



Jarrow Cross
Church of England
Primary School
Borough Road, Jarrow, Tyne and Wear NE32 5UW
Tel: (0191) 4898354
Head Teacher: Mrs S. McBeth
Email: info@jarrowcross-pri.s-tyneside.sch.uk
Website: www.jarrowcross.co.uk

Special Educational Needs Information Report 2024

In accordance with the Children and Families Act 2014, Jarrow Cross publishes a Special Educational Needs and Disabilities (SEND) Information Report every year. This report explains how our school meets the needs of children with SEND; and complements the schools Special Educational Needs and Inclusion Policies.

It will be published on the school website as well as part of South Tyneside Council's 'local offer'.

1. Special Educational Needs Provision

Jarrow Cross C of E Primary is a fully inclusive school which ensures that all pupils achieve their potential personally, socially, emotionally and academically in all areas of the curriculum (regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs). We are a primary school and admit pupils aged 4 to 11 years.

The areas of need, as identified in the SEND code of practice, are listed below with the support that is available within our school.

School entitlement offer to pupils with additional needs	
Type of SEN for which provision is made at the school	Type of support
All children and young people.	<ul style="list-style-type: none">Differentiated curriculum and resourcesDaily planning and fluid groupings in every classroom.ICT is used to reduce barriers to learning where possible.Support staff are placed where needed throughout the school to ensure pupil progress, independence and value for money.All staff have completed, and will continue to receive, ongoing training in relation to meeting pupils' needs within the classroom.Teaching resources are routinely evaluated to ensure they are accessible to all pupils.Support is offered to families and they are signposted to services/organisations which may offer support/advice where appropriate, via the Local Offer.



Jarrow Cross
Church of England
Primary School
Borough Road, Jarrow, Tyne and Wear NE32 5UW
Tel: (0191) 4898354
Head Teacher: Mrs S. McBeth
Email: info@jarrowcross-pri.s-tyneside.sch.uk
Website: www.jarrowcross.co.uk

	<ul style="list-style-type: none"> • Support and advice is sought from outside agencies to ensure any barriers to success are fully identified and responded to. • All school-related activities are evaluated in terms of their positive impact upon the learning success and inclusion of pupils with SEND. • Fully qualified/trained SENCO who can provide advice and guidance to staff. • Access to teaching and learning for pupils with SEND is monitored through the school's self-evaluation process. • The school ethos values all pupils.
Communication and Interaction Needs- this includes children and young people with speech, language and communication needs (SLCN) and those with Autistic Spectrum Disorder (ASD).	<ul style="list-style-type: none"> • Visual timetables • Areas of low distraction • Support/supervision at unstructured times of the day. • Social skills programme/support including strategies to enhance self-esteem. • Small group targeted intervention programmes are delivered to pupils to improve skills in a variety of areas. • Strategies/programmes to support speech and language development. • Strategies to reduce anxiety/promote emotional wellbeing.
Cognition and Learning - this includes children and young people with moderate learning difficulties (MLD), severe learning difficulties (SLD) and profound and multiple learning difficulties (PMLD). This also includes children and young people with specific learning	<ul style="list-style-type: none"> • Strategies to promote/develop literacy and numeracy. • Provision to support access to the curriculum and to develop independent learning. • Small group targeted intervention programmes are delivered to pupils to improve skills in a variety of areas, i.e. reading skills groups etc. • Behaviour and anti-bullying policies are evaluated on a regular basis with a focus on the impact upon pupils with SEND.



Jarrow Cross
Church of England
Primary School
Borough Road, Jarrow, Tyne and Wear NE32 5UW
Tel: (0191) 4898354
Head Teacher: Mrs S. McBeth
Email: info@jarrowcross-pri.s-tyneside.sch.uk
Website: www.jarrowcross.co.uk

