

Long Term Planning Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Numeracy	Number and Place Value	Number and Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
	Addition and Subtraction	Addition and Subtraction	Multiplication and Division	Place value - subtraction	Multiplication and Division	Multiplication and Division
	Multiplication and Division	Multiplication and Division		Multiplication and Division	Statistics and data (weight)	Fractions
	Time	Fractions		Fractions	Time	Time
	3D shape	Length-capacity		Angles - 2D shapes		Time
			Times tables			
Topic Hook						
Literacy	Tomb Raiders		Attack Attack		Out and About	
	Genres covered: Letter writing Narrative Class debate Descriptive writing Drama Debate Narrative writing Letter home Text: Stone Age Boy: SPAG Read Write Inc Range of punctuation Present perfect tense A or an *Use a thesaurus *Adverbials Synonyms Pre fix Suffix Reading	Genres covered: Compare/contrast versions Inference/deduction Narrative writing Information text- Egyptian Homes/entertainment Estate Agents - Egyptian houses. Persuasive Writing Instructions - mummification Diary Writing - Howard Carter Poetry Text: Egyptian Cinderella SPAG Read write Inc. Comparative conjunctions verbs in writing Clauses Subordinating conjunctions Inverted commas	Genres covered: Diary writing Apostrophes predictions Retell stories Character descriptions Newspaper reports Non-Chronological reports Gladiator Quest - drama/diary writing Roman menu speech punctuation/direct speech Newspaper report Text: Killer Cat Boudicca SPAG Read write inc. Prepositions alphabetical ordering, paragraphs, conjunctions a/an Sentence openers Inverted commas Reading Fluency and expression		Genres covered: Create mythical characters - Describe contrasting settings Letter home Design setting for a computer game perform stories through drama Narrative writing - myths and legends Anglo Saxon : Wanted posters, descriptive writing St Bede: Biography-Diary writing(a monk) Poetry (Boudicca) Character description Non-chronological reports Poetry-free verse Text: I'll Take you to Mrs Cole Beowulf Lilly, Windy and the Witch SPAG statements, commands and questions powerful verbs superlatives	

	Quoting from text Summarise Inference and deduction Retrieve information Compare texts		Summarise main ideas Infer and deduce	Clauses Sentence openers Apostrophes possession Vikings: Non-chronological reports Non-fiction text Reading Retrieve information Quote- reference Infer/deduce
Science	Light (Egyptians) Light is reflected from surfaces Dangers of sun How shadows are formed Rocks and Soils (Stone Age) <i>Compare and group</i> <i>How fossils are formed</i> <i>Soils - organic matter</i> <i>WS - rock cycle/formation</i> <i>fair test - Stone Age Axe (which rock most suitable)</i> Working Scientifically: Ask relevant questions Comparative and fair tests Gather, record and classify Use results to draw simple conclusions		Properties of Materials - Romans Compare and group Fair test - Which material will keep a Roman soldier warmest? Working Scientifically: Comparative and fair tests Record findings using scientific language Draw labelled diagrams, bar charts Use results to draw simple conclusions	Anglo Saxons - Animals including humans (Food and farming) Need right amount of food and nutrition Get nutrition from what we/they eat Working Scientifically: Ask relevant questions Set up practical enquiries Gather record and classify Comparative and fair tests
STEM	Build standing model dinosaur (straws/marshmallows) create Egyptian sundial		Design Roman cloak Build a Roman Road (chocolate) Make/design Roman jewellery	Make a Viking ship Model Anglo Saxon Village
History	Stone Age Continuity and change How civilisations have influenced present day - compare and contrast . Enquiry Timeline Chronology	Egyptians: Chronology - similarities and differences Discovery of Tutankhamun's tomb	Historical Events: Romans - Why Britain was invaded (cause and effect) - local history (Jarrow/South Shields) Periods of time - BC/AD Historical events - Invasion Rich-poor Life now and in the past - compare - what have the Romans done for us. (houses/buildings)	Anglo Saxons (cause and effect) Vikings - local history (cause and effect) Historical events - Chronology . Vikings St Bede - significant person - key events- (Enquiry)

