Medium Term Plan Year: 1 Term: Autumn Topic Title: Being British

	Suggested	Enrichment	Writing	Numeracy-	ICT-	Assessment
	Activities	Activities	Opportunities	Application	Application	
				of skills	of skills	
Science	Understanding there are 4 seasons in the year. Seasons wheel. Seasons sorting activities.	Autumn walk, collecting signs of autumn, using leaves collected for autumn craft.	Descriptive writing, an autumn scene.	Counting and measuring leaves. Repeated patterns with leaves. Ordering according to size. Grouping leaves.	Digital photography	
History	British values. The union jack, how did it come about?	Making our own union jacks.				
	Gunpowder plot Guy Fawkes and bonfire night.  Why do we have remembrance day?	Guy Fawkes wanted posters, on a fireworks background Making poppies	Writing rules for bonfire night. Wanted poster for Guy Fawkes. Factual writing Poetry about poppies.		Plan a route for a beebot to follow as you plan to be guy Fawkes. Fireworks pictures 2simple.	
	Great Fire of London.		Retell the story.			

Geography	Locate London and other countries on a UK map. Know where we live. Name famous landmarks in London.	Take a walk around the local area and compare with London.	Labels and descriptions.	Distances, understanding place value if a distance is more than 100 miles away.	Barnaby Bear websites.
Art	Autumn hedgehog craft. Autumn collage.  Study Andy Warhol  Study John Constable	Collect things for autumn craft on autumn walks.  Create our own pop art pictures  Paint our own landscapes of Jarrow.	Instructional writing		
Music	Autumn sounds, match up and make with percussion instruments.	Watch the yellow submarine.		Patterns in music	Look at the art of animation
D/T	Design and decorate gingerbread men.		Instructional writing.	Counting out smarties / chocolate drops ect. Problem solving, is	Digital photography

	Make Gruffalo cakes / Gruffalo crumble	Instructional writing.	there enough for everyone?  Measuring / weighing ingredients. Calculating cooking time	
RE	Creation Christianity Christmas			
PHCE	What makes a good classroom?  What makes a good friend?			