difficulties (SpLD) such as dyslexia, dyscalculia and dyspraxia.	
Behavioural, Social, Emotional and mental health difficulties – social, emotional and mental health difficulties may manifest themselves in many ways including becoming withdrawn or isolated as well as displaying challenging, disruptive or disturbing behaviour. Other children may have disorders such as attention deficit disorder, attention deficit hyperactive disorder or attachment disorder.	<ul style="list-style-type: none"> • Behaviour management systems in school are based upon encouraging pupils to make positive decisions about behavioural choices. • The school has a designated safeguarding lead who runs numerous support groups. • The school's behaviour policy identifies where reasonable adjustments/changes can be made to ensure the need for exclusion is kept to a minimum. • Risk assessments are used and action is taken to increase the safety and inclusion of all pupils in all activities. • The school provides effective pastoral care for all pupils. • Small group targeted programmes are delivered to pupils to improve social skills and emotional resilience. • Outdoor learning is used to offer a different approach to the curriculum, which supports children with social, emotional and behavioural needs.
Sensory and/or physical needs – this includes children and young people with visual impairment (VI), hearing impairment (HI), multi-sensory impairment (MSI) and physical disability	<ul style="list-style-type: none"> • Advice and guidance from the Local Authorities Sensory Impaired Service is sought and acted upon to ensure barriers to success are reduced or removed. • Provision to support access to the curriculum and to develop independent learning. • Advice and guidance is sought and acted upon to respond to pupils who have significant medical needs. • Access to Medical Interventions. • Access to strategies/programmes to support Occupational Therapy/Physiotherapy.



Jarrow Cross
Church of England
Primary School
Borough Road, Jarrow, Tyne and Wear NE32 5UW
Tel: (0191) 4898354
Head Teacher: Mrs S. McBeth
Email: info@jarrowcross-pri.s-tyneside.sch.uk
Website: www.jarrowcross.co.uk

(PD).	<ul style="list-style-type: none"> • Support with personal care if and when needed. • Staff receive training to ensure they understand the impact of a sensory need upon teaching and learning. • Staff understand and apply the medicine administration policy. • The SENCO completes any necessary training in order to offer advice and guidance to staff about the needs of pupils. • The school works hard to ensure that parents/carers are able to work in partnership with them to support their children. • Main entrance to the school has wheelchair access. • The school has disabled toilets/facilities
-------	---

Children and young people with any of the identified needs can be included within our school community. Our school considers the needs of the whole child and not just their special educational needs. Children with special educational needs are considered on exactly the same basis as those without additional educational needs. Prior to starting school, parents or carers of children with an EHCP or draft EHCP will be invited to discuss the provision that can be made to meet their identified needs.

2. Identification and assessment of pupils with special educational needs.

Termly pupil progress meetings; held by the assessment coordinator, give class teachers an opportunity to identify and discuss pupils whose progress has slowed or stopped. These children are then monitored and appropriate interventions are put into place. Children are identified as having SEND when, despite numerous interventions, their progress does not improve.

Once this occurs, class teachers, with support from the SENCO use class based provision maps and pupil profiles to help support development and speed up progress. Children with SEND at Jarrow Cross make good progress.

We aim to identify and assess children who may have special educational needs at a very early age. This enables us to provide children with the correct support, interventions and resources and where appropriate the SENCO will seek advice from outside agencies to ensure the child's needs are being met.



Jarrow Cross
Church of England
Primary School
Borough Road, Jarrow, Tyne and Wear NE32 5UW
Tel: (0191) 4898354
Head Teacher: Mrs S. McBeth
Email: info@jarrowcross-pri.s-tyneside.sch.uk
Website: www.jarrowcross.co.uk

Referrals can be made to a range of services within the borough via the local offer, these include but are not limited to: The Educational Psychology Team, the Specific Learning Disabilities Teams, the Emotional Resilience Team, Child and Young People's Services, Lifecycles, the Speech and Language Team, Child and Adolescent Mental Health Services and The School Nursing Team.

3. Assessing and reviewing progress

All pupils in school receive quality first teaching. This means that a range of teaching and learning styles are used and that appropriate learning objectives are set for all children with a curriculum matched to their needs. All our classes are supported by teaching assistants and pupils are also offered additional small group or individual interventions. Additional intervention is recorded and targeted and reviewed with the use of a class provision map.

At Jarrow Cross Primary School the progress and attainment of all pupils is assessed half termly by the Senior Leadership Team, assessment co-ordinator and SENCO at which time, in discussion with the class teacher, provision may be adjusted to meet identified needs.

Within this process the child's views are considered and where appropriate children will directly provide information about their preferred methods of support, their achievements and their general well-being in school. These views are recorded on pupil passports which are held by all children identified as having a SEN.

