

	Suggested Activities	Enrichment Activities	Writing Opportunities	Numeracy- Application of skills	ICT- Application of skills	Assessment
English	Shared reading shared writing guided reading guided writing Independent writing and reading Comprehension drama speaking and listening oral rehearsal of sentences Performance poetry Books Jim and the Beanstalk Grandad's Secret Giant Beatrix Potter Lights on Cotton Rock Victorian Poetry	Green screen Interviews - panel program	Character descriptions Setting descriptions Alternative narrative Play script Instructions Letters Riddles Poetry		Google Earth for settings Lexia for a targeted group - to be rolled out to the rest of the year group. Green screen	Ongoing work in books to reveal understanding and progress. Use of assessment grids in books.
Maths	Money Multiplication & Division Shape	IZAK 9			TT Rockstars Hit the Button	
Science	<b>Plants</b> Find out and describe how plants need water, light and a suitable temperature to grow <b>Electricity</b>	Examine bulbs and compare them to seeds.  See STEM	Writing up of experiments using subheadings to organise writing.	Measuring patterns scales		Retrieval practice and ongoing work in books to reveal understanding and progress Use of assessment

	<p>Identify common appliances that run on electricity</p> <p><b>Uses of everyday materials</b></p> <p>identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p><b>Working Scientifically:</b></p> <p>Observing over time: plant experiment.</p> <p>Pattern seeking: pattern of plant growth.</p> <p>Fair testing: Plant experiment. Gathering and recording data.</p> <p>Research: How plants grow?</p> <p>Identifying/classifying: Edible and none edible plants.</p> <p>.</p>					<p>sheets in science books</p>
STEM	<p><i>Make a plant pot to grow plant in to take home.</i></p> <p>Research appropriate materials to make a vessel suitable to grow a plant in. Design and construct the vessel. Make it fit for purpose (decor).</p>					

History	<p><b>Continuity and change</b>  <b>Enquiry into the lives of significant individuals.</b>  Research and compare the life of Queen Victoria and Elizabeth.  Lives of significant individuals who have contributed to international achievements -  The Victorians.  Explore changes in Victorian childhood and compare it to our own.</p> <p>Chronology - sequence British Monarchs on a timeline.  Use time period as a context to make comparisons of our local area and how it has changed.</p> <p>Compare a typical Victorian school day to our own.  Contrast the rich and poor.</p> <p>Understand the impact of being poor in Victorian times by exploring the</p>	<p>Victorian Day</p> <p>Use photographs from their own life to create a personal timeline of their own life- link to homework for parental engagement from home.</p> <p>Victorian workshop with 'That History Bloke' to explore life in the local area during Victorian times. Followed up with a visit to Gateshead Quayside to look at how it has changed.</p> <p>Explore some artefacts we would have found in a Victorian classroom.  Compare Victorian games to games we play today.</p> <p>Explore Victorian features of a park- Marine Park, South Shields.</p>	<p>Diary entry of the Great Fire of Gateshead</p> <p>s.</p>	<p>Time lines  shapes of buildings</p>	<p>Internet research  photography</p>	<p>Double page spread</p> <p>Ongoing formative assessment throughout the unit by way of targeted questioning and discussions along with analysis of written work</p>

	<p>experiences of working and non-working children.</p> <p>Significant local people: Beatrix Potter - Research why she is significant and compare and contrast her childhood to the typical Victorian child as well as our own childhood.</p> <p>Explore the effect the Great Fire of Gateshead had on the working people of Gateshead and Newcastle.</p>					
Geography	<p><b>Kapow unit - why is our world wonderful?</b></p> <p>Identify and locate characteristics of the UK on a map.</p> <p>Identify human and physical features.</p> <p>Locate human and physical features on a world map.</p> <p>Explain the difference between oceans and seas.</p>	<p>To investigate local habitats and record findings. - link to work in science from Autumn Term</p> <p>Carry out field work in Forest School</p>		<p>Collect data by sketching findings on a map and completing a tally chart.</p> <p>Present findings in a bar chart.</p>		<p>Ongoing formative assessment - use of progression of skills and knowledge</p> <p>Use of assessment spread sheet for year group.</p>

	Name and locate the five oceans on a world map. Use an aerial photograph to draw a simple sketch map.					
Art	Kapow-Painting and mixed media: Life in colour. Develop a knowledge of colour mixing. Understand how texture can be created with paint. Use paint to explore texture and pattern. Compose a collage, choosing and arranging materials for effect.					Knowledge of artists. Evaluating
Music	Kapow Unit - Musical Me Clap the rhythm of their name. Sing the melody accurately while playing their instrument in time. Show a range of emotions using their voices. Describe the dynamics and timbre of their pieces. Play a known melody from letter notation in the right	Singing with Laura Parkin	Write a new verse	Count the beats/syllables		Peer assessment (reflect and improve performance)

	<p>order, if not with the right rhythms.</p> <p>Play a new melody from letter notation in the right order, if not in time.</p> <p>Invent a melody, write it down and play it back.</p> <p>Select instruments with different timbres.</p> <p>Compose and perform a piece using different dynamic levels.</p>					
D/T	<p>Kapow- Textiles: To create a pouch for a child to keep a coin inside.</p> <p>Use a running stitch to join fabric and decorate using fabric glue and stitching.</p>					Self-assessment (comparison to plan and reflection of how to improve process)
PE	Gymnastics- learn and perform a simple routine including movement, balance and rolls.					
RE	<p>What is the good news Jesus brings?</p> <p>Tell stories from the Bible and recognise a link between Gospel and good news.</p>	Role play about tax collectors	Create prayers	money - from tax collectors		

	The Easter Story and how we celebrate Easter today. Place the events of Easter on the Frieze.	An Easter lunch box with chocolate eggs, pancakes and a hot cross bun - link food to the symbolism of christianity. Invite Rev Lesley into the class and/or visit the church.	Retell the Easter story using a 'pass the parcel' activity.			
PSHCE  You, me and the world	Kidsafe  The environment, recycling and personal responsibility.		Posters  Job application form			
Computing	<b>Programming</b> Have a clear understanding of sequences and algorithms. Convert simple algorithms. Predict what a simple programme will do. Spot and fix errors in their programmes. Use logical reasoning to make predictions. Test these predictions. Think critically a bout computer games and their use. Use technology safely					See success criteria in schemes of work

Global links	<b>Community influence-</b> Litter pick in local park with the Friends of Jarrow park.				Google Earth	
Career links	Interview local gardener. Interview historian 'That History Bloke'. Talk with Rev Lesley					