

# Jarrow Cross C of E Primary School

## Action Plan 2024-2025

<b>TARGET:</b>	To ensure that the teaching and learning of RE objectives are being effectively delivered across the key stages.	<b>Monitoring Responsibility</b>	Laura Stavers (RE Coordinator)
<b>SUCCESS CRITERIA:</b> A school curriculum which engages and enthuses learners, promotes the progression of knowledge and skills and matches the requirements of the National Curriculum.			

ACTIONS	PERSON(S) RESPONSIBLE	DATE	RESOURCES /COSTING	MONITORING PROGRESS	ACHIEVED (G = achieved, A = on track, R = not on track)
Co- ordinators have a clear understanding of the progression of knowledge and skills in their curriculum area starting at EYFS	Laura Stavers (RE Coordinator)	Autumn term 2024	Cover required for release time.	<p>Evaluate and update 'knowledge and progression of skills' document.</p> <p>Speak with EYFS staff to develop a clear understanding of how RE links with the Early Learning Goals.</p> <p>Attend CPD sessions to ensure RE Coordinator is up to date with all current themes.</p> <p>Attend RE networking meetings.</p>	A
Complete data analysis for all groups of learners	Laura Stavers (RE Coordinator)	On going	NA	<p>Ensure RE assessment spreadsheets are evaluated and updated accordingly.</p> <p>Complete data analysis and feedback to all relevant staff.</p> <p>Deliver training and support in response</p>	A

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				to data findings.	
Ensure curriculum provides opportunity for deeper learning	Laura Stavers (RE Coordinator)	On going	Cover required for release time.	Evaluate 'Deeper Learning in RE' document and update accordingly.  Conduct lesson observations, discussions with children and staff and book scrutneys to assess the impact of the document.	A
Ensure correct subject specific vocabulary is used	Laura Stavers (RE Coordinator)	Autumn term	NA	Evaluate vocabulary lists per year group. Ensure all staff have access to these. Learning walk- RE displays.	A
Ensure opportunities to develop oracy skills are embedded throughout the curriculum	Laura Stavers (RE Coordinator)	On going	Cover required for release time	Use 'Jarrow Cross Progression in Spoken Language' document to update RE planning documents.  Conduct learning walks to develop an understanding of how speaking and listening is currently being developed within RE lessons.  Collect and monitor RE 'scrapbooks' to evaluate any tasks that show speaking and listening.	A
Ensure tasks and activities are adapted to meet the needs of all pupils	Laura Stavers (RE Coordinator)	On going	Cover required for release time	Conduct data snap to identify any trends within the data that highlights groups of learners needs.  Conduct book scrutneys for a range of	A

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				<p>learners to ensure all learners' needs to being met.</p> <p>Conduct a learning walk to ensure adaptive teaching techniques are being used effectively.</p>	
Ensure RE page on website is up to date.	Laura Stavers (RE Coordinator)	On going	NA	Use staff and pupil discussions to inform ideas for RE page.	A
Plan and deliver 'Easter Trail'	Laura Stavers (RE Coordinator)	Spring 25	<p>Logistics of cover on the day</p> <p>Cost of equipment for prayer space activities.</p>	<p>Meet with members of the local clergy to plan and deliver the Easter Trail.</p> <p>Include prayer space activity.</p>	A
Work with other local schools to develop RE within South Tyneside	Laura Stavers (RE Coordinator)	On going	Cover required for release time	<p>As part of the REQM, work alongside other local primary schools to help develop their RE curriculum within their setting.</p> <p>Meet with other RE coordinators to analyse and evaluate current RE curriculum.</p>	A

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