The effectiveness of the provision for pupils with SEND is reviewed annually by an analysis of data relating to pupil progress compared to similar schools and schools nationally contained within RAISEonline published by the DfE.

Parents, whose children are identified as having SEND, will meet with their child's class teacher at twice yearly parents' evenings to discuss their progress and receive new targets via their child's provision map. Overall progress and targets for the new academic year are shared in the child's annual report; parents are given the chance to discuss the report with the class teacher.



Artsmark
Silver Award
Awarded by Arts
Council England





Jarrow Cross
Church of England
Primary School
Borough Road, Jarrow, Tyne and Wear NE32 5UW
Tel: (0191) 4898354
Head Teacher: Mrs S. McBeth
Email: info@jarrowcross-pri.s-tyneside.sch.uk
Website: www.jarrowcross.co.uk

Jarrow Cross operates an open door policy; staff is available before and after school to meet with parents if necessary. If at any point parents feel they need further support or guidance regarding their child's additional needs or support, they can make an appointment to speak with the class teacher or SENCO by contacting them directly or via the school office.

Children with EHC Plan

Children with a diagnosis identifying exceptional or profound needs may have an Education, Health and Care Plan; for these children an informal review is held termly in order for parents/ carers to discuss progress and next steps. These meetings include contributions from parents/ carers, class teachers, the SENCO and, where appropriate, other professionals or senior management. In addition to this, a formal EHCP review will take place annually to discuss and update the plan and decide on the next steps to work towards in the coming year. The EHC plan is a legal document which is overseen by the local authority.

Parents can contact SENDIASS (Special Educational Needs and Disabilities Information, Advice and Support Service) for impartial information, advice and support in relation to their child's SEN and/or disability.

Contact details:

Phone - 0191 4246345

Email - SENDIASS@southtyneside.gov.uk

4. Contact Information

Your first point of contact at Jarrow Cross CofE Primary School is the child's class teacher.

The Special Educational Needs Coordinator (SENCO) is responsible for coordinating the support for children with special educational needs. They also provide guidance to staff and work closely with parents/carers and outside agencies that provide services for children in the school.

The key contacts at our school are:



**Artsmark
Silver Award**
Awarded by Arts
Council England





Jarrow Cross
Church of England
Primary School
Borough Road, Jarrow, Tyne and Wear NE32 5UW
Tel: (0191) 4898354
Head Teacher: Mrs S. McBeth
Email: info@jarrowcross-pri.s-tyneside.sch.uk
Website: www.jarrowcross.co.uk

Headteacher	Mrs S. McBeth
Chair of Governors	Mrs Claire Aberdeen
SEND Governor	Reverend Leslie Jones
SENCO	Mrs G. Watson
Deputy DSL and Family Worker	Miss A. Stobbs

Address: Borough Road, Jarrow, Tyne and Wear. NE32 5UW

Tel: 0191 4898354

Email: info@jarrowcross-pri.s-tyneside.sch.uk

SENCO email: gawson@jarrowcross-pri.s-tyneside.sch.uk

5. Staff training

The SENCO gained the National Award in Special Educational Needs Co-ordination in August 2017 and attends regular local authority network meetings to implement developments in Special Educational Needs. The SENCO and SMT ensure that staff are kept up to date with current developments and are exposed to relevant professional development. SEND and inclusion are targeted through the School Improvement Plan; with in-service training and individual professional development arranged to match these targets. All staff members are provided with access to professional development opportunities and can apply for training when a need is identified.

Where appropriate, in-service training draws on the expertise on the SENCO, the SMT and the attendance and safeguarding lead as well as other professionals.

Jarrow Cross frequently liaises with a number of outside agencies including:

- School Nursing
- Speech and Language Team
- Educational Psychology
- Occupational Therapy
- Social services
- Education Welfare Service

The Educational Psychologists visits the school regularly and has termly planning meetings with the SENCO to identify the focus on visits. Parents/ Carers are informed if any outside agencies are involved.



