

A Message of Welcome from the Bishop of Durham,
Bishop Paul Butler



It has been my privilege over many years to visit schools in many different places. They have been not only across England, but also in some of the very poorest countries in the world, like Rwanda, Burundi and Uganda. It does not matter where I see schools at work, I am always impressed by the dedication of teachers and the longing of parents to want the very best for their children. As a parent I know you want the very best for your child. The Church of England is engaged in schools because it too wants the very best for every child.

Every child matters because every child is special. Naturally they are special to you, their parent or carer, and to grandparents. They are also very special to the school. This is particularly true for us in church schools because of what we believe about the value God places on every child.

Jesus' friends were arguing one day about who was the greatest in God's kingdom. Jesus took a small child, stood him or her amongst the group and told all the adults that unless they became like this child they could never enter God's kingdom. I often wonder just how very special that child felt that day. We want that sense of being loved, accepted and valued to be at the very heart of our schools, and of your child's education.

Education matters because it provides building blocks for life now and into the future. We seek to offer the very best education we can in every school. This is not simply about the important matters of reading, writing, numbers and the like. It is also about the values by which we behave, and the kind of people we want to be. We believe our church schools offer great all round education for every child.

I love being able to visit schools and meet children. They are always enthusiastic, welcoming and brilliant at asking tough questions. Their zeal for learning is inspiring.

So welcome to one of our wonderful church schools. I trust your child will find they grow and develop well throughout their time here.

Bishop Paul
Bishop of Durham

INFORMATION ABOUT THE SCHOOL

Jarrow Cross Church of England Primary School
Borough Road
Jarrow
Tyne and Wear
NE32 5UW

Telephone No.	0191 4898354
Email	info@jarrowcross-pri.s-tyneside.sch.uk
Headteacher	Mrs S McBeth
Chair of Governors	Miss Claire Aberdeen
The Diocese of Durham Director of Education	Mr Paul Rickard (Director of Education) CE Dioceses of Durham and Newcastle, Church House, St John's Terrace, North Shields NE29 6HS 0191 2704163
Head of Learning and Early Help	Beverley Scanlon Town Hall and Civic Offices South Shields NE33 2RL



School Organisation

Times of Opening

Key Stage 1	8.45 a.m. - 9.00 a.m. (Drop off period)
	9.00 am. - 3.30 p.m.
Key Stage 2	8.45 a.m. - 9.00 a.m. (Drop off period)
	9.00 am - 3.30 p.m.

From September 2023, classes will be organised as follows:

Reception

2 classes

Key Stage 1

Year 1 - 2 classes

Year 2 - 2 classes

Key Stage 2

Year 3/4 - 3 classes

Year 5 - 2 classes

Year 6 - 2 classes

School Staff

TEACHING

Mrs. S. McBeth	Headteacher
Mr K. Taggart	Deputy Head Teacher
Miss C. Richardson	Pupil Progress Co-ordinator
Miss S. Schofield	Maths Lead
Mrs G. Watson	SEND Co-ordinator
Mrs L. Peacock	Early Years Lead

Mrs C. Watson

Mrs C. McNally

Miss P. Glen

Mrs L. Armstrong

Miss S. McGuire

Miss K. Elcoate

Mrs L. Stavers

Mrs A. Wilson

NON-TEACHING

Mrs A. Thurkettle	Office Manager
Miss S. Hutchison	Administration Assistant
Mr E. Bruce	Administration Assistant
Miss A. Stobbs	Family Welfare Officer
Miss K. Wilcox	HLTA
Mrs R. Herron	HLTA
Mrs C. Frampton	HLTA
Mrs R. Sinclair	HLTA

Mrs S. Wainwright	Teaching Assistant
Mrs E. Davis	Teaching Assistant
Miss A. Ball	Teaching Assistant
Miss M. Doran	Teaching Assistant
Mrs P. Atkinson	Teaching Assistant
Mrs L. Carmichael	Teaching Assistant
Miss S. Stenhoff	Teaching Assistant
Miss L. Evans	Teaching Assistant
Miss K. Robb	1:1 Support
Miss E. Bonner	1:1 Support
Mrs A. Basham	1:1 Support
Mr N. Bayles	Caretaker
Mrs K. Laws	Cook

