

Long Term Planning Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Numeracy	Numbers to 100 Addition & Subtraction	Money Multiplication & Division	Multiplication & Division Statistics Length & Height Time	Properties of Shape Fractions Weight, Volume & Temperature	Position & Direction Problem Solving & Efficient Methods	Weight, Volume & Temperature Time
Topic Hook	Does the lion sleep at night?		Are your fingers green?		Do you like to be beside the seaside?	
Literacy	Out of Africa Genres covered: Character descriptions Setting descriptions Narratives (recount and alternative) Poetry Posters (persuasive) Letters Factfiles Key texts/stories: Handa's Surprise We're going on a Bear/Lion Hunt The Hunter (written debates-link to PSHE) Roald Dahl (Y2 author) SPaG: Phonics: Read Write Inc Punctuation: Capital letters and full stops Question marks Exclamation mark (expression) Apostrophes (contractions) Grammar: Conjunctions (subordination and co-ordination) Expanded noun phrases Present and past tense Suffixes (-er, -est + recap on -ing and -ed) Word class Synonyms Reading: Fluency and expression		Glorious Gardens Genres covered: Character descriptions Setting descriptions Alternative narrative Playscript Non-chronological report Instructions Letters Riddles Poetry Key texts /stories: Coming Home Jim and the Beanstalk SPaG: Phonics: Read Write Inc Punctuation: Exclamation marks (exclamation sentence) Commas (list) Apostrophes (contractions/possession) Grammar: Conjunctions (subordination and co-ordination) Sentence types (statement,question, command and exclamation) Present and past tense Suffixes (-ly, -ful, -less,-ness) Word class Synonyms Reading: Fluency and expression Inference		Seaside Rescue Genres covered: Character descriptions Setting descriptions Alternative narratives Diary entries Posters (informative and persuasive) Newspaper report Balanced argument Letters Key texts /stories: The Storm Whale The Storm Whale in Winter SPaG: Phonics: Read Write Inc Punctuation: Full stop/Question mark/Exclamation mark Commas (list) Apostrophes (contractions/possession) Grammar: Conjunctions (subordination and co-ordination) Sentence types (statement,question, command and exclamation) Suffixes (-ly, -ful, -less,-ness) Word class Synonyms Reading: Fluency and expression Inference Comparing texts	

	<p>Literal Inference Identification of Fiction and Non-Fiction (features) Characters and emotions Ability to discuss events Develop written responses</p>	<p>Authors choice of vocabulary Identifying running themes Articulate findings Develop written responses Dictionary skills</p>	<p>Authors choice of vocabulary Deeper level: written responses Dictionary skills</p>
Science	<p>Animals including humans: Living things and their Habitats and adaptation Offspring Food chains Identifying parts of the body (including external genitalia) Basic needs of survival inc. exercise, hygiene healthy eating</p> <p>Working Scientifically: Ask simple questions Perform simple tests Identifying and classifying Gather and record data</p>	<p>Plants: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees How to grow a plant Parts of a part How water is transported in plants Seed dispersal</p> <p>Working Scientifically: Ask simple questions Identifying and classifying Observe closely, using equipment Perform simple tests Suggest answers Gather and record data</p>	<p>Uses of everyday materials: Identify and compare Explore suitability of materials for particular uses Changing shape of materials</p> <p>Electricity: Identify uses of electricity Construct a simple circuit</p> <p>Working Scientifically: Ask simple questions Identifying and classifying Observe closely, using equipment Perform simple tests Suggest answers Gather and record data</p>
STEM	3D junk modelling - African animals	Pop-up pictures	Make a functioning lighthouse
History	<p>Significant individual who has contributed globally: Nelson Mandela - <i>continuity & change</i> Respecting similarities and differences</p>	<p>Significant local people: Beatrix Potter - <i>similarity & difference</i></p>	<p>Significant local people: Grace Darling - <i>similarity & difference</i> William Woodhave/RNLI - <i>continuity and change</i></p> <p>Seaside holidays - similarity & difference</p>
Geography	<p>Out of Africa (Places and locations) Physical & human development & change: Contrasting localities Weather and climate Life styles (inc. empathy) Geographical skills: Flags Mapping skills</p> <p>Story book (cross curricular): Masai and I</p>	<p>Glorious Gardens Physical geographical change: The effects of seasonal changes upon landscape</p> <p>Story book (cross curricular): Glorious Gardens pop-up book</p> <p>The Last Wolf- text linked with littering (PSHE)- debates/environment</p>	<p>Seaside Rescue (Places and locations) Physical geographical change: Coastal landscapes Crumbling coasts Geographical skills: Mapping skills</p> <p>Story book (cross curricular): At the Beach</p> <p>Plastic pollution</p>

Art	African art: Stephen Njenga <i>Develop a wide range of art and design techniques through:</i> Using pastels Charcoal drawings Paint mixing Pencil shading	Van Gogh & Simon Garden <i>Develop a wide range of art and design techniques through:</i> Water colours Paint techniques Crayons Still life	Natalie Pascoe <i>Develop a wide range of art and design techniques through:</i> Adding materials to paint to give different textures Felt-tip art Painting
DT	African masks/jewellery Design and make a habitat Design, make and evaluate an African container	Design own garden Make Christmas confectionary Design, make and evaluate a salad	Exploring winding mechanisms, including design, make and evaluate
ICT	Basic Skills Log on and off independently from a range of programs. Improve keyboard skills. We are zoologists (collecting data about bugs) Sort and classify a group of items by answering questions. Collect data using tick charts or tally charts. Use simple charting software to produce pictograms.	Basic skills Log on and off independently from a range of programs. Improve keyboard skills. Programming Have a clear understanding of sequences and algorithms. Convert simple algorithms. Predict what a simple programme will do. Spot and fix errors in their programmes. Use logical reasoning to make predictions. Test these predictions. Think critically about computer games and their use. Use technology safely.	Basic skills Log on and off independently from a range of programs. Improve keyboard skills. We are detectives (collecting clues) Understand that email can be used to communicate. Develop skills in opening, composing and sending emails. Listen to audio files on the computer. Be aware of e-safety issues when using email.
	Ongoing: Logging on & off Keyboard skills inc. data input Opening/saving files Internet skills inc. research Privacy & safety		
PE	Gymnastics Gumboot dancing	Basic skills: athletics	Outdoor adventure
RE	Juadism Home being sacred (Shabbat) Hanuakkah Rosh Hashanah King Antiochus Importance of light (similarities and differences) Christmas religious period Importance of light	Christianity: Importance of the Bible Stories from the bible Northern Saints How Easter is celebrated	Christianity: Impact of the Pentecost Belonging to Christianity Baptism Symbols and their meaning How belonging is expressed through symbols

Music	African folk songs Djembe drumming		Charanga Instruments to accompany singing		Seaside Shanties Musical instrument sea storms	
PHSE	Operation Encompass x 3 lessons Wellbeing	Families (similarities and differences) Rules	Money Jobs Environmental/ current news issues/debates	Kidsafe	Health and safety (including medicines) First aid	Transitions
MFL	N/A					