Year 1 Long Term Overview

Autumn	Spring	Summer
Being British	Changes and differences	Healthy hearts and minds
 Rules and choices, right and wrong etc. -Recognise choice they can make and recognise the difference between right and wrong. -Agree and follow rules for their group and classroom and understand how rules help them. OPERATION ENCOMPASS X 2 LESSONS (don't do the third lesson). -Friendships Consent -Understand what it is 	 Environmental/news-based project/discussion Discuss a current topical news event. Carry out work surrounding this. 	 Wellbeing: Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings. Share views, opinions and set themselves goals To recognise, name and begin to deal with their emotions Health and hygiene Make simple choices about some aspects of their health and well-being. Keeping healthy with food and drink

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	Book)
	(Tango Makes Three/ The Family
	similarities and differences
	another, different types of families
•	Families and how to care for one

- Money (different sources) and spending and saving
- Jobs
 - -Name a range of jobs and begin to explore

Kidsafe

- Keeping safe
 - -Basic road safety
 - -People who can help us.
- First aid
 - -Linking with people who can help us
 - -Knowing the number to call in an emergency
 - -Are beginning to learn their postcode to inform the emergency services (post code song).
- Transitions
 - -moving classrooms/ year groups
 - -including death of pet and separation (moving schools and houses)

PSHCE objectives that are being taught cross curricular:

Autumn: Being British

- Agree and follow rules for their group and classroom and understand how rules help them in the wider world.
- To recognise choices, they can make and recognise the difference between right and wrong.
- Understand the conventions of courtesy and manners.

Spring: Changes and differences

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• Debates (literacy- between the two Queens)

Summer: Healthy Hearts and Minds

- Set themselves simple goals.
- Make simple choices about some aspects of their health and well-being and know what keeps them healthy.
- Explain ways of keeping clean.
- Identify and respect differences and similarities between people (RE).