Supervisory Assistants:	Mrs S. Malloy	Mrs A. Whiting
	Mrs G. Keerie	Mrs M. Dobson
	Mrs V. McCarthy	Miss A. Hamilton
	Mrs J. Slater	



SCHOOL VISION AND VALUES

1 Thessalonians 5.11 "Encourage one another and build each other up"

Our school vision is easy to understand as it builds upon the above biblical teaching. Instead of being disappointed or giving up when things get tough, by nurturing gifts and talents, we should give each other the motivation and encouragement to remind one another that a better day lies ahead. Our aim is that everyone at Jarrow Cross feels supported.

At Jarrow Cross our Motto of "Value in Everyone" clearly reinforces the teachings of St. Paul and permeates school life, we believe every person is unique and valued and that every child is entitled to enjoy their childhood, celebrate their individuality reach their full potential and be the best that God made them to be.

We aim to do this through:

- Creating a caring and supportive school family living out the Christian vision.
- Celebrating everyone's strengths and efforts no matter how big or small

- Creating an environment in which children feel safe and are able to thrive and become the best person they can be.
- Promoting the wellbeing of all of our school community
- Ensuring everyone is supported and VALUED

Sitting below our vision lies our school Mission Statement

Jarrow Cross Church of England Primary School provides a caring Christian environment where EVERYONE is welcome and given the opportunity to develop their full potential.

This statement represents what we want our children to experience in every aspect of their life at Jarrow Cross.

Our Mission Statement is underpinned by our school values of Trust, Honesty, Friendship and Forgiveness. These values were chosen by the children of Jarrow Cross and permeate our school life. At Jarrow Cross CE Primary School we expect all children to follow our school values.

CELEBRATING SUCCESS

At Jarrow Cross we believe it is vital that successes are shared and celebrated. Children are rewarded with house points, stickers and each week a 'Class Award of the Week' is awarded to a pupil from each class during our Friday Celebration Worship. A text is sent home to inform parents and a photograph of the children is placed on both the website and our school app. Attendance and punctuality is celebrated each week in worship. A child who has 100% attendance and punctuality is invited to choose a prize out of the lucky dip bag.

Each term we also hold Incentive Days in which children who have displayed consistently good work and behaviour are rewarded. A yearly School Value Award is also presented to a child from each year group who has demonstrated our school values throughout the year.

We also celebrate successes children have achieved outside of school, children are encouraged to bring in dancing, swimming, football trophies etc. to share with the rest of the school.

EXPECTED BEHAVIOUR

The Governors of the school are very clear that everyone has the right to feel safe, feel special and have their needs met. This intent is clearly reflected throughout our curriculum. Therefore, our Behaviour Policy reflects the deeper, important social and emotional learning that each child needs to develop both personally and within our community. As a Church school and also a school which has taken on the Thrive approach (see below) we aim to continually deepen our understanding of how social and emotional learning develops and can be supported. We recognise this is the core to our work at school.

The overriding aim of our school is to help children self-regulate and take control of their behaviour in all aspects of their lives. We recognise that for most children, this is a growing process and that this invariably requires considerable nurturing.

As a school, we are particularly concerned that our focus should be on rewarding the achievements and positive behaviour that children display. To

that end, we employ a wide range of strategies to recognise and reward positive attitudes and behaviours both individually and as a group. (For more details see our Behaviour Policy).

THRIVE

Thrive is a specific way of working with children to help support and develop their social and emotional well-being. It supports them to develop their resilience, to become more self-assured gives them the ability to manage their feeling and become adaptable. Having positive relationships is at the forefront of Thrive and we use these relationships, alongside play and creative activities to give children key experiences at every stage of their development.

SAFEGUARDING

The welfare, well-being and safeguarding of our pupil is the highest priority in the school and is constantly monitored and evaluated. The school has a number of policies, procedures and practices, all of a high standard, to ensure this is the case including: Safeguarding, Child Protection, Anti-Bullying, Inclusion, Health & Safety, Acceptable Use, Disability Equality and Disclosure Barring Service.

