

Year 2

PSHCE objectives that are being taught cross curricular:

Autumn: Out of Africa

- Take part in discussions with other people/whole class and take part in a simple debate about topical issues (Topic/History- Nelson Mandela and about his rights- can even discuss Rosa Parks). This could also feed in with 'The Hunter' (literacy) based on hunting.
- Recognise choice they can make and recognise the difference between right and wrong (History- link with the treatment of Nelson Mandela).
- Identify and respect differences and similarities between people (R.E.Judaism).
- Make simple choices about some aspects of their health and well-being and know what keeps them healthy (Science).
- Set themselves simple goals (health related-science-food plate, what I should eat more/less of).
- Explain that people grow from young to old (Science).

Spring: Glorious Gardens

- Understand what improves and what harms their local, natural and built environments and contribute to looking after them (Literacy or as PM sessions fed through topic- The Last Wolf-littering).

Summer: Seaside Rescue

- Debates (plastic pollution).

PSHCE objectives to be taught discretely:

These objectives will therefore be taught within discrete PSHCE lessons and/or key calendar events.

Note: Kidsafe and Operation Encompass tick a lot of the relationship and healthy boundaries boxes, so those objectives will not appear on this document.

Year 2

Autumn Out of Africa	Spring Glorious Gardens	Summer Seaside Rescue
<ul style="list-style-type: none">• OPERATION ENCOMPASS X 3 LESSONS• Wellbeing<ul style="list-style-type: none">-Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings.-Share their views and opinions and set themselves simple goals.	<ul style="list-style-type: none">• Families<ul style="list-style-type: none">-Different family types (Big Book of Families)-Respect similarities and differences between families (cultural, ethnical, sexual orientation etc).-Understand that family and friends should care for one another.• Rules<ul style="list-style-type: none">-Recognise they are in charge of their own choices and to know the difference between right and wrong.-Agree to follow rules as a group/class and why they are important in the wider world (British values).	<ul style="list-style-type: none">• Health and safety<ul style="list-style-type: none">-Know there are ways of keeping safe, including basic road safety• People who can help us• First aid<ul style="list-style-type: none">-Can confidently identify the number 999 to call in an emergency-Confidently recall their postcode in relation to having a conversation with the emergency services (postcode song).-Can identify the correct steps for dressing a cut/graze.

<ul style="list-style-type: none"> • Kidsafe 	<ul style="list-style-type: none"> • Money <ul style="list-style-type: none"> -Know where money comes from (different sources) and its uses including the concepts of spending and save. • Jobs <ul style="list-style-type: none"> -Identify a range of jobs and think about what skills are required. <p>Environmental/news-based project/discussion</p> <ul style="list-style-type: none"> -Discuss a current topical news event. <p>Carry out work surrounding this (Last Wolf).</p>	<ul style="list-style-type: none"> • Transitions <ul style="list-style-type: none"> -Moving key stages (reflecting and setting new goals) -Challenging events such as: bereavement/loss of loved ones (pets), separation (moving house, friends moving schools etc).
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