

Long Term Planning Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Numeracy	Numbers to 100 Addition & Subtraction	Money Multiplication & Division	Multiplication & Division Statistics Length & Height Time	Properties of Shape Fractions Weight, Volume & Temperature	Position & Direction Problem Solving & Efficient Methods	Weight, Volume & Temperature Time
Literacy	Out of Africa		Glorious Gardens		Seaside Rescue	
	<p>Genres covered: Character descriptions Setting descriptions Narratives (recount and alternative) Poetry Posters (persuasive) Letters Factfiles</p> <p>Key texts/stories: Handa's Surprise We're going on a Bear/Lion Hunt The Hunter The Things that are Most in the World Charlie and the Chocolate Factory (Key Author-transition week)</p> <p>SPaG: Phonics: Read Write Inc Punctuation: Capital letters and full stops Question marks Exclamation mark (expression) Apostrophes (contractions) Grammar: Conjunctions (subordination and co-ordination) Expanded noun phrases Present and past tense Suffixes (-er, -est + recap on -ing and -ed) Word class Synonyms</p>		<p>Genres covered: Character descriptions Setting descriptions Alternative narrative Playscript Non-chronological report Instructions Letters Riddles Poetry</p> <p>Key texts /stories: Coming Home Jim and the Beanstalk</p> <p>SPaG: Phonics: Read Write Inc Punctuation: Exclamation marks (exclamation sentence) Commas (list) Apostrophes (contractions/possession) Grammar: Conjunctions (subordination and co-ordination) Sentence types (statement,question, command and exclamation) Present and past tense Suffixes (-ly, -ful, -less,-ness) Word class Synonyms</p> <p>Reading: Fluency and expression Inference</p>		<p>Genres covered: Character descriptions Setting descriptions Alternative narratives Diary entries Posters (informative and persuasive) Newspaper report Balanced argument Letters</p> <p>Key texts /stories: The Storm Whale The Storm Whale in Winter</p> <p>SPaG: Phonics: Read Write Inc Punctuation: Full stop/Question mark/Exclamation mark Commas (list) Apostrophes (contractions/possession) Grammar: Conjunctions (subordination and co-ordination) Sentence types (statement,question, command and exclamation) Suffixes (-ly, -ful, -less,-ness) Word class Synonyms</p> <p>Reading: Fluency and expression Inference Comparing texts Authors choice of vocabulary Deeper level: written</p>	

	Reading: Fluency and expression Literal Inference Identification of Fiction and Non-Fiction (features) Characters and emotions Ability to discuss events Develop written responses	Authors choice of vocabulary Identifying running themes Articulate findings Develop written responses Dictionary skills	responses Dictionary skills
Science	Animals including humans: Living things and their habitats Offspring Basic needs of survival Exercise and healthy eating Working Scientifically: Ask simple questions Answers can vary Identifying and classifying Story book (cross curricular): Tell me a Dragon (habitats)	Plants: How to grow a plant Parts of a part How living things adapt How water is transported in plants Seed dispersal Working Scientifically: Ask simple questions Identifying and classifying Observe closely, using equipment Perform simple tests Suggest answers Gather and record data	Uses of everyday materials: Identify and compare Explore suitability of materials for particular uses Changing shape of materials Electricity: Identify uses of electricity Construct a simple circuit Working Scientifically: Ask simple questions Identifying and classifying Observe closely, using equipment Perform simple tests Suggest answers Gather and record data
History	Significant people from Africa: Nelson Mandela		Significant local people: Grace Darling William Woodhave RNLI Seaside holidays: Compare past and present
Geography	Out of Africa Contrasting localities Mapping skills Weather and climate Flags Life styles (inc. empathy) Story book (cross curricular): Zahra	Glorious Gardens The effects of seasonal changes upon landscape Story book (cross curricular):	Seaside Rescue Coastal landscapes Crumbling coasts Mapping skills Story book (cross curricular): At the Beach
Art	African art: Using pastels Charcoal drawings	Van Gogh Monet Water colours	Natalie Pascoe Adding materials to paint to give different textures
DT	Design our own habitat African masks African jewellery	Design our own garden	Exploring winding mechanisms Make a functioning lighthouse

ICT	We are astronauts (programming) Have a clear understanding of sequences and algorithms. Convert simple algorithms. Predict what a simple programme will do. Spot and fix errors in their programmes.		We are zoologists (collecting data about bugs) Sort and classify a group of items by answering questions. Collect data using tick charts or tally charts. Use simple charting software to produce pictograms. Take and edit photographs.		We are game testers (exploring how computer games work) Understand what algorithms are and what happens in computer games. Use logical reasoning to make predictions. Test these predictions. Think critically about computer games and their use. Use technology safely.	
	We are researchers (researching a topic) Use technology to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology. Improve note-taking skills. Develop presentation skills by creating and delivering a presentation.		We are photographers (taking better photos) Use a digital camera. Take photographs. Review, edit and enhance their photographs. Select their best images to include in a shared portfolio.		We are detectives (collecting clues) Understand that email can be used to communicate. Develop skills in opening, composing and sending emails. Listen to audio files on the computer. Be aware of e-safety issues when using email.	
PE	Gumboot dancing		Basic skills: athletics		Outdoor adventure	
RE	Juadism Home being sacred (Shabbat) Hanuakkah Rosh Hashanah King Antiochus Importance of light Christmas religious period Importance of light		Christianity: Importance of the Bible Stories from the bible Northern Saints How Easter is celebrated		Christianity: Impact of the Pentecost Belonging to Christianity Baptism Symbols and their meaning How belonging is expressed through symbols	
Music	African folk songs Djembe drumming				Seaside Shanties	
PHSE	Getting to know each other Communities Saving energy/recycling Pollution	Medicines Household chemicals Being Healthy Anti-bullying Hazards	Money Affording things Need v want Different meanings of 'rich' Simple goals	Where food comes from Chocolate project Custom and rituals	Social people People who help People and places around the world	Different families Difficult choices