These policies are reviewed annually by the Governing Body and all staff are aware of the need for the utmost vigilance in abiding by these. Parents are encouraged to discuss ANY concerns regarding the health, safety, protection and development of their child with the class teacher, Head teacher or Family

Welfare Officer. Should school ever feel that a child is at risk of harm, the Designated Teacher has the authority to make a report to Social Services.
(Duty Team - 0191 4245010)

EQUALITY AND DIVERSITY

At Jarrow Cross we aim to provide equality of opportunities for all children whatever their age, ability, gender, race or background. Our curriculum is balanced, objective and sensitive, and reflects sexual and cultural diversity in line with the Equality Act 2010.

CODE OF CONDUCT

All pupils, staff and parents are expected to behave in a responsible manner, showing consideration, courtesy and respect at all times.

HOME SCHOOL PUPIL AGREEMENT

In accordance with Government regulations a home-school agreement operates. Parents and pupils are encouraged to sign the agreement. The office staff, on behalf of the school also signs the agreement.

PARENTS

Many parents work in school with us, helping with cooking, reading, art and going on school trips. If you would like to join us, please let your child's teacher know. We also have a very active Friends of Jarrow Cross who meet regularly and organise events to support the school.

The Friends of Jarrow Cross Mobile: 07527-306951



ADMISSION PROCEDURE

ADMISSION CRITERIA

As a Church of England Controlled School, Jarrow Cross follows the Local Authority Admissions Policy and Criteria.

Parents considering sending their children to Jarrow Cross are welcome to view the school, by prior arrangement with the Head Teacher.

SEPTEMBER ENTRY TO RECEPTION

All children enter the Reception class in the Autumn Term of the year in which they reach their fifth birthday. A school visit will be organised in which parents will be invited to visit the school to meet staff and tour the school environment. Children will begin their first week at Jarrow Cross on Wednesday 7th September. To aid transition the school day throughout that week all Reception children will finish at 2pm.

Our staff also visit the children's nurseries and will also be making a doorstep visit in order to meet the children in familiar surroundings.

We aim to make the transfer from home/nursery to school a seamless and positive experience.

PASTORAL CARE

The health and safety of our children is the responsibility of the whole staff, our staff are well versed in Child Protection issues and procedures any concerns

are reported immediately to our Family Welfare Officer and Head Teacher who will then take appropriate action.

Parents are always welcome in school and are invited to share in as many of our activities as possible. We recognise the importance good parental links and relationships have upon both the emotional and academic development of our children.

The mental health and wellbeing of our children is of the utmost importance to us. Jarrow Cross promotes the Thrive approach therefore it is a priority for us to help support and develop our children's social and emotional well-being.

ATTENDANCE

It is vital your child has good attendance at school. Going to school regularly is important to your child's future. Children who miss a lot of school regularly fall behind with their work and do less well in tests and assessments and very importantly struggle to maintain friendships.

The 4-stage monitoring process as detailed below will be used to indicate the level of your child's attendance:

Stage 1 - Pupils who have an attendance of 95% or below.

Action - A letter will be sent out reminding parent/carer of the importance of good attendance.

Stage 2 - Pupils continue to have attendance of 95% or below and have made no improvement.

Action - A letter will be sent home with a parent survey requesting more information to be provided to school about the absence. It is also possible at

this stage for parents to arrange to speak to school about any concerns they may have of their child's school attendance.

Stage 3 - Pupils who continue to show little, or no improvement and their attendance has not reached the target of 96% or above.

Action - A letter and survey will be sent home advising that the pupil is now on a 4-week monitoring period. During this period 100% attendance is required unless medical evidence can be provided.

Stage 4 - Pupils who have not passed the 4-week monitoring period will now be considered for referral to the local authority.

Our goal is for all pupils to meet a target of 96% to 100% attendance.

