



EYFS to KS1 Bridge

Science

Organization of knowledge	Working Scientifically	Plants	Animals including humans	Living Things and their Habitats	Everyday Materials	Seasonal Change
Relevant ELG	ELG: Listening, Attention and Understanding - Make comments about what they have heard and ask questions to clarify their understanding. ELG: Fine motor skills - Use a range of small tools, including scissors, paint brushes and cutlery. ELG: Building Relationships Work and play cooperatively and take turns with others.	ELG: The Natural World - Explore the natural world around them, making observations and drawing pictures of plants and animals. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. - Habitats - mini beasts hunt/investigation, butterflies (life cycle and habitats). ELG: Speaking Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary			ELG: The Natural World - Understand some important processes and changes in the natural world, including the seasons and changing states of matter. ELG: Speaking Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.	
KS1 Readiness objective	To feel confident to answer simple questions about observable	To know what a plant is	To know what an animal is	Explore, compare differences (living,	To recognise that different everyday	To know about different types of weather



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	properties of objects and people, animals and plants around them To compare objects in their environment and talk about similarities and differences To ask questions about the world around them, and seek to find their own answers. Gathering and recording data.	To know what a flower is To know where you see plants To describe different plants and flowers To know what plants need to stay healthy. To know functions and parts of plants. Name common /wild/garden plants and trees. Life cycle - pollination/seed dispersal.	To recognise and name a variety of different animals To know the names of different body parts of humans and animals they have experience of	dead, never been alive). Identify suitable habitats. Identify plants and animals in particular habitats, food sources and food chains.	objects are made from different materials To describe how different objects look and feel Compare suitability of materials for particular uses.	To observe changes in trees and plants as the seasons progress
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