Artsmark
Silver Award
Awarded by Arts
Council England





Jarrow Cross
Church of England
Primary School
Borough Road, Jarrow, Tyne and Wear NE32 5UW
Tel: (0191) 4898354
Head Teacher: Mrs S. McBeth
Email: info@jarrowcross-pri.s-tyneside.sch.uk
Website: www.jarrowcross.co.uk

6. Accessibility

Jarrow Cross CofE Primary School is a single site school which is all on one level so there is no need for access ramps. The building is completely wheelchair accessible and we provide wheelchair accessible toilets and disabled parking bays.

Children requiring equipment due to an impairment will be assessed in order to gain the support that they require. Advice would be sought from specialist services and parents would be consulted to discuss specific needs.

7. Parental Involvement

We believe that parents and carers need to feel confident that the school has systems in place to make it possible for us to offer a flexible range of provision, which is able to meet the individual needs of each and every one of our pupils. Parents will be listened to, involved in decisions and respected. Targets are shared and discussed with parents, and joint decisions are made about how best to support each child at home and at school.

Our attendance and safeguarding lead is available to offer support and advice to parents and families who may need it, in school or by signposting to outside agencies.

When children have additional needs and advice from outside agencies is needed, parents need to be fully informed and involved; and need to trust the school to respond to any need as quickly as possible.

For information, advice and support, parents can contact:

Gillian Harte

Special Educational Needs and Disability - Information, Advice and Support Service (SENDIASS)

Primrose Children's Centre

Primrose Village

Lambton Terrace

Jarrow

NE32 5QY

Email: Gillian.Harte@southtyneside.gov.uk



Artsmark
Silver Award
Awarded by Arts
Council England





Jarrow Cross
Church of England
Primary School
Borough Road, Jarrow, Tyne and Wear NE32 5UW
Tel: (0191) 4898354
Head Teacher: Mrs S. McBeth
Email: info@jarrowcross-pri.s-tyneside.sch.uk
Website: www.jarrowcross.co.uk

Telephone: 0191 424 6345

8. Child / young person involvement

At Jarrow Cross CofE Primary School we believe all learners are entitled to the same access to extra-curricular activities, and are committed to making reasonable adjustments to ensure participation for all. All of our extra-curricular activities and school visits are available to all our pupils, including before and after school clubs and school council. No pupil is ever excluded from taking part in these activities because of their SEN or disability.

We listen to the views, feelings and wishes of parents and pupils to ensure children with SEND have equal opportunities.

9. Complaints

If you have any concerns about your child's SEN, progress or provision we would urge you to come into school and discuss matters further with your child's class teacher or the school SENCO. Although school complaints procedures are in place we would always hope to resolve any issues or concerns informally by working in partnership with parents. A copy of the School Complaints Procedure is available from the school office.

10. Specialist Services

At Jarrow Cross we use a range of specialist services to help meet the needs of all children. As well as those outlined in sectioned 5, we offer a number of programmes within school to support the emotional well-being of our children.

11. Local Offer

By law, the Local Authority has to publish the arrangements for SEN, and further details are available in the Local Authority Local Offer. All schools receive funding in their budget to allow them to provide for pupils with SEN, and have the freedom to make the necessary arrangements using existing staff; or look for advice and support from outside the school.

12. Transfer arrangements



Artsmark
Silver Award
Awarded by Arts
Council England





Jarrow Cross
Church of England
Primary School
Borough Road, Jarrow, Tyne and Wear NE32 5UW
Tel: (0191) 4898354
Head Teacher: Mrs S. McBeth
Email: info@jarrowcross-pri.s-tyneside.sch.uk
Website: www.jarrowcross.co.uk

Transition is a part of life for all learners, whether that involves moving to a new class or moving to a new school. We recognise that transition is an important time for all children, but especially so for a child with SEN. Consequently, we work closely with parents, children and staff to ensure their transitions run as smoothly as possible. Planning for transitions within the school will take place in the Summer Term; Arrangements for transition to Secondary School for pupils with SEN will be planned according to individual need.

Reception staff meet with staff from partner nurseries and settings as well as conducting nursery and home visits prior to children starting school. Concerns regarding particular needs will be brought to the attention of the SENCO and where necessary the SENCO will arrange a further meeting to implement a plan for transition.

When children join Jarrow Cross from another setting the class teacher receives information from the previous school; if there is an SEND issue the SENCO will contact the previous school to discuss the child's needs further.



**Artsmark
Silver Award**
Awarded by Arts
Council England