SCHOOL ABSENCE

Parents/carers should contact the school on the first day of their child's absence by 9.30am. The main points of contact in our school for reporting absence are Mr Bruce(AM) and Miss Hutchison(PM). Both staff work in our school office every day. Absences can be reported by telephone as there is a facility to leave a message and via email attendance@jarrowcross-pri.s-tyneside.sch.uk

FIRST DAY CONTACT

Where a child is absent from school and we have not received any communication from the parent, then we initiate a first day contact process. Mr Bruce (office staff) checks all of the registers on a daily basis, to identify those pupils who are absent. There are occasions when staff are unaware why the child is absent, therefore school will initiate contact by sending a text to the parent/s. If no contact is received a telephone call will immediately be

made with the parent to check the reasons for the child's absence. You can help us by informing us of your child's absence as soon as possible, thereby avoiding being disturbed by a phone call from school. Where parents/carers have not responded to the telephone call, messages will be left on answer machines. If your child is absent for two days and school has not heard a reason why, you will receive a home visit from our Family Welfare Officer.

Please see the school's Attendance booklet in your pack for more information.

Due to Government legislation, School may no longer authorise holidays during term time except in exceptional circumstances. Any child absent from school on a holiday for five days or more can be fined by the Local Authority. This fine is £60 per parent per child which is increasing to £80 in September 2024.

Following DFE guidelines, children arriving at school after the close of register will be marked as unauthorised unless a valid reason is given. "Slept in" is not classed as a valid reason - however we would always advocate getting your child to school even late is better than not at all.

BRINGING YOUR CHILD TO SCHOOL

We ask that parents park their cars away from the gates to the school and that they are observant of the needs of our neighbours and local residents who may wish to obtain access to their own drives/property.

Please note Borough Road now operates a one-way system.

Parents are asked to leave children in Key Stage 2 at the yard gate leading to the playground and collect them from the gates at the end of the day.

Reception and Key Stage 1 children must be accompanied into the school grounds but are asked to stand clear of the doors and not enter school other than via the Main Office or at the invitation by a member of the school staff.

School operates a drop off system each morning between 8.45am and 9am. Children enter the building and go straight to their class. All children must be in school by 9am as the school day starts at 9am prompt. Supervision of children will begin no earlier than 8.45am (other than Breakfast Club).

Children arriving at school after 9.05a.m. or later must enter school through the main entrance and they will be marked as late on their class register.

MEDICATION

Staff in school are now allowed to give medication. However it must be clearly labelled with the child's name on. Parents of children needing medicine **must**

complete a Medical Form at the office which will be authorised by Mrs McBeth.
Parents of children needing inhalers **must** complete a Medical Form.
Parents of children who require medication on a permanent basis should consult with the Headteacher in order that the School Nurse can be contacted to write a Care Plan for the child.

SCHOOL UNIFORM

Our School uniform is:

Grey/Black Trousers, Skirt, Pinafore

Red Jumper/Cardigan

Gold Polo Shirt

Red or yellow gingham dress

PE - White t-shirt, black joggers/sports leggings, school jumper

Children are only allowed to wear black shoes or black trainers.



Uniform can be purchased from www.totstoteams.com, it's a fantastic service where you will order your uniform online, it will be delivered to school for free in a bag with your child's name on, and we will then give it to your child in school to bring home.

It can also be delivered to your home address for a small charge. You can also order uniform from www.myclothing.com (previously Tesco) to be delivered to home. JK Clothing on Ellison Street in Jarrow also sell school uniform. We have a small amount of stock available in school. Please contact the school office for further details. We also have available some pre- loved uniform that children have outgrown and is available at a very reasonable cost. If this is of interest to you simply pop in to school to take a look.

It is important that all items of clothing are marked with your child's name. All of our pupils wear uniform and it causes great confusion when clothing goes astray and no name can be seen.

(Although reasonable care is exercised, the school cannot be held responsible for items of clothing missing from cloakrooms)

Due to health and safety reasons children are not allowed to wear jewellery for school. They are allowed to wear a watch and one pair of stud earrings if necessary. No other body piercings are allowed.

PE

On PE days we request your child comes to school in their PE Kit. This consists of black jogging bottoms/sports leggings, a white T shirt and their red school sweatshirt.

