

Medium Term Plan      Year 5   Term   Spring 2023  
Topic Title: Greeks

Topic Hook	What did the Greeks do for us?					
	Suggested Activities	Enrichment Activities	Writing Opportunities	Numeracy- Application of skills	ICT- Application of skills	Assessment
Science	<p><b>Evolution and inheritance.</b> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</p> <p>living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</p> <p>identify how animals and plants are adapted to suit their environment</p> <p><b>Working scientifically:</b> classifying acquired or inherited characteristics, researching adaptations to plants and animals. pattern seeking in Darwin's theory</p>	<p>Survival of the fittest, Darwin and beak experiment</p> <p>Guess Who, classify and organise</p> <p>Explore 'survival strategies' of animals</p> <p>Design an animal to match a location</p>	<p>Ongoing reports, note taking, evaluating, labelling, explanations and opinions.</p> <p>Exploring and recording data</p>	Recording results and where possible using graphs/ charts	Recording data, research	<p>Retrieval questions</p> <p>Ongoing summative assessment of work and formative assessment during lessons via questioning and support.</p>

	<p><b>Animals including humans</b></p> <p>describe the changes as humans develop to old age</p> <p>Working scientifically: Observing change over time in the gestation periods, fair testing - physiology possibly</p>	<p>draw a timeline to indicate stages in the growth and development of humans</p>	<p>Explanation/ recount</p>	<p>Statistical data (Compare and contrast gestation periods)</p>		<p>Retrieval questions</p>
STEM	Vex Go Year 5G	<p>Survival of the fittest, Darwin and beak experiment (During Science)</p>				
History	<p><b>Constructing the past:</b> Identify the impact of the Ancient Greeks on the western world and their chronological place in the context of world history. Link with Athenians and Spartans and their daily lifestyles (housing, school, democracy etc).</p>	<p>Visit the Discovery Museum/ or organise visit from Ancient Greek performers.</p> <p>Plan and carry out a 'Greek Day': organise events, catering etc. Parents could be invited in to showcase a</p>	<p>Comparative report: life in Ancient Greece and life in Greece now (history enquiry). Writing to persuade: Estate Agents (Athenians and Spartans) Narrative: Myths and legends</p>	<p>Information presented in graphs.  Geometry/shape.</p>	<p>Create a game/board game /game show (use 3D DIY in Purplemash) based on an aspect of Ancient Greece (Gods, food, culture etc). If doing a game show, use of green screen.</p> <p>Internet research on life in Ancient Greece. Creating presentation on Ancient Greek culture and lifestyles.</p>	

	<p><b>Continuity and change:</b> Identify the continuities and changes of Greek achievements and inventions from then to now through: democracy, society, entertainment and beliefs.</p> <p><b>Cause and effect:</b> Identify the effects and influence of Greek achievements on the Western world - democracy, geometry, philosophy, medicine, language, inventions (alarm clock and water wheel) etc. To understand what caused some of these ideas to spread to the rest of the world and their lasting effects- carry out a historical enquiry.</p> <p><b>Significance and interpretation:</b> How/why interpretations can change in light of new evidence or how</p>	<p>museum of learning.</p>			<p>Database of Ancient Greek Gods.</p>	
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	<p>words can change in meaning such as the word 'barbarian'. Identify how the attitudes and interpretation of Greeks Gods have changed (then to now).</p> <p><b>Using sources as evidence:</b> Interpret viewpoints, including bias by looking at the Battle of Thermopylae, Marathon, Salamis, Peloponnesian and Trojan war. Identify why viewpoints differ and why bias might skew these viewpoints. Link with the strength of the navy.</p>					
Geography	<p><b>Map skills</b> Using world and continent maps to locate Greece. Identify features of Greece's landscape (Islands, mountains-highest point-, rivers) and investigate how these impact Greece as a country e.g. tourism, sport etc.</p>	Explore tourism of Greece. Travel brochures.	Persuasive leaflets persuading people to visit Greece and/or Ancient Greece.	<p>Interpreting graphs to analyse tourism information. Scales on maps.</p> <p>Creating graphs to present findings on climate/weather.</p>	Research	

	<p>Investigate climate/weather.</p> <p>Explore seas surrounding Greece-borders/other countries. Link this with the battles/wars.</p>					
Art	<p><b>Pottery:</b> Researching Ancient Greek artwork. Design own patterns for a pottery vase in this style. Make own clay vase with Greek design. Extension opportunity: Using paint to produce artistic patterns.</p> <p><b>Mosaics:</b> Create a mosaic tile that showcases Greek culture Choosing appropriate and effective material (rubble, stones, glass)</p>	Pottery making workshop	Instructions for making pottery vases.	Patterns and shapes used in the art work (tessellations/ Tangrams)	<p>Research pottery designs/patterns.</p> <p>Research Greek mosaics: exploring the culture that is showcased.</p>	
Music	Using the stimuli of Poseidon's trident (three prongs) to create own piece of music. Explore the Pentatonic Scale		Narrative: Scene from a playscript to accompany theatre music.			

	<p>creating and performing pentatonic melodies on keyboard and glockenspiel Continue with Charanga unit playing keyboard.</p> <p>Create a sound track for children to perform a sequence/scene from a playscript with their masks they created in DT.</p>					
D/T	<p><b>Masks:</b> Linking with theatre (Thespis- first writer to introduce masks)</p> <p><b>Parthenon:</b> Design/ recreate the Parthenon using paper mâché. Select appropriate resources to construct, evaluate and improve.</p>	<p>Theatre performance using created masks.</p> <p>Visit as part of the Architect ambassador project (9th and 16th March)</p>	<p>Instructions/ plans for creating Ancient Greek theatre mask.</p> <p>Written evaluations for masks. Play scripts to use when using masks.</p> <p>Explanations.</p>	<p>Measurements for materials used on the masks.</p> <p>Analysing data presented about theatres.</p> <p>Prices of theatre shows.</p>	<p>Research into Ancient Greek theatres and about Thespis, the first writer to introduce masks into the theatre.</p>	

	<b>Create a ship:</b> Plan, contrast and evaluate.					
RE	What do Christians believe about Jesus? Why is Lent such an important period for Christians? (Additional lessons on Understanding Christianity: Incarnation)					
ICT	Year 5 G Vex IQ and Vex Go Programming A - Sequencing sounds  Data and information - Branching databases	Vex IQ Competition				
MFL	Y5: French Monster Pet Shopping in France French speaking world	Translating from French version of Wikipedia  Lots of singing - head, shoulders, knees and toes, Aluotte and French phonics videos	Labelling, sentence building and linking new knowledge with prior learning.  identifying and sorting nouns		Opportunities for research, using online dictionaries and research.	End of unit assessments, ongoing formative assessment of participation and understanding.
PE	<b>Netball</b> Learning positions, rules of the game and tactics	<b>Running</b> Linking with The Battle of Marathon.	Information texts on Olympics.  Road to Marathon	Measuring distance in Olympic tracks.  Constructing and plotting statistics on various		

	<p><b>Set individual goals and try to improve them:</b>  Recreate Olympic games. Practise skills to build up to main event:  Long jump, sprint etc.</p> <p><b>Dance</b>  Learn the 'Zorbas' dance.  Following sequence and direction.</p> <p><b>Swimming</b></p>	<p>Carry out a sponsored Marathon divided between the cohort.</p> <p>Funds raised could go towards a Greek Day</p>		graphs.		
Global Links	<p>Effect and influences of Greek achievements on the Western world - democracy, geometry, philosophy, medicine, language, inventions (alarm clock and water wheel)</p> <p>French Speaking World</p>					



