Long Term Planning Year 2 2023/24

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Character descriptions Character descriptions Setting descriptions Setting descriptions Alternative narrative Play script Poetry Posters (persuasive) Letters	Topic Hook	What makes Af	rica amazing?	Are your finger	, 3 3 , , ,		e beside the		
Character descriptions Setting descriptions Narratives (recount and alternative) Poetry Posters (persuasive) Letters Fact files Non-chronological report Recounts Key texts/stories: The Papaya that Spoke, Meerkat Mail Anna Hibiscus SPaG: Phonics:	Literacy	Genres covered:		Genres covered:					
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expression Inference Comparing texts		·		Inference					
Literal. Authors choice of vocabulary (Jack and the Bean Stalk /		Literal.		Authors choice of vocabulary		-			
Inference Identifying running themes Jim and the Bean Stalk)		Inference		Identifying running themes		Jim and the Bean Stalk)			
Identification of Fiction and and emotional response. Authors choice of vocabulary		Identification of Fiction and				Authors choice of vocabulary			
Non-Fiction (features) Articulate findings Deeper level: written		Non-Fiction (features)		·		•			
Characters and emotions Develop written responses to		· ·		1					

	Ability to discue chronology and Develop writter comprehension Poetry - express and innovation.	sequencing. n responses to questions.	comprehension questions and use the text as evidence. Dictionary skills Poetry - A Wizard's Spell - Michael Pews- innovation and SPAG (possessive apostrophe)		responses using the text to support ideas. Dictionary and thesaurus skills Poetry- free verse storm poems using audio to create emotional response. Practice performances.	
Numeracy	Numbers to 100 Addition & Subtraction		Money Multiplication & Division		Multiplication & Division Statistics Length & Height Time	
RE	Why is Moses important to Jewish People? How and why do Jewish people celebrate Hanukkah?	How and why is light important of light at Christmas?	Why is the Bible special to Christians? How is Easter celebrated?		What can we learn from the story of Venerable Bede?	What can we find out about our local faith community?
Science	Working Scientifically: Ask simple questions Perform simple tests Identifying and classifying Gather and record data		Plants: observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Electricity: Identify common uses of electricity Working Scientifically: Ask simple questions Identifying and classifying Observe closely, using equipment Perform simple tests Suggest answers Gather and record data		Uses of everyday materials: Identify and compare suitability of a variety of materials for particular uses Changing shape of materials by squashing, bending and twisting Working Scientifically: Ask simple questions Identifying and classifying Observe closely, using equipment Perform simple tests Suggest answers Gather and record data	
STEM	3D junk modelling – African animals and habitats		Painting and mixed media: Life in colour		Make a functioning lighthouse	
History	Significant indi		Significant local people:		Significant loca	al people:

	Nelson Mandela – continuity & change	Beatrix Potter - similarity & difference	Grace Darling - similarity & difference
	Respecting similarities and differences		William Woodhave/RNLI - continuity and change
			Seaside holidays - similarity & difference
Geography	Would you like to live in a hot or cold place?	Why is Our World Wonderful?	What is it like to live at the coast?
	Name and locate the seven	Identify and locate	Name and locate the seas and
	continents on a world map.	characteristics of the UK on a	oceans surrounding the UK in
	Locate the North and the	map.	an atlas.
	South Poles on a world map.	Identify human and physical	Label these on a map of the
	Locate the Equator on a world	features.	UK.
	map.	Locate human and physical	Describe the location of the
	Describe some similarities and	features on a world map.	seas and oceans surrounding
	differences between the UK	Explain the difference	the UK using compass points.
	and Kenya.	between oceans and seas.	Define what the coast is.
	Investigate the weather,	Name and locate the five	Locate coasts in the UK.
	writing about it using key	oceans on a world map.	Name some of the physical
	vocabulary and explaining	Use an aerial photograph to	features of coasts.
	whether they live in a hot or	draw a simple sketch map.	Explain the location of UK
	cold place.	Collect data by sketching	coasts using the four compass
	Recognise the features of hot	findings on a map and	directions.
	and cold places.	completing a tally chart.	Name features of coasts and
	Locate some countries with	Present their findings in a bar	label these on a photograph.
	hot or cold climates on a world	chart	Identify human features in a
	map.	Physical geographical change:	coastal town.
		The effects of seasonal	Describe how people use the
	(Places and locations)	changes upon landscape	coast.
	Physical & human		Follow a prepared route on a
	development & change:	Story book (cross curricular):	map.
	Contrasting localities	Glorious Gardens pop-up book.	Identify human features on
	Kenya compared to Jarrow	Jim and the Beanstalk.	the local coast.
	Weather and climate in	Extraordinary Gardens.	Record data using a tally
	relation to the Equator		chart.
	Life styles (inc. empathy):		Represent data in a pictogram.
	Masaii		Describe how the local coast
	Geographical skills:		has been used.
	-Mapping skills		
			(Places and locations)Physical
	Use simple 4-point compass		geographical change:
	directions.		Coastal landscapes – human
	Explore Africa on a map and		and physical features.
	locate specific countries on a		Geographical skills:
	map and recreate a flag and		-Mapping skills
	identify meaning.		Use aerial photographs to
			identify landmarks and basic
			landmarks and human/physical
	Story book (cross curricular):		features

features.

Story book (cross curricular): Masaii and I

Art	Stephen Njenga Discuss pieces of art and give opinions on likes and dislikes. Drawing: Tell a story Create African flags for the countries linked to class groups.		Van Gogh Painting and mixed media: Life in colour		Create a simple map with symbols and a key. Use directional language to describe the location of features/routes on a map. Story book (cross curricular): Lighthouse Keeper's Lunch. Natalie Pascoe Adding materials to paint to give different textures-seaside scene Sculpture and 3D: Clay houses	
DT	Structure: Hibiscus's chair - Kapow		Mechanisms: Fairground wheel		Mechanisms: Making a moving monster Design and technology Unit: Food: A balanced diet	
Computing	Basic Skills Log on and off independently from a range of programs. Improve keyboard skills - to continue throughout the year. Computing systems and networks - IT around us	Creating media – Digital photography	Creating media – Making music	Data and information – Pictograms	Programming A – Robot algorithms	Programming B - An introduction to quizzes
PE	REAL PE- Coordination- footwork. Static balance- one leg & seated. Dynamic balance &	Gymnastics	REAL PE- Dynamic & static balance-on a line & stance. Coordination- Ball skills	Football	REAL PE- Team games Coordination- Sending & receiving Agility- Reaction & response	Outdoor & adventurous Athletics

	agility- jumping and landing (Red/blue level)		(Red/blue level)		(Red/blue level)	
Music	African folk songs Djembe drumming Singing with Laura Kapow		Charanga Instruments to accompany singing		Seaside Shanties Musical instrument sea storms	
PSHE	Operation Encompass x 3 lessons Wellbeing	Kidsafe	Families Similarities/d ifferences Caring for one another Rules including British Values	Money	Health and safety People who can help First Aid	Transitions (life events and transition to KS2)
Global links	Awareness raising- compose and ask thought provoking questions at the zoo surrounding enrichment activities and animal quality of life. Use of Google Earth		Which countries did some our common non-native wild plants come from? e.g. willow herb speedwell evening primrose giant hogweed - issues with sap burning skin Rhododendron - issues with taking over areas and being very invasive Japanese knotweed etc. Impact of these on native species		Cleanliness of sea and beach - arrange a beach litter pick. First recognised lifeboat RNLI Position of St Paul's Monastery and church and links to other areas - Monkwearmouth, Monkton and Bede's trips to York and The Holy Island of Lindisfarne.	
Career links	Jobs with anima		Gardening jobs		Jobs with the church The role of RNLI Jobs in the electronic industry	