If you want your child to have their ears pierced please try to do so during the summer holidays. Children must be able to take their earrings out for PE themselves. If they cannot remove their own earrings for PE they must bring plasters to cover their earrings. PE is just as important as any other lesson. Lessons should not be missed because children are wearing earrings.

SWIMMING

Key Stage 2 children go swimming during the course of the school year.

Swimming is part of your child's education and our curriculum; therefore, every child is expected to bring their swimming kit each week. Should your child not be able to go swimming for any reason, then a note from home must be brought to school, as a separate register of attendance will be kept. Your child will need a swimming costume (not below the knee shorts), swimming hat and large towel all in a bag.

OUR CURRICULUM

At Jarrow Cross Church of England Primary School we understand the curriculum to be all of the learning and other experiences that we plan for our pupils. Our curriculum builds upon the Biblical teaching of 1 Thessalonians 5.11 "Encourage one another and build each other up", which is reflected in our motto of: "Value in Everyone."

It is the means by which the school achieves its objective of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives and is underpinned by our school values of Trust, Honesty, Friendship and Forgiveness.

The aims of our school curriculum are:

- Make learning more meaningful by putting it into context
- To enable all children to learn, and develop their skills and to be successful in their own way
- To promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning
- To teach children the basic skills of literacy, numeracy and information and communication technology (ICT)
- To enable children to be creative and to develop their own thinking
- To help children understand Britain's cultural heritage
- To appreciate and value the contribution made by all ethnic groups in our multi-cultural society
- To fulfil all the requirements of the National Curriculum and the Locally Agreed Syllabus for Religious Education
- To teach children to have an awareness of their own spiritual development and to distinguish right from wrong
- To help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- To enable children to have respect for themselves and high self-esteem, and to live and work cooperatively with others.

CREATIVE CURRICULUM

At Jarrow Cross our cross curricular curriculum and joined up approach to learning provides children with plenty of opportunities to extend their learning and develop skills across all subject areas. The knowledge and skills from a traditional curriculum are taught through a topic approach which enables the children to transfer and connect their knowledge from one subject area to another. The children follow a clear progression of skills for each curriculum which build upon skills learnt in the prior year.

THE EARLY YEARS

Jarrow Cross Early Years setting seeks to provide a quality Early Years' experience which is reliable and all-inclusive to ensure that every child is included and supported and has the opportunity to make good progress. We make every effort to deliver a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly. We teach a rich and all-inclusive curriculum which we hope will increase children's cultural capital and provide teaching and learning opportunities to cultivate children's 'school readiness'.

Jarrow Cross EYFS understands the importance of partnerships between practitioners and with parents and/or carers and endeavour to include our parents in their children's education throughout the year.



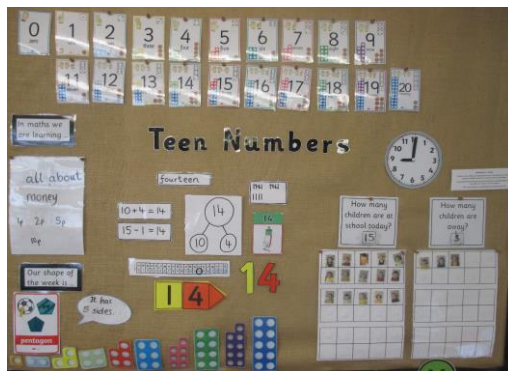
ENGLISH

- Where possible Literacy is taught through a cross curricular approach. Activities are planned to ensure that the children write for a range of purposes and in a variety of styles.
- The teaching of spelling is very important, and from Year 1 children will bring home spellings to learn on a weekly basis. The children are provided with strategies for learning their spellings.
- The correct formation of letters is developed from an early age.
- We aim to develop children's ability to read, understand and enjoy a wide range of literature.
- We have a structured reading scheme which is linked directly to the teaching of phonics. It is essential to support your child by reading with your child at home.
- Phonics teaching is a key element of early reading and is taught daily. The school uses The Read, Write, Inc Phonics scheme.
- Visits are used to enhance learning and creativity.
- Age appropriate reading lists and a recommended reading spine for each year group can be found on the school website under 'Parents, 'reading for pleasure'.



