



EYFS to KS1 Bridge

Religious Education

Organisation of knowledge	Believing	Living	Expressing
Relevant ELG	<p>ELG: listening, attention and understanding</p> <ul style="list-style-type: none"> - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions - Make comments about what they have heard and ask questions to clarify their understanding <p>ELG: self-regulation</p> <ul style="list-style-type: none"> - Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly <p>ELG: people, culture and communities</p> <ul style="list-style-type: none"> - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p>		
KS1 Readiness objective	<ul style="list-style-type: none"> ● To know that different people have different faiths ● To know that some stories come from different holy books, and to express ideas in response to those stories 	<ul style="list-style-type: none"> ● To know that different people have different times of celebration ● To understand that different people have different ways of celebrating major events ● To know that people of all faiths can and do live well alongside each other ● To enjoy joining in with family customs and routines ● To be able to express some of their own families' customs and traditions. 	<ul style="list-style-type: none"> ● To know that different people have a range of different ways of showing their beliefs, including prayers and worship ● To know about the similarities and differences between themselves and others, and among families, communities, cultures and traditions