

	Suggested Activities	Enrichment Activities	Writing Opportunities	Numeracy- Application of skills	ICT- Application of skills	Assessment
Science	<p>Properties of materials.</p> <p>Design a coat for a troll.</p> <p>Categorising materials according to their properties.</p> <p>Identify and name a variety of common animals including fish amphibians, reptiles, birds and animals.</p> <p>Looking at the changes Springtime brings.</p>	<p>Children to carry out experiments.</p> <p>Classifying animals</p> <p>Animal factfiles</p> <p>Nature walks</p> <p>Springtime walks.</p>	<p>Writing reasons for their chosen material.</p> <p>Where does the troll live? A cold climate, what would it be like there?</p> <p>Write a poster to advertise their coat- compile to make a class catalogue.</p>	<p>Measure material</p> <p>Recording data in a table</p> <p>time</p> <p>Experiments</p>	<p>Research different materials</p>	
Working scientifically	<p>Classifying – materials.</p> <p>Fair testing- ice troll investigation.</p> <p>Observing over time – Seasons (Winter).</p>					
STEM	Looking at	Make clothing –	Detailed report of	Recording results	Recording results	

	properties of different materials.	investigate materials fit for purpose.	experiment.			
History	<p>Toys old and new, how have toys changed?</p> <p>To begin to describe similarities and differences in artefacts</p> <p>To use a range of sources to find out characteristic features of the past</p> <p>To sort artefacts: “then” and “now”</p> <p>To explain the differences between past and present in their life and that of other children from a different time in history</p> <p>Sort toys into then and now.</p>	<p>Homework -Ch’n to interview their grandparent about their favourite toy as a child.</p> <p>Comparing toys for King Charles III and Prince George-relate to children’s grandparents.</p> <p>Visit Discovery Museum to look at old toys.</p>	<p>Compare and contrast the major differences between King Charles III and George. Toys, transport, clothing, lifestyle etc. Which toys do the children prefer-why?</p> <p>Making a leaflet for a modern day toy.</p> <p>Write a diary entry, as the Queen.</p> <p>Use chalk/slate to write on.</p>	Time lines-focussing on years-1940’s	<p>Database of toys through the ages</p> <p>Research Queen Elizabeth I and King Charles III</p> <p>Purplemash</p>	
Geography	Continue with seasonal work.	Create display to enhance children’s	Describe different physical and human features in the	Compass points		

	<p>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas on maps, atlases and globes.</p> <p>To understand geographical similarities and differences through studying the human and physical geography of the United Kingdom e.g. London</p> <p>To create own simple maps</p> <p>Compass skills</p>	<p>Geographical knowledge.</p> <p>Geography games.</p>	<p>local area and London.</p> <p>Diary entry for the Troll.</p>			
Art	<p>Explore the work of Romero Britto and reproduce work in his style.</p> <p>Colour mixing</p> <p>To spot and describe some</p>	<p>Winter scenes-mixing paint. Different shades of blue.</p> <p>Cutting techniques to make snowflakes.</p>	<p>Describe characteristics of different art, craft and design.</p>	<p>Quantities of paint to create various shades.</p>		

	things in (characteristics of) different kinds of art, craft and design					
Music	What was music like when Elizabeth I and Prince William were children? How does that compare to now?	Listen to music on a record player. Use percussion instruments.	Children to write/change the words for a song.			
D/T	Design clothes for a troll. Explore the use of batteries and electricity in toys and common equipment e.g. kettles Investigate toys with batteries. To know the key components of a car. To design and make a car	Using a variety of materials. To look at structures and techniques for strengthening.	Where does the troll live? A cold climate, what would it be like there? Write a poster to advertise their coat- compile to make a class catalogue.			
RE	See separate plan					

PHSCE	<p>Children to look at the differences in lifestyle, make comparisons and an opinion about which they prefer.</p> <p>Preparing to play an active role as citizens</p>	Various trips	Children to write about their preference.	Children to record differences in a table.	Children to word to create a table.	
Global link	<p>Do toys need to be made from plastic?</p> <p>Write a letter to a leading toy manufacturer about alternative materials being used.</p>					
Career Link	<p>Interview a curator</p> <p>Interview a librarian</p> <p>STEM workshop</p>	Library visit				