

Year 1

PSHCE objectives that are being taught cross curricular:

Autumn: Being British

- Agree and follow rules for their group and classroom and understand how rules help them in the wider world.
- To recognise choices, they can make and recognise the difference between right and wrong.
- Understand the conventions of courtesy and manners.

Spring: Changes and differences

- Debates (literacy- between the two Queens)

Summer: Healthy Hearts and Minds

- Set themselves simple goals.
- Make simple choices about some aspects of their health and well-being and know what keeps them healthy.
- Explain ways of keeping clean.
- Identify and respect differences and similarities between people (RE).

PSHCE objectives to be taught discretely:

These objectives will therefore be taught within discrete PSHCE lessons and/or key calendar events.

Note: Kidsafe and Operation Encompass tick a lot of the relationship and healthy boundaries boxes, so those objectives will not appear on this document.

Year 1

Autumn Being British	Spring Changes and differences	Summer Healthy hearts and minds
<ul style="list-style-type: none">• Rules and choices, right and wrong etc. -Recognise choice they can make and recognise the difference between right and wrong. -Agree and follow rules for their group and classroom and understand how rules help them.• OPERATION ENCOMPASS X 2 LESSONS (don't do the third lesson). -Friendships	<ul style="list-style-type: none">• Environmental/news-based project/discussion -Discuss a current topical news event. Carry out work surrounding this.	<ul style="list-style-type: none">• Wellbeing: -Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings. -Share views, opinions and set themselves goals -To recognise, name and begin to deal with their emotions• Health and hygiene -Make simple choices about some aspects of their health and well-being.
<ul style="list-style-type: none">• Families and how to care for one another, different types of families, similarities and differences (Tango Makes Three/ The Family Book)• Money (different sources) and spending and saving• Jobs -Name a range of jobs and begin to explore	<ul style="list-style-type: none">• Kidsafe	<ul style="list-style-type: none">• Keeping safe -Basic road safety -People who can help us.• First aid -Linking with people who can help us -Knowing the number to call in an emergency -Are beginning to learn their postcode to inform the emergency services (post code song).• Transitions -moving classrooms/ year groups -including death of pet and separation (moving schools and houses)