

Medium Term Plan

Year 1 Term Spring

2023/2024

Topic Title: Changes and Differences

	Suggested Activities	Enrichment Activities	Writing Opportunities	Numeracy- Application of skills	ICT- Application of skills	Assessment
English	Character description Narratives - writing own story Invitation Poetry Explanation writing	Museum visit Lost in the Toy Museum Toys in Space Kipper's Toy Box	Party invitations. Party shopping lists using bullet points.	Sharing party food equally.	Design party invite using Publisher templates.	
Maths	Counting in 2s and 10s. Numbers to 50- PV. Length and height. Weight and Volume. Time o' clock / half past.	Computer games Shape hunts Counting games Provision activities	Writing numbers as words	Opportunities in the provision		
Science	Properties of materials. Categorising materials according to their properties. Looking at the changes Springtime brings.	Children to carry a fair test. Nature walks Springtime walks.	Writing reasons for their chosen material. Carry out a fair test for material suitability (toy box).	Measure material Recording data in a table time Experiments	Research different materials Using computer to group data.	
Working scientifically	Classifying – materials. Fair testing					

STEM	Looking at properties of different materials.	Make clothing – investigate materials fit for purpose.	Detailed report of experiment.	Recording results	Recording results	
History	<p>Toys old and new, how have toys changed?</p> <p>To begin to describe similarities and differences in artefacts</p> <p>To use a range of sources to find out characteristic features of the past</p> <p>To sort artefacts: “then” and “now”</p> <p>To explain the differences between past and present in their life and that of other children from a different time in history</p> <p>Sort toys into then and now.</p>	<p>Homework -Ch’n to interview their grandparent about their favourite toy as a child.</p> <p>Comparing toys for King Charles III and Prince George-relate to children’s grandparents.</p> <p>Visit Discovery Museum to look at old toys.</p>	<p>Compare and contrast the major differences between King Charles III and George. Toys, transport, clothing, lifestyle etc. Which toys do the children prefer-why?</p> <p>Making a leaflet for a modern day toy.</p> <p>Write a diary entry, as the King.</p> <p>Use chalk/slate to write on.</p>	Time lines-focussing on toys.	<p>Database of toys through the ages</p> <p>Research Queen Elizabeth I and King Charles III, William and George.</p> <p>Purplemash</p>	

Geography	<p>Continue with seasonal work.</p> <p>To identify seasonal daily weather patterns in the UK. (What is the weather like in the UK- Kapow).</p>	<p>Create display to enhance children's Geographical knowledge.</p> <p>Geography games.</p>	Weather report.		Look at weather forecasts.	
Art	<p>Explore the work of Romero Britto and reproduce work in his style.</p> <p>Sculpture and 3D Kapow</p>	<p>Winter scenes-mixing paint. Different shades of blue.</p> <p>Clay and play dough</p>	Describe characteristics of different art, craft and design.	Quantities of paint to create various shades.		
Music	<p>Timbre and rhythmic patterns-fairy tales KAPOW</p>	<p>Use percussion instruments.</p>	Children to write/change the words for a song.			
D/T	<p>Structures – constructing a windmill</p>	<p>Using a variety of materials.</p> <p>To look at structures and techniques for strengthening.</p>	Write a poster to describe their windmill-compile to make a class catalogue.			
RE	<p>Who made the World?</p>	Creation wheel	How would they have created the World?		Internet search	

	What is the Easter story?	Holy trail	Recount of events			
Computing	<p>Creating media – digital writing</p> <p>Data and information – grouping data</p>	Typing			Writing inserts for Easter cards	
You, me and the World PSHCE	<p>Children to look at the differences in lifestyle, make comparisons and an opinion about which they prefer.</p> <p>Jobs- What jobs help us?</p> <p>Money – Why is it needed? Link to jobs (toys).</p>	Creating a toy shop in class.	<p>Children to write about their preference.</p> <p>Children write about their dream job.</p>	Children to record differences in a table.	Children to word to create a table.	
Global links	Do toys need to be made from plastic?	Write a letter to a leading toy manufacturer about alternative materials being used.				

Career Links	Interview a curator	Library visit				
	Interview a librarian					
	STEM workshop					