

Autumn Term

Year 6



Curriculum Topic

Is it Right to Fight?

This term in Year 6 we will be looking at World War II.

In our history lessons we will : be looking at sources of evidence to find out what life was like during World War II. We will be researching what was it like to be a child who may have been evacuated and explore rationing. We will also look at how the locality was effected by bombing raids.

In our geography lessons we will : be studying maps and globes to discover the places where fighting happened during World War II. We will also look at maps of this country to see which areas children were evacuated both to and from.

In our science lessons we will: explore forces including gravity, air-resistance and friction. We will also be investigating light sources and luminous and non– luminous objects.

In our art lessons we will: create images of wartime Britain, including the Blitz, and also Propaganda posters. We will also be learning about the artist LS Lowry and designing our own pieces of art in the same style.

In Technology we will: use clay and other materials to create commemorative coins and medals about WWII. We will also be designing and cooking meals using rationed food items.



In our Literacy lessons we will:

Investigate and write a range of genres including newspaper reports, recounts, informal letters, diary entries, instructions, advertisements and personification in poetry. We will also work in role to create radio broadcasts, play scripts and news bites.

In our Numeracy lessons we will:

Study the place value of numbers with up to eight digits, know how to multiply and divide numbers by 10, 100 and 100, learn how to round numbers to a greater degree of accuracy and conduct investigations involving negative numbers. We will also revisit written methods for all four operations and find the relationship between fractions, decimals and percentages.

Other activities

Ask the question 'Is it ever right to fight?' We will use both our own experiences and the factual evidence from history to help us try to answer this difficult question. We will go on class visits to support and reinforce our understanding of life during WWII for people in Britain.

Key Vocabulary

Here is a list of the Key Vocabulary ,linked to their topic ,your child will be using this term. To make sure your child has a good understanding of each word, it would be really helpful to us if you could explore and discuss each word on the list below.

Evacuation

Evacuee

Invasion

Imperialism

Holocaust

The Blitz

Rationing

Allies

Axis

Gas Mask

Propaganda

Home Front

Battle of Britain

Land Army

Treaty