Geography	Physical and Human Features -rocks and soils (Enquiry) -compare Stone Age to now Climate -Egypt - compare and contrast with UK (Skills and Fieldwork) (Human/Physical) Physical and human features of Egypt (desert/pyramids) *Sustainability - Eco Committee		Describing and understanding settlements (Human and Physical) -Roman fort - reasons for settlement -How physical location can determine growth of settlement (Roman towns) Use fieldwork to observe, measure and record		Locate places and features on a map -Anglo Saxon/Viking place names Describing and understanding settlements -reasons for settlement -fieldwork - choose appropriate place for settlement (flat land, river/stream, trees (Skills and Fieldwork)) Use fieldwork to observe, measure and record	
Art	Step by step pencil drawing Water colour scenes Sarcophagus- range of media Explore/respond - cave paintings Paints/textures - Egyptian sunrise Light/dark tone Printing blocks with paint/string - hieroglyphics Explore a variety of methods		Pencil line drawings- Roman soldier Design a mosaic Draw/label Roman artefacts Modelling materials - clay - Roman soldier head. Communication		Personalised illuminated letters Card Loom - weaving (Anglo Saxons) Investigate style and methods	
DT	Design death mask Create and design clay amulets Modrock mummification Construct - Egyptian Shaduf - STEM Evaluate, Test and Adapt		Design and make chocolate Roman road Clay sculpture- roman head/Roman vase Design Roman shield and sword Evaluate - Roman soldier cloak (science investigation) - compare/contrast Evaluate, Test and Adapt		Design and make clay rune stones Design and make Viking ships out of recyclable materials Create and design an Anglo-Saxon village (3D) Prepare Anglo Saxon meal - wash hands, tables and food. (Healthy diet, cooking techniques, seasonality) Evaluate, Test and Adapt	
ICT	We are programmers Use logical reasoning to explain how simple algorithms work	We are bug fixers Design, write and debug programmes	We are presenters	We are network engineers	We are communicators	We are opinion pollsters
PE	Dance Team Skills Egyptians - Just dance -elements with a sequence	Indoor athletics Demonstrate range of throwing techniques Throw with accuracy and targets	Invasion games Range of skills when tackling and	Ball games Under/over arm throwing - Track/intercept balls	Gymnastics Outdoor athletics Run fast/slow	Ball and fielding games Tactics and skills Apply rules fairly Ball skills

	Games Co-ordination	Ball skills Co-ordination	defending Team Skills Balance/coordination	-Defending own court Rules to follow Agility	changing direction Run/jump with control Team members eg relay Agility Balance/coordination	Team work Co-ordination
RE	What do Christians believe about God? Identify beliefs and features of religion Reflect on own ideas, feelings and values Religious Literacy		What can we learn about Christian symbols and beliefs? Christian Symbols and beliefs Religious Literacy		What do Hindus believe and how does this affect the way they live their lives? Hinduism Similarities between religions Ask thought provoking questions to respond to religious materials Knowledge and Understanding of different religions	
Music	Egyptian dance- walk like an Egyptian, Just Dance 2 Build on musical language - Charanga		BBC Time and Tune website Songs- Life in Roman times using musical instruments for effect Singing with awareness - Roman song		Edvard Grieg- In the Hall of the Mountain King Recognise different instruments - orchestra	
PHSE	Money Jobs Operation Encompass x 1 lesson (L2)	Kidsafe	Well being Relationships/ friendships	Bullying Similarities and differences in the world	Healthy life styles First aid	Environmental / current news debate/discussions.
French	Unit 1- Where is France? Capital city- compare with London Greetings Classroom commands Numbers Classroom Objects Items in a pencil case		Unit 2- Age- pronouns Where you live Days of the week The Hungry Caterpillar Weather Alphabet		Unit 3- Members of the family Reading and writing a letter about family Colours and preferences Asking and answering questions Story of sleeping beauty Learn rhyme and song Numbers 21-30	

