of children eg 1:1 and small group Emotional Resilience Support, Relax Kids, Early Help Plans, Thrive Training

The progress of all PP children will be regularly monitored / tracked to identify under attainment and the impact of focused interventions. Data from regular assessment is tracked using Integrus and analysed by class teachers and senior staff.

Possible Barriers to Educational Achievement

Children in receipt of the Pupil Premium may face a range of barriers to learning, including emotional, behavioural and relationship difficulties, low self-esteem and low aspirations. They are just as likely as other children to have general learning difficulties or "invisible" difficulties such as dyslexia, attention deficit hyperactivity disorder (ADHD) or autism. Any of these might impact on their learning and school life, and will require different levels of intervention and support.

Each year, the needs of individuals are carefully assessed in order to ensure the most effective use of Pupil Premium funding. Progress and attainment is tracked throughout the year.

Jarrow Cross have identified the following are barriers to learning for our pupils :

In-school barriers

- Speech and Language issues are evident for many children entering Reception
- Children struggle with sentence construction which affects the quality of writing
- The children have difficulty applying their mathematical number skills and knowledge in problem solving

External barriers

- Families eligible for pupil premium and those on low incomes can sometimes require additional emotional support from school . This can hinder a positive ethos regarding a child's wellbeing which in turn can affect a child's readiness to learn.
- E Inconsistency of parents following School Reading Agreement-ensuring child reads three times per week

The next review will take place in the summer of 2020