

| Topic Hook | Why go underground?   |  |  |  |  |            |
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|            | Suggested Activities  | Enrichment Activities  | Writing Opportunities  | Numeracy- Application of skills  | ICT- Application of skills   | Assessment |
| Science    | Understanding there are 4 seasons in the year. Seasons wheel. Seasons sorting activities.   | Autumn walk, collecting signs of autumn, using leaves collected for autumn craft.                                    | Descriptive writing, an autumn scene.<br>Writing lists of clothing needed for each season.   | Counting and measuring leaves.<br>Repeated patterns with leaves.<br>Ordering according to size. Grouping leaves. | Digital photography.<br><br>Class spreadsheet displaying results.  |            |
| STEM       | Science investigation with colour mixing.   | Identifying trees by their leaves.   |  |  | Create an information sheet using 2simple.   |            |
| History    | British values.<br>How was the Union Jack created?<br><br>To find out about a famous person from the past (Samuel Pepys) and carry out some research on him<br><br>Learn about Bonfire Night. | Creating Union Jacks, using the four flags of the United Kingdom.<br><br>Making poppies<br><br>Make rocket fireworks | Writing rules for bonfire night.<br><br>Retell the key events of the Great Fire of London and create a fact sheet.<br><br>Writing instructions for making a rocket firework. | Vocabulary related to direction: horizontal, vertical and diagonal - when making Union Jack.                     | Create a live news broadcast using the green screen at The Word about London facts.<br><br>Create a small animation with London landmarks. |            |

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|           | <p>To talk about an important historical event that happened in the past - Great Fire of London.</p> <p>Understand the significance of Remembrance Day.</p>                       |  |  |   |   |  |
| Geography | <p>Locate London and other UK countries on a map and know where Jarrow is.</p> <p>Name famous landmarks in London and famous Underground stations. Know the 4 capital cities.</p> | <p>Take a walk around the local area and compare with London.</p> <p>Use Google Earth to locate London landmarks</p> | <p>Labels and descriptions.</p> <p>Read postcards from Paddington Bear's adventures in London.</p> <p>Create a London tour guide poster.</p> | <p>Distances, understanding that Edinburgh is closer to Jarrow than London.</p> <p>Use 4 compass points to locate London landmarks.</p> | Create a small animation with London landmarks. |  |
| Art       | <p>Autumn tree craft.</p> <p>Autumn collage.</p> <p>Study Andy Warhol</p> <p>Study David</p>  | <p>Collect things for autumn craft on autumn walks.</p> <p>Create our own pop art pictures</p> <p>Use different</p>  | <p>Instructional writing - how to create a Pop Art piece of Art.</p> <p>Descriptive writing, an autumn scene.</p>                            |   |   |  |

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|       | Hockney   | media to create a picture in the style of Hockney.   |  |  |   |  |
| Music | <p>Use percussion instruments to create sounds of Autumn. Follow Charanga scheme: Hey you!</p> <p>Vivaldi- Four Seasons</p>   | <p>Perform Hey you! in class.</p> <p>Sing London's Burning as a round.</p>   | Write the key events of the Great Fire of London.  | Patterns in music  | Record a performance of London's Burning. |  |
| D/T   | <p>To design and make a moving vehicle-using measuring, marking and cutting out. To explore and use wheels and axles mechanisms.</p> <p>To use a slider mechanism to make a moving Christmas card.</p> <p>To sew using a simple sewing technique.</p> | <p>Decorate gingerbread men.</p> <p>Make a London bus with an axle and moving wheels.</p> <p>To make a Christmas decoration by sewing.</p> | <p>Following a recipe to make Gingerbread Men.</p> <p>Create a London tour guide poster- where does your London Bus visit?</p> | Measuring / weighing ingredients. Calculating cooking time | Digital photography                       |  |

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| RE   | Christianity<br>Creation story<br>and Harvest.<br>Christmas         | Visit a Church.<br><br>Share the<br>importance of<br>Harvest in an<br>assembly. | Recount of trip to<br>Church.  |  | Take photos of<br>key features of a<br>Church for<br>classroom display. |  |
| PSHE | What makes a<br>good classroom?<br><br>What makes a<br>good friend? | Circle time<br>activities.  | Write a good<br>friend recipe. |  | Use a word<br>processor to<br>display recipe.                           |  |