MATHS

- As Mathematics plays such an important part of our lives, children are encouraged to develop their skills by practical problem solving and investigation.
- They are also given a firm foundation in traditional number work alongside the development of mathematical skills with algebra, measures, shape and space and handling data.
- A mastery approach is taken for the teaching of mathematics. The focus is upon children gaining a thorough understanding of number and developing investigative skills appropriate for their age, this is developed by a Concrete, Pictorial, Abstract Approach.
- All children are expected to learn multiplication tables as developmentally appropriate. This is supported by the use of various ICT based programmes such as Times Tables Rockstars which children are able to access at home.



SCIENCE

- Pupils are encouraged to extend and further develop their understanding of Science through the exploration of cross curricular opportunities.
- Pupils are involved in the processes of questioning, hypothesising, predicting, planning, observing, making, reporting and recording.

RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

- The aims of Religious Education at Jarrow Cross School are to help pupils develop a knowledge and understanding of religion and faith, to further pupils' personal growth and development through the study of the beliefs and values of Christianity and other faiths and to contribute towards pupils' experience of Christianity as a living faith.
- Jarrow Cross School is a Church of England Controlled School. As such the Religious Education programme follows the South Tyneside Agreed Syllabus but uses material from the Durham Diocesan Syllabus as a teaching resource.
- In choosing a Church School, Governors expect that parents are thereby committing themselves to their child's full participation in the Christian life of the school, including Religious Education and Worship.

WORSHIP

An act of worship takes place in school each day, for all pupils. Children are encouraged to reflect on Christian values and to apply them to their everyday actions. Visiting speakers are invited to school and the children respond enthusiastically. The local church clergy leads us in worship once a month.



WITHDRAWAL

Parents have the right to withdraw their children from Religious Education and/or Collective Worship either in whole or in part. Parents wishing their children to be involved in alternative provision e.g. projects on moral or social issues, must first contact the Head Teacher.

PERSONAL, SOCIAL AND HEALTH EDUCATION

Our cross-curricular approach to learning and teaching allows children to develop awareness of themselves, others and the community. This is naturally embedded into the daily life of our school to allow our children to become healthy and responsible members of society.

RELATIONSHIP AND SEX EDUCATION (RSE)

During their years in Primary School, children are taught about relationships. The teaching of sex education is taught in line with the objectives of the science curriculum. Specific questions are dealt with naturally as they arise. Answers are given in simple terms, appropriate to the age of the children, using the correct terminology. Please see our RSE policy on the school website for more information.

During the Summer term, our school nurse visits school to discuss "Growing Up" with our Year 6 children. Prior to the visit, parents are informed, and given the opportunity to refuse permission for their child to receive this valuable information.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

Children are encouraged to become proficient in the use of new developing technology. I.C.T. is used to support learning across the curriculum in all year groups.

SPECIAL EDUCATIONAL NEEDS

The school follows the recommended SEND regulations for children with special needs, ensuring that every child is given the opportunity to flourish. School has a Special Educational Needs Co-ordinator who will be pleased to meet with any parents to discuss the needs of their child.

HOME LEARNING

From Reception onwards, children will bring reading books home. Parents, who read to their children and listen to them read play a vital role in the development of reading skills. Please spare a few minutes of your day to support us in this way. Children will also be set weekly mathematics tasks and receive log ins for a number of ICT based programs. Parents will be informed of homework expectations at the start of each year.

EXTRA CURRICULA ACTIVITIES

The following activities are available at Jarrow Cross

KS1 Multi skills	Yoga	Football
Brilliant Balls	Story Explorers	Netball
Cookery Club	Art	
Gymnastics	Robots	

BREAKFAST CLUB

Breakfast Club runs from 8am each weekday morning. On arrival, children are offered cereal, toast and a drink before organised activities. There is no need to book a place and the cost is £2.00 per day, which can be paid daily, weekly or monthly via ParentPay.

CHARGING AND REMISSIONS

The policy of "charging" follows the basic principle that education for registered pupils in maintained schools should be free of charge if it: -

- a) takes place in school hours (excluding midday break)
- b) it is outside school hours but it is part of the National Curriculum or statutory religious education.

Charges can be made for musical instrument tuition if it is provided individually or to a group of no more than four pupils. Voluntary contributions can be requested for any school activities. For more clarification please see our Charging Policy on the school website.

SCHOOL MEALS

All Reception and children in Years 1 and 2 receive a free school lunch under the government initiative of Universal Free School Meals, however if you qualify for free school meals (you receive Income Support, Child Tax Credit, Income based Job Seekers Allowance etc.) you must still apply for Free School Meals in the normal way. If you receive Universal Credit you will only qualify for FSM provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods.

Junior children's school meals **must** be ordered and paid for on **Monday mornings**. The number of children staying for lunch is so large that exceptions can only be made in special cases.

You have the facility to pay for your school meals online using ParentPay. Just ask for a letter from the school office for instructions how to set up an online login and account.

Packed lunches (Years 1-6) can be arranged but there is a limit to the number we can cater for. Parents must contact school to put their child's name on the waiting list. School will notify parents in writing when a space becomes available. Parents should be reminded that we are a Healthy School. Please don't include sweets, chocolate bars or put drinks in glass containers for packed lunch.
(Children in Reception have a school meal)

MILK, WATER and SNACKS

Milk is available daily for a small termly charge, paid at the end of the preceding term. Children who are entitled to Free School Meals (if you are in receipt of Income Support, Child Tax Credit, Income based Job Seekers Allowance, Universal credit etc.) are also entitled to free milk. The cost of milk is subsidised by the EEC.

Children may bring fresh fruit to eat during morning break. (Reception and Key Stage 1 children receive a free fresh piece of fruit each day)

Children are encouraged to bring water bottles labelled with their name to school so they can drink throughout the day. We have water dispensers throughout school where children can refill their water bottles during the school day. Children are allowed flavoured water but **not juice** in their bottles.

COMPLAINTS PROCEDURE:

Should you have a complaint please contact the Head Teacher so that an appointment can be made for you to discuss your concerns and steps can be taken to resolve the difficulty. Only when this attempt has failed should the more formal steps be taken.

If you feel that an informal approach to the Head Teacher has failed to resolve the matter, then you should write to the Chair of Governors making reference to your appointment with the Head Teacher. The Chair of Governors will investigate the matter and if necessary the Governing Body will be convened to reach a decision.

If you are not satisfied with the outcome of the complaint to the Governors or if the complaint relates to a matter, which is solely the responsibility of the L.A., the Executive Director of Children's Services should be notified whereupon a further procedure must be followed.

A full version of our complaints procedure can be viewed by making an appointment with the Head Teacher. Copies are also available on our website.

A copy will be given, if desired, to any person wishing to make a complaint under these arrangements.

PUBLIC ACCESS TO DOCUMENTS

Copies of school policies, Ofsted reports, schemes of work and other such documents are all available on our school website www.jarrowcross.co.uk

This brochure is for the academic year 2021-2022, however, some of the information contained in this publication, relates by way of its nature, to the previous year. The information contained in this pack was accurate at the time of writing. Changes may occur as a result of variations in Government or L.A. Policy.

WHAT OFSTED SAYS ABOUT OUR SCHOOL

Staff and pupils live by the school motto: 'Encourage one another and build each other up'. 'Pupils rise to the high expectations set by staff. They are courteous and polite. Pupils behave well and work hard. Pupils say they feel safe in school. The learning climate is a secure place to take risks and make mistakes'.

WHAT PARENTS SAY ABOUT OUR SCHOOL

- 'Children thrive in this school and it shows through good behaviour, great school ethos and results'.
- 'My children both love coming to school. Staff deal with any concerns or problems quickly'.

- 'My child has settled very well into Jarrow Cross, the staff are kind, approachable and always ready to listen'.
- 'My child absolutely loves coming to school. He is happy and is making fantastic progress'.
- 'This is a lovely school with a nurturing and caring environment'.

