

Year 2 Long Term Overview

Autumn Out of Africa	Spring Glorious Gardens	Summer Seaside Rescue
<ul style="list-style-type: none"> • OPERATION ENCOMPASS X 3 LESSONS • Consent <ul style="list-style-type: none"> -Understand what it means • Wellbeing <ul style="list-style-type: none"> -Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings. -Share their views and opinions and set themselves simple goals. -Understand healthier eating choices and influences. 	<ul style="list-style-type: none"> • Families <ul style="list-style-type: none"> -Different family types (Big Book of Families) -Respect similarities and differences between families (cultural, ethnical, sexual orientation etc). -Understand that family and friends should care for one another. • Rules <ul style="list-style-type: none"> -Recognise they are in charge of their own choices and to know the difference between right and wrong. -Agree to follow rules as a group/class and why they are important in the wider world (British values). 	<ul style="list-style-type: none"> • Health and safety <ul style="list-style-type: none"> -Know there are ways of keeping safe, including basic road safety • People who can help us • First aid <ul style="list-style-type: none"> -Can confidently identify the number 999 to call in an emergency -Confidently recall their postcode in relation to having a conversation with the emergency services (postcode song). -Can identify the correct steps for dressing a cut/graze.

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<ul style="list-style-type: none">• Kidsafe	<ul style="list-style-type: none">• Money<ul style="list-style-type: none">-Know where money comes from (different sources) and its uses including the concepts of spending and save.• Jobs<ul style="list-style-type: none">-Identify a range of jobs and think about what skills are required.• Environmental/news-based project/discussion<ul style="list-style-type: none">-Discuss a current topical news event. Carry out work surrounding this (Last Wolf).	<ul style="list-style-type: none">• Transitions<ul style="list-style-type: none">-Moving key stages (reflecting and setting new goals)-Challenging events such as: bereavement/loss of loved ones (pets), separation (moving house, friends moving schools etc).
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PSHCE objectives that are being taught cross curricular:

Autumn: Out of Africa

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- Take part in discussions with other people/whole class and take part in a simple debate about topical issues (Topic/History- Nelson Mandela and about his rights- can even discuss Rosa Parks). This could also feed in with 'The Hunter' (literacy) based on hunting.
- Recognise choice they can make and recognise the difference between right and wrong (History- link with the treatment of Nelson Mandela).
- Identify and respect differences and similarities between people (R.E.Judaism).
- Make simple choices about some aspects of their health and well-being and know what keeps them healthy (Science).
- Set themselves simple goals (health related-science-food plate, what I should eat more/less of).
- Explain that people grow from young to old (Science).

Spring: *Glorious Gardens*

- Understand what improves and what harms their local, natural and built environments and contribute to looking after them (Literacy or as PM sessions fed through topic-The Last Wolf-littering).

Summer: *Seaside Rescue*

- Debates